

Comprehensive School Improvement Plan (CSIP) 2020-2021 (Nonpublic)

Purpose

The purpose of the Comprehensive School Improvement Plan is to chart the course for improved student learning. Through CSIP development, districts and schools will work collaboratively to review data, set goals, determine strategies or actions to accomplish goals, and evaluate the results. This process of continuous improvement focuses efforts on instructional improvement linked to student learning.

Requirements

Accredited nonpublic schools will develop, implement, and file with the department a comprehensive school improvement plan that includes, but is not limited to, demonstrated school, parental, and community involvement in assessing educational needs, establishing local education standards and student achievement levels. Iowa Code 256.7(21)(a)

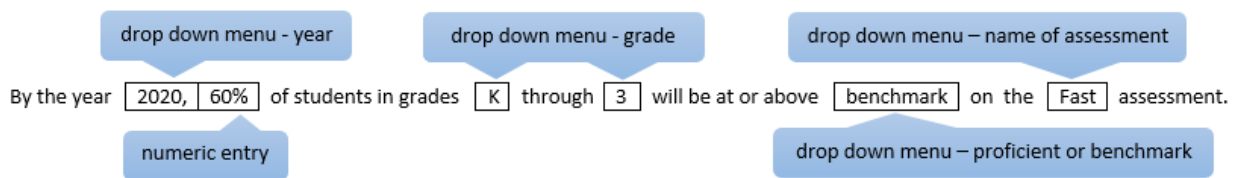
Submission Requirements

Collect and Analyze Data

1. The district/school involved the following groups in assessing student educational needs. (Check all that apply) Iowa Code 256.7(21)(a)
 - Community Survey
 - Community/School Focus Group
 - School Board
 - School Improvement Advisory Committee
 - District Leadership Team (including teachers)
 - Other - Limited to 50 characters option to add additional "others"
2. The district/school shared the following with the above named groups to determine educational need. (Check all that apply) Iowa Code 256.7(21)(c), 280.28(7), 279.68(4)(a)
 - Attendance rate
 - Bullying/harassment data
 - Data disaggregated by subgroups
 - Dropout rate
 - Graduation rate
 - Results of Iowa Assessments (*Testing was not conducted in 2019-20 as a result of COVID-19)
 - Results of early literacy assessment
 - Results of multiple assessment measures
 - Other - Limited to 50 characters option to add additional "others"

Goal Setting

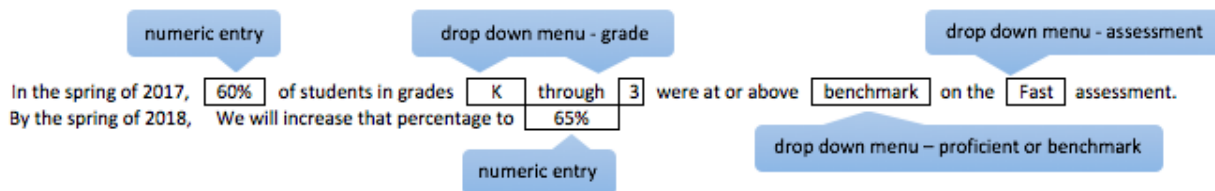
1. A review of progress on previous long-range goals, progress on previous annual improvement reading goals and current reading data, the district/school has identified the following measurable long-range goal in PK-6 reading (literacy). Iowa Code 256.7(21)(a)



User will be able to add additional rows as shown above to accommodate multiple goals.

2. The district/school elementary annual reading goal to align with the long-range goal and based on current reading (literacy) data. Iowa Code 256.7(21)(a), 256.7(21)(b)(4)

*Testing was not conducted in the spring of 2019 as a result of COVID-19. This question was, therefore, changed to read "In the winter of" and "By the winter of" in the 2020-21 CSIP.



User will be able to add additional rows as shown above to accommodate multiple goals.

Actions to Accomplish Annual and Long-range Goals

1. What teacher professional development is needed and planned within the next few years to increase the likelihood of the district/school attaining literacy goal(s)? IAC 281-12.7(2)(a), 281-12.7(1)(a) (Check all that apply)
 - Building consensus for and establishing a framework to implement a multi-tiered system of supports (MTSS)).
 - The district/school will develop and implement a professional development plan to operationalize and align instructional practices and materials to the Iowa Core, including the foundational skills in early literacy
 - The district/school will develop and implement a professional development plan to understand the role of fluency and/or screening data in the big picture of literacy and engage in collaborative inquiry practices with PreK-6 partners utilizing Assessment System Protocol and Assessment System Facilitation Guide.
 - The district/school will develop and implement a professional development plan to understand the role of universal tier practices in the big picture of literacy and engage in collaborative inquiry practices with PreK-6 partners utilizing Universal Instruction Protocol and Universal Instruction Facilitation Guide.
 - The district/school will develop and implement a professional development plan to study and implement best practices in responding to PreK-6 literacy progress monitoring data with a focus on intensifying interventions when data suggest a need.
 - The district/school will develop and implement a professional development plan to study, implement, and evaluate the features of explicit instruction in PreK-6 Literacy.
 - Other – Limited to 500 characters

2. What research-based actions does the district/school have in place to address the improvement of curricular and instructional practices for obtainment of annual and long-range goals in elementary reading? IAC 281.12.8(1)(d) (Check all that apply)
- Staff are/have worked through the Assessment Facilitation Guide to increase assessment, progress monitoring, and data-based decision-making practices for literacy instruction.
 - Staff are/have worked through the Universal Instruction Facilitation Guide, specific to Class Wide Intervention and Instructional Time, to improve literacy Universal Tier practices (identify problems of practice, identify and prioritize barriers, remove barriers).
 - Staff are/have applied the Assessment System Protocol and Universal Instruction Protocol in a collaborative inquiry fashion.
 - Staff are/have followed the Universal Instruction protocol at leadership team meetings and collaboratively with teachers to identify actions related to Consensus, Class Wide Intervention, Instructional Time and 1-2 additional building blocks for the purpose of action planning to improve literacy instruction.
 - Staff utilize the external and internal coaching structure to develop and implement a Multi-Tiered System of Supports (MTSS), including common definition, guiding principles, leadership team formation and roles, and regularly scheduled and structured data analysis for literacy.
 - Staff are/have worked to increase parent engagement through community partners, e.g. teaching parents literacy strategies to use at home.
 - Other - Limited to 500 characters

Online Learning

1. Does your district/school offer any online courses for the purpose of concurrent enrollment? Iowa Code 256.7(21)(a)
- If yes
- 1a. Use the table below to provide the SCED code, name and brief description of all online Courses offered by the school for concurrent enrollment.
2. Does your district/school offer any online courses for purposes other than concurrent enrollment? Iowa Code 256.7(21)(a)
- If yes
- 2a. Use the table below to provide the SCED code, name and brief description of all online courses offered by the school for purposes other than concurrent enrollment.