

# Temporary Permission to Provide Primarily Continuous/Remote Learning (Optional)

Ames

(Status as of 09/01/2020 - Submitted )

## Information

Department of Education and Public Health guidelines recommend applying for a waiver for temporary Continuous/Remote Learning for an entire school building or district for up to 14 days if both of the following criteria have been met. You may still apply even if you do not meet these requirements.

- 15-20% positivity in the county on average over the past 14 days
- 10% absenteeism among students expected for in-person learning

Only the Departments of Education and Public Health can make the determination and provide temporary authorization to move to 100% online or remote learning. This plan is fluid and subject to change as more information becomes available.

## Circumstance Requiring Temporary Continuous/Remote Learning

Temporary Permission to Provide Primarily Continuous/Remote Learning is being sought for

- the entire public school district.
- one or more buildings within the public school district.
- a state accredited nonpublic school.

What was the county's average positivity over the past 14 days?

14 Day Positivity: 21.1% (7 Day is 26.3%)  
14 Day Cases average new cases/day/100K: 68.9

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What is your current or anticipated absentee rate and how was it calculated?

We are requesting a modified hybrid model to eliminate an outbreak causing us to have to move to fully remote learning due to significant absenteeism. This is a proactive model as move through the first four weeks before moving to our 50% f2f model.

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Please upload any relevant information or supporting documentation.

**File Uploaded:**  
[Collaboration Letter- 8-31.pdf](#)  
Uploaded on: 08/31/2020

## Provision of Temporary Continuous/Remote Learning

If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that all students with IEPs are provided with FAPE during the time the district/school is providing services primarily online?

Prior to school starting teachers will hold IEP meetings with the families of all the district special education students. The IEP teams will determine how to support each student in a hybrid or 100% virtual model and this will be documented on Page I of the IEP. Special ed students that can't participate in any type of online learning or complete work in their home will be offered additional days (Recovery) when we are in the hybrid model.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students who require mental health or health services still have access to these services during the time the district/school is providing services primarily online?

Our model still has students at school one day a week and they will receive services during their on-site time as well as through a teletherapy model.

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If the application for temporary permission is approved, how will the district or accredited nonpublic school ensure that students with 504 plans continue to receive services?

Staff will meet or conference with parents of 504 students and determine how to implement the student's current accommodations, what accommodations may be needed for the online platform, and determine if there are any accommodations that will not be needed during online-only learning.

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If the application for temporary permission is approved, how will the district continue to provide meals to students?

The District will provide grab and go meals under the National School Lunch and Breakfast program. The district would distribute meals on Monday, Wednesday, and Friday for students, not on site. Students on site will be fed on-site and the district will track properly to ensure that meals are not doubled between on-site and grab and go. The District will track the students and will record the meals in the District's point of sale system and will apply the appropriate eligibility and charges.

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If the application for temporary permission is approved, how will the district provide access to instructional materials and services for students who do not have access to the internet?

The district is prepared to provide a device (Chromebook or MacBook Air) to all students in Pk-12 that will allow access to instructional materials. Most materials will also be posted directly to Google Classroom or Seesaw which offer a mobile interface for families that may need to access materials from a cell phone or tablet. Additionally, the district has secured 300 T-Mobile hotspots with up to 12 months of service that can be loaned to families without internet access for the duration.

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If the application for temporary permission is approved, what process will you use to communicate with parents/families on educational services and changes in delivery models?

The district has published for the public the manner in which educational services will be delivered in each possible delivery model. If the health context of the school, building, or classroom changes, any changed delivery model will go into effect utilizing the delivery methods already described in our public plan. This plan will be made available on our website. Communication channels may include but are not limited to, information posted on our website, direct email, phone calls

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## Record of Application Approval

This Question Can Only Be Answered By Iowa Department of Education Staff

Department staff will use the field below to record the history of application approval.

Submitted first waiver application on 8/17/20 for the entire district. Application was denied on 8/19/20. The district received a formal letter. I re-set the application status so the district could resubmit on 8/30/20. (Amy Williamson)