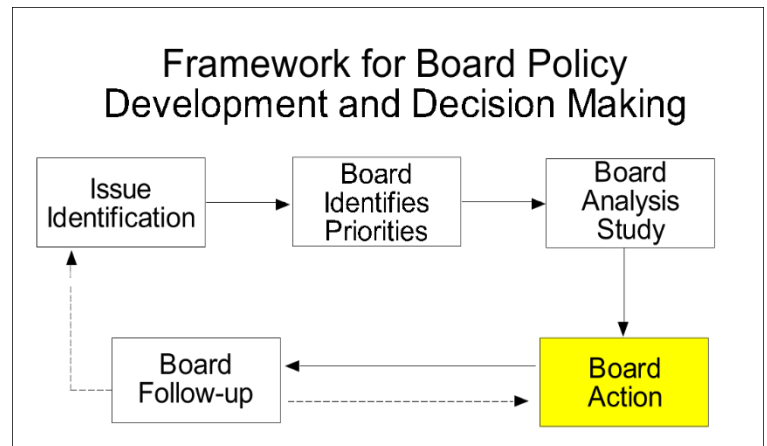


Iowa State Board of Education

Executive Summary

November 18, 2020



Agenda Item: Rules: 281 IAC Chapter 83 – Teacher and Administrator Quality Programs (Adopt)

State Board Priority: Improving Teacher and Leader Preparation

State Board Role/Authority: Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under Chapter 17A.

Presenter(s): Thomas Mayes, General Counsel
Department of Education

Matt Ludwig, Consultant
Bureau of Leading, Teaching, Learning Services

Attachment(s): One

Recommendation: It is recommended that the State Board adopt amendments to Chapter 83.

Background: This chapter outlines the general standards and program requirements that both administrator and teacher quality programs must meet to promote high student achievement and enhance educator quality. Compliance with these standards is required, and reported annually as part of the school improvement efforts. The current standards need updating because the national standards from which the current Iowa standards derive have been replaced by the Professional Standards for Educational Leaders, which better reflect the current context in education and the knowledge and skills needed by today's educational leaders.

A public hearing was held on September 15, 2020, at 2:30 p.m. at the Grimes State Office Building, ICN Room, Des Moines, Iowa, with a video conference option available. One commenter, from School Administrators of Iowa (SAI), provided a history of the collaboration between SAI and the Department of Education on this rulemaking, and requested an effective date of July 1, 2021. In addition, the Department of Education received one written comment, which was supportive of the rulemaking. Amendments are identical to those published in the Notice of Intended Action, with an effective date of July 1, 2021.

EDUCATION DEPARTMENT[281]

Adopted and Filed

The State Board of Education hereby amends Chapter 83, “Teacher and Administrator Quality Programs,” Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is adopted under the authority provided in Iowa Code section 256.7(27).

State or Federal Law Implemented

This rule making implements, in whole or in part, Iowa Code chapter 284A.

Purpose and Summary

This chapter outlines the general standards and program requirements both administrator and teacher quality programs must meet to promote high student achievement and enhance educator quality. Compliance with these standards is required and is reported annually as part of the Department’s school improvement efforts. The current standards need updating because the national standards from which the current Iowa standards derive have been replaced by the Professional Standards for Educational Leaders, which better reflect the current context in education and the knowledge and skills needed by today’s educational leaders.

Public Comment and Changes to Rule Making

Notice of Intended Action for this rule making was published in the Iowa Administrative Bulletin on August 26, 2020, as **ARC 5147C**.

A public hearing was held on September 15, 2020, at 2:30 p.m. at Grimes State Office Building, ICN Room, Des Moines, Iowa, with a video conference option available. One commenter, from the School Administrators of Iowa, provided a history of the collaboration between SAI and the Department of Education on this rulemaking, and requested an effective date

of July 1, 2021. In addition, the Department of Education received one written comment, which was supportive of the rulemaking.

Amendments are identical to those published in the Notice of Intended Action.

Adoption of Rule Making

This rule making was adopted by the State Board of Education on November 18, 2020.

Fiscal Impact

This rule making has no fiscal impact to the state of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

By statute, no waiver is permitted.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its regular monthly meeting or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

Effective Date

This rule making will become effective on July 1, 2021.

The following rule-making action is adopted:

Rescind rule 281—83.10(284A) and adopt the following **new** rule in lieu thereof:

281—83.10(284A) Iowa school leadership standards for administrators. The Iowa school leadership standards for administrators are organized around the domains, qualities, and values of leadership work that research and practice indicate contribute to students' academic success and

well-being. The standards provide a framework to guide leadership practice and how leaders are prepared, hired, developed, supervised and evaluated. A local school board may establish additional administrator standards and related criteria, but shall at a minimum utilize the following standards therefor:

83.10(1) *Mission, vision, and core values.* Educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

83.10(2) *Ethics and professional norms.* Educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.

83.10(3) *Equity and cultural responsiveness.* Educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.

83.10(4) *Curriculum, instruction, and assessment.* Educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.

83.10(5) *Community of care and support for students.* Educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

83.10(6) *Professional capacity of school personnel.* Educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.

83.10(7) *Professional community for teachers and staff.* Educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.

83.10(8) *Meaningful engagement of families and communities.* Educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

83.10(9) *Operations and management.* Educational leaders manage school operations and resources to promote each student's academic success and well-being.

83.10(10) *School improvement.* Educational leaders act as agents of continuous improvement to promote each student's academic success and well-being.