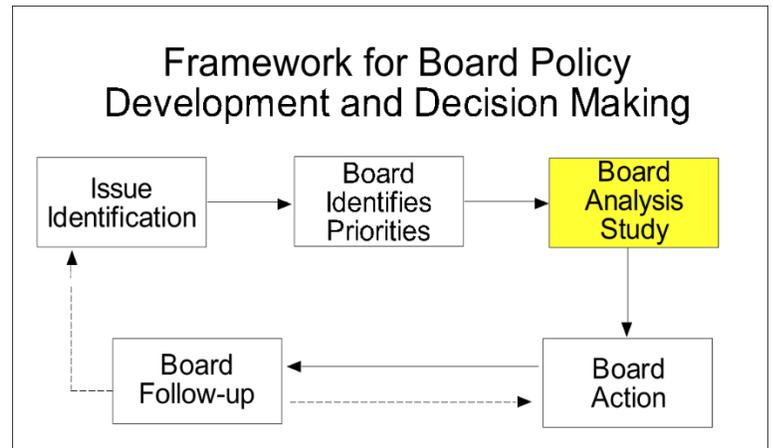


Iowa State Board of Education

Executive Summary

September 17, 2020



Agenda Item: Update on the State Board of Education and the Department of Education Equity Committees

State Board Priorities: Eliminating Achievement Gaps

Creating a Safe, Healthy, and Welcoming Learning Environment

State Board Role/Authority: The State Board has identified Eliminating Achievement Gaps and Creating a Safe, Healthy, and Welcoming Learning Environment as two of their priorities.

Presenter(s): Kimberly Wayne
State Board of Education

Isbelia Arzola, Consultant
Bureau of School Improvement

Attachment(s): One

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: An update on the State Board's equity committee priority and goals will be provided as well as an update on the Department's social justice and equity webinar series.

Draft: IOWA STATE BOARD OF EDUCATION EQUITY STATEMENT

The Iowa State Board of Education (State Board) works with the Iowa Department of Education (Department) to provide oversight, supervision, and support for the state education system that includes all public elementary and secondary schools, nonpublic schools that receive state accreditation, area education agencies (AEAs), community colleges, and teacher preparation programs.

The State Board of Education mission is to champion excellence for all Iowa students through leadership and service. In order to champion excellence, State Board Education developed principles to guide decisions to keep equity embedded in policies and practices and at the forefront of our work. The board acknowledges that removing disparities in the education system is a long-term process, requiring continual efforts that are integral to the success of an equitable Iowa educational system.

The State Board will collaborate and seek the voices of the people we serve.

Below are the principles to guide processes in decision-making and problem-solving with an equity lens.

EQUITY GUIDING PRINCIPLES:

- Understand and acknowledge the history and systems that have led to disparities in education to create a system of belief that all students can succeed
- Every student should have equitable access to rigorous learning opportunities
- Recruitment and retention initiatives of educators that reflect the student population is important
- Collaboration is central to the success of serving all students in the collective process of creating equitable policies and practices
- It is necessary resources are dedicated to address and eliminate disparities

**Draft: State Board of Education Equity Goals
(Scope: Prek- Community College)**

Ensuring Equity in Education

- Ensure preservice educators are prepared to teach in inclusive and diverse classrooms
- Ensure continuing education for in-service educators and leaders to achieve equitable outcomes
- Attract, recruit, retain, and promote educators who represent the student population they serve
- Develop partnerships with underserved students and families to drive policies, practices, and resources that are equitable to close the educational gaps

Best References:

Iowa's Condition of Education Report
[2019 Condition of Education report](#)

Defining Equity & 10 Commitments to Improve Educational Equity from the Council for State School Officers:

https://ccsso.org/sites/default/files/2018-01/Leading%20for%20Equity_011618.pdf **Washington SBE Equity**

Statement & Lens: <https://sbe.wa.gov/sites/default/files/public/meetings/Mar-2019/Exhibit%20C%20SBE%20Equity%20Statement.pdf>

https://sbe.wa.gov/sites/default/files/public/documents/Equity/Equity%20Lens_December2019.pdf

Ten ways school boards can champion racial equity

<https://www.iasb.com/about-us/publications/journal/2018/march-april/ten-ways-school-boards-can-champion-racial-equity/>

Massachusetts Equity Statement and Plan:

<http://www.doe.mass.edu/educators/equitableaccess/Plan.pdf#search=%22equity%22>

