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Programs will provide adult education instruction at all levels of basic academic skills, for students who meet the enrollment requirements for enrollment. Participants in correctional settings must qualify for adult education and literacy activities by lacking sufficient mastery of basic educational skills, or have not obtained a high school diploma or its equivalent. The use of funds will include all allowable activities detailed in Sec. 225(b)(1-8). Particular emphasis will be in developing programs that integrate the basic skills instruction with life skills, employability skills (which includes digital literacy) to help participants acquire necessary abilities to become and remain self-sufficient after leaving prison. Transition focused activities include pre-apprenticeship efforts as well as integrated education and training activities that are in partnership with the apprenticeship efforts. Corrections will continue to be a partner in the career pathway efforts to ensure that instructional activities are aligned with regional needs at each correctional location. Iowa's adult education and literacy program gives priority to serving individuals who are likely to leave correctional institutions within five years of participation in adult education programs.

#### **D. Integrated English Literacy and Civics Education Program.**

1. Describe how the State will establish and operate Integrated English Literacy and Civics Education programs under Section 243 of WIOA for English language learners who are adults, including professionals with degrees and credentials in their home countries.

The Iowa Department of Education (IDOE) will leverage past experiences with providing English literacy and civics education in meeting the new requirements for Integrated English Literacy and Civics Education (IELCE) under WIOA. Programs will be established through an application for Integrated English Literacy and Civics Education (IECLE), section 243, as described in detail in VI.d.2 and require applicants to provide a narrative describing plans to provide English language acquisition (ELA) that is aligned with the English Proficiency Standards and civics education along with program access to integrated education and training services. In addition, each program will ensure access to career advising for each participant while engaging in occupationally relevant education and training that is aligned to a regionally developed career pathway and Iowa's 21<sup>st</sup> Century Skills. The application will be reviewed and scored by the department to ensure compliance and quality of services. The review will take into account the following factors:

- selection committee's scoring and recommendations (scoring rubrics will be published on the AEL program website: [https://www.educateiowa.gov/adult-career-and-community-college/adult-education-and-literacy/laws-policies-and-state-plan#Grant\\_Opportunity](https://www.educateiowa.gov/adult-career-and-community-college/adult-education-and-literacy/laws-policies-and-state-plan#Grant_Opportunity));































