

COMMUNITY COLLEGE COUNCIL (CCC) MEETING NOTES

August 4, 2020 -- 3:30 – 5:00 PM

Iowa Department of Education – ICN Room

Those in attendance included:

- ❑ Brooke Axiotis, CCC and State Board of Education Member (via conf. call)
- ❑ Bettie Bolar, CCC and State Board of Education Member (via conf. call)
- ❑ Joshua Byrnes, CCC and State Board of Education Member (via conf. call)
- ❑ Mike Knedler, CCC and State Board of Education Member (in person)
- ❑ Moudy Nabulsi, CCC Member and Trustee, Southeastern Community College (via conf. call)
- ❑ Chris Russell, Consultant, Bureau of Community Colleges (in person)
- ❑ Eric St Clair, Lead Consultant, Bureau of Career and Technical Education (via conf. call)
- ❑ Jeremy Varner, Administrator, Division of Community Colleges and Workforce Preparation (in person)
- ❑ M. J. Dolan, IACCT (in person)
- ❑ Dan Li, Consultant, Bureau of Community Colleges (via conf. call)
- ❑ Paula Nissen, Interim Bureau Chief & Education Program Consultant (via conf. call)
- ❑ Jane Bradley, Administrative Consultant, Bureau of Career and Technical Education (via conf. call)
- ❑ Dennis Harden, Bureau Chief, Career and Technical Education (via conf. call)
- ❑ Alex Harris, Administrative Consultant, Bureau of Community Colleges and Workforce Preparation (via conf. call)
- ❑ Valerie Newhouse, Iowa Lakes Community College (via conf. call)

I. Welcome and Introductions—Mike Knedler, Chair

- Chair Knedler called the meeting to order at 3:30 PM. Members and presenters introduced themselves.

II. Approval of Meeting Notes—Mike Knedler

- Chair Knedler asked for approval of the notes from the May 6, 2020, meeting of the CCC.

Motion: Moudy Nabulsi moved and Bettie Bolar seconded to approve the meeting notes.

Vote: The motion carried unanimously.

III. Updates – Jeremy Varner

- College Administrators Preparing for Fall & Continuance of COVID: Some courses are moving to hybrid; courses, such as for CTE, are continuing face-to-face; and arts and sciences courses will largely be online. Community colleges are central for economic recovery and career preparation, which will make this academic year busier for community college administrators.
- Governor’s Public Health Proclamation: Faculty overload was addressed; rules and statutory provisions have been suspended for faculty overload requirements. Jeremy met with college academic administrators and the Faculty Advisory Committee to talk about implications; there is still mutual consent for faculty overloads, which provides flexibility to the colleges.
- Senior Year Plus: Legislation on this topic was not successful this year. Guidance has been released by the department for school district alternatives for proficiency to provide other measurements to be used in place of ISAS scores, since student did not take that test this year. These

measurements provide flexibility to colleges to decide which students qualify for concurrent enrollment.

- Team Updates & New Hires: Dr. Kelly Friesleben – Community College Student Success (new role); Alison Jepsen – Executive Officer (new role); Kristy Voleski – Work-based Learning. Most roles are being advertised and will be filled as quickly as possible. The CTE student organization position search failed, but is restarted. Community college finance, communications, business & IT, and Senior Plus positions should be filled soon. Community college bureau chief position is still open.
 - Moudy Nabulsi asked about contractors filling open positions. Jeremy noted that this has been done in the past, but takes about as long as just hiring into the position.
- Career Academy Incentive Fund: Million-dollar grant was awarded to North Iowa Area Community College, Forest City. Regional center should be open by next fall. Next round of grants will be rolled out for new fiscal year.
- Summer College Credit Program: Results: enrollment is up 66%
- Adult Education: Canvas platform has been launched to give access to courses and professional development opportunities for faculty. Working on getting more devices for access. Working group chaired by Chief Academic Officer Julianne Albert to expand enrollment in adult ed and create opportunities for concurrent enrollment, apprenticeships and career development.
- Perkins Five State Plan: Approved. This provides road map for career and tech ed for fiscal year 2020-2023. Expanding CT programs to middle school students. Implementation is underway.
- Questions
 - High School Internship Guidance: Headed by Jane Bradley to help regional planners understand their responsibilities and the various ways internships for HS students can be delivered.

IV. IACCT Update – M.J. Dolan

- College CFOs: As of June 30, \$8 million-dollar expense. Possible losses for fall are \$40 million as dorms and safety measures are prepared for students.
- 2021 Academic Year: Funding for 2020 was level. September should come with more information of what to expect in the 2021 session. Focusing efforts on those who are under-skilled, especially those in food and service industries.
- Grants & Stimulus: Grants available through community colleges – Jeremy is contact. Working with national associations for stimulus funding based on a headcount which would provide more funds for community colleges vs. FTE. \$25 million has been requested from Governor’s Discretionary Fund for workforce training.
- Questions
 - Directed to Valerie Newhouse from Moudy Nabulsi about how international students are faring at the community colleges – Answer: International students could only take one online course unless special permission was granted to the school to be hybrid; issues may arise for students working with embassies. Moudy Nabulsi noted that funding can be found to assist these students.

V. Transfer Majors; Work-Based Learning Guide – Chris Russell

- Transfer Majors: In December 2017, it was noted that some transfer majors were not approved by Dept. of Ed; presidents, CAOs, and others worked together on admin rules of how a transfer major could come to the state and be approved. Since 2018, 24 discipline frameworks have been approved statewide; 213 total transfer majors approved by IDOE; 249 students enrolled in 2019; all colleges have at least one transfer major; four additional frameworks under discussion for

2020-21. Process Positives: Some CCs are consolidating common course options; a group of CC reps and regents to articulate content needed by all three regents for business majors in computing; regents made decisions on course consistency for “left-out” colleges or all in-state colleges; CC reps and regents now more aware of gaps in foundational major courses.

- Moudy Nabulsi asked if this was also an issue for private colleges – Answer: there is work moving forward for private colleges to add their names for approval for certain transfer majors.
- Guided Pathways: Improves graduation rates and narrow completion gaps. Helps students explore their options and interests through better program design and support services at the colleges. Implementation Grant: \$1.3 million from Ascendium; 10 colleges implementing will receive \$60K over two years, but they and the five colleges with emerging plans will receive tech assistance. Planned outcomes: more equity in campus culture; better mapping of all programs; incorporation of work-based learning; updates to developmental education; better understanding of national student success reform efforts; students receive more credits for courses and work-based learning.
 - Bettie Bolar asked if any noncredit adult education programs are included as part of a pathway – Answer: yes, every option should be considered for guided pathways.
 - Moudy Nabulsi asked if market requirements are also being considered – Answer: Yes, current needs and future needs are being considered.
- Work-based Learning: Steering committee for work-based learning created an implementation guide, featuring a statewide definition of work-based learning for community colleges. Guide features available courses, faculty qualifications, regulations, etc.
 - Mike Knedler asked if someone doing in concurrent enrollment could take a course again in community college—does that become more specific at the next level? – Answer: This has been discussed at length in the steering committee; not all courses are ready for students who are in concurrent enrollment, so internship opportunities for high school students will be rare. Concurrent enrollment students can do job shadowing and project-based learning.
 - Moudy Nabulsi asked if there are connections being made with industries in this initiative – Answer: College advisory boards have been a key part of creating curriculum, so they have provided their advice about what work-based learning is appropriate.
 - Mike Knedler asked about reduction in faculty qualifications for 2020 listed in the guide – Answer: Jeremy Varner noted this relates to new legislation that provides greater flexibility for CT instructor qualifications. Administrative rules for this will be discussed next meeting.
 - Moudy Nabulsi asked if there will be a webinar about the guide – Answer: Communication board is working on how best to communicate this information; website has been updated.

VI. Tuition & Fees Report – Dan Li

- Tuition & Fees: For FY2021: average in-state per-credit-hour cost increased 3.1%; per-credit-hour cost is 40.3% less at Iowa community colleges than at Iowa’s public universities; average out-of-state per-credit-hour cost increased 3% (236.63/credit hour). From 2020, tuition is up 3%; mandatory fees up 1.2%; pre-credit-hour-cost up 3.1%. For in-state students, DMACC has lowest/credit-hour cost (\$170); Iowa Lakes has highest (\$211.25). For out-of-state students, West Iowa Tech has lowest/credit-hour cost (\$188); DMACC has highest (\$340). Some colleges, Northwest Iowa, Iowa Lakes, Eastern Iowa, and Iowa Central, have approved special per credit hour costs for select out-of-state students. Annual tuition in Iowa is higher than 86% of all

reporting states; CA has lowest. Iowa has the largest cost of enrollment increase in the region from 2018-2019.

- No questions.

VII. Hawkeye Community College Accreditation Report – Chris Russell

- HCC Accreditation Visit: First virtual accreditation visit, March 29-30. HCC 6th largest in credit enrollment. Area for Continuous Improvement: HCC's process for assessment for nonacademic departments (i.e., Collaborative Review). Compliance: Some records for faculty were asked to be updated; minor issue with nondiscrimination statement relating to OCR language (already fixed); in trying to increase diversity on their advisory board they had limited membership—it was noted to them that they can add more members, but more diversity should still be a focus. All other areas of compliance were in good standing. Notable coordination at HCC between academic relations and high schools who have come together to make policy around senior year plus. Biggest challenge: replacing positions they had lost.
- Best Practice Noted from Visit: The college paired low-retention programs with high-retention programs. Using mentorship, the low-retention programs saw improvement. This is a suggestion we can make to other colleges, and we can continue to learn more so that success can be replicated.
 - It was noted that the nondiscrimination statement issue has come up for several colleges. Some work has been done to correct this for most colleges, but may arise again if changes are made to the requirements.

Motion: Valerie Newhouse moved to approve reaccreditation, and Moudy Nabulsi seconded to approve the report.

Vote: The motion carried unanimously.

VIII. For the Good of the Order—Mike Knedler

The meeting was adjourned at 4:46 p.m. The CCC will meet face-to-face and via Zoom on Wednesday, September 16, 2020, 3:30– 5:00 PM, at the Department of Education's ICN Room.