

Bidder's Conference

AEFLA

If in your local plan, are they required? (i.e. family literacy)

If it is in your plan. You might receive a recommendation from your local workforce plan. You might not have it in your proposal doesn't mean it won't get funded.

Since this is a three year plan, do we incorporate things three years down the road?

There are specific questions in the application regarding 3 year plan. There's ways you can phrase it and work it in there.

Can you elaborate on workforce adult literacy activities?

Reference WIOA Wednesdays for further clarification on definitions. Definition appendix in the grant packet which is posted on the AEL website.

Is there a way you're defining past effectiveness?

Be able to identify how many enrolled and outcomes for those participants. Posted on iowagrants.gov under funding opportunity. Grant questions section 231.

Looking for clarification. If we wanted to partner with our PACE programs at our college, is that considered a sub-contract?

No. The college is still considered the fiscal agent.

This a new 25% required match?

Programs that could get funded need to report as much as possible for maintenance of effort. You can't use title I (federal) funds.

If students purchase the books directly, is that a fee?

No, that's not a fee.

Does that include testing fees?

No

Clarify 15% Performance funding.

Years 1 & 2, we are incentivizing IET activities. A separate budget is required. Year 3 will be performance funded.

20% Correctional.

Allowable use is AEL activities. A separate budget is required.

Will everyone who applies get the 15% incentive funding?

No. It will be based on applications and funding available.

Can you elaborate more on year 3?

85% needs. 15% performance. Programs can focus on performance. Year 1 & 2 are not performance based.

If you are doing IET, you need to be ready in year 1?

Yes. If you are not ready to do IET, you can still prepare to do IET in year 1. You still might not be eligible for IET funding.

Benchmarks – will DE track or local programs?

Some the programs can track. DE will work with programs to track.

Appendix E has amounts by county is that 85% of county or 100%?

85%. It is a 3-year average.

Applications are submitted. When requested more than what is available, how is allocation done?

Plan is to have settled by June 15, 2017.

May 1, will the POC be notified on May 1?

Yes. They will be trained prior to May 1.

25% Matched against what?

The total allocation.

Are allowable administrative percentages taken out of the 85%

You can take 5% out of the base grant funds and the incentive IET funds.

Would a book deposit charge that is refundable when the book is returned be considered program income?

No, not program income but a program fee which should be described.

When will the WIOA local plans come back?

It was posted on March 15 and they've been approved. They are posted on website and will be reviewed by local boards.

Supplement vs. Supplant re: IET doesn't already exists.

You can use a combination of funds.

When requesting a budget, do you request 85% or 100% of the amount?

The county numbers are based on 85%, so request 100% as an estimated budget.

Is the IET amount separate?

Yes, it is based on funds that have been set aside for incentive.

If we have corrections in our area, can we count those towards number served?

Yes. If funds will be used to serve the corrections population, even if less than 20%, complete Sec. 225 to detail the activities provided and how funds will be used.

Under accessibility to services, please provide examples of future innovations.

What are you currently doing and what would you like to do within your grant application.

For example, working with a homeless center and how they can access services.

Under program site and schedule of services, we may be in the middle of a site creation, do you want us to include it?

Yes, projections are for July 1.

Are the essential components of reading instruction, is that STAR?

Yes. The essential reading components are in STAR. These need to be incorporated in instruction. See page 26 of the questions regarding curriculum and lesson plans.

On page 3 of the questions, it asks to upload a resume of staff, can you elaborate what you're looking for on the resume? Which staff?

Qualifications. Staff that are part of AEL.

What if you don't have those position types divided that way?

Those were examples. Upload how your program is set up.

On page 3, #11, you do want resume or job description?

Go with what is on Iowa Grants.

Intensity and Duration

Preference will be given to those with management enrollment. Management enrollment must have access to a minimum for 5 hours/week. Distance education can be incorporated. Open computer lab time would count also.

If time spent studying on homework, count as hours of instruction?

If they are flipped hours of instruction, yes. If it is trackable, it would count.

STAR - We were told STAR, 1 hour/day for 4 days would be sufficient.

STAR is 75 minutes/day for 4 days.

On page 7 of questions, how do we know the answers to transition outcomes?

The table is not in Iowa Grants. Choose option 1.

Is high school equivalency on the table?

Yes.

Question #2 on page 8, under partnerships and support services, can you give some examples?

Looking for opportunities with IET, serving employers, referrals from title I & title III, career pathways. Logo is available at drop box provided by Capture Marketing. An example is on page 39.

Question #2 on page 9, describe how one-stop funds will be used?

Attach a MOU and 3 year plan. Infrastructure costs are proportional to your use of the one-stop. This isn't the budget page. Some funds will need to be used to support the one-stop.

Will there eventually need to be a cost sharing agreement?

Yes.

Are you saying that we would have to serve at least 25 people in IET?

Yes.

So, if we have two locations that do IET, does that include both?

Yes.

If I don't serve 25 people, what happens?

In year 2, adjustments may be made based on performance negotiations.

IET – for programs that haven't started IET yet, could we apply in year 2?

No, not at this time.

If program serves less than 1% of past funds for corrections class, is it necessary to complete corrections section?

Yes. A corrections plan is needed for fund use.

We are planning on a possible corrections facility, does that need to be included?

Yes

For demonstrated need in the required activities, is the recommendation to use data compiled for local board plans?

You can use data from local board plans, ACS data; use less than 5 year old data.

How long are we receiving questions?

April 17, 2017 at 5 p.m. Guidance is given in the grant packet. Be sure to site grant #. Send questions to Jayne Smith.

When do we think we will know how much federal funding will be awarded?

We don't know.

Do we still do exits in TE (Tops Enterprise)?

TE is working on identifying periods of participation by attendance hours. They will not be looking at the exit date so this is no longer required. However, you may want to continue entering as the exit date is referenced on multiple reports.

Is there a state maximum of wait list?

The state has not established. The application is looking for a wait list policy.

IELCE

Can the same students be counted in IET and IELCE?

No.

A pre-CNA course

Does it have to have a credential at the end?

It has to meet the requirement of training. There is a checklist in the appendix.

If someone takes more than one year, can they be in an IELCE activity more than one year?

They may start in ESL and then transition into IELCE.

In accessibility of services, last question: Can you describe examples of relevant occupational materials?

Resources for that career in a format or method that is useful for them. Culturally sensitive and that language is not a barrier.

Are the lowest to the highest ESL range available?

It can be.

Can this grant be used year 1 for planning and year 2 be for implementing?

Depends on what is meant by planning. Results need to be seen.

Program Intensity and Duration –

Essential reading components – Is that STAR? Yes, those components should be part of instruction. They don't need to be in a STAR class but elements of instruction need to be included in their reading, writing, listening instruction. (i.e. a vocabulary list that is incorporated in IELCE)

Do the ELP standards replace CCR standards?

No, it is just additional standards.

The bidding is for 3 years. Will it continue after that?

It is optional for the DE unless otherwise directed. We don't know that there will be another competition at that time.

How can we increase the funding that we get after 3 years?

After 2 years, performance evaluated.

Are these fiscal years?

They are program years. July – June

If you had different sectors, do you need 25 in each one?

No, it is a total of all sectors.

Remember to hit Submit!

What's the due date?

May 1, 2017 at 5 p.m.

With the manual tracking of IET participants, what is the performance quarter to be reported upon exit? For example if the participant does not enroll in post-secondary or enter employment in the 1st six months post-exit will they be counted in performance? Will their earnings be tracked?

2nd and 4th Quarter employment exits. Data matching will be done and provided back to programs. Three other measurements can give more immediate feedback. Median wage tracked.

***After the local review board, will they negotiate back?**

No.

***Is any clarification available for administrators?**

Under community interaction and outreach, does the department have any recommendations where credentials with LMI information for those with a degree and non-English speaking?

IDOE will review. Pages 35-36 might have some resources available – census link. Migration institute listed on page 37. American fact finder under advanced search under topics choose foreign born, educational attainment and corresponding geography.

What will the core partner representation be on the review panel?

TBD