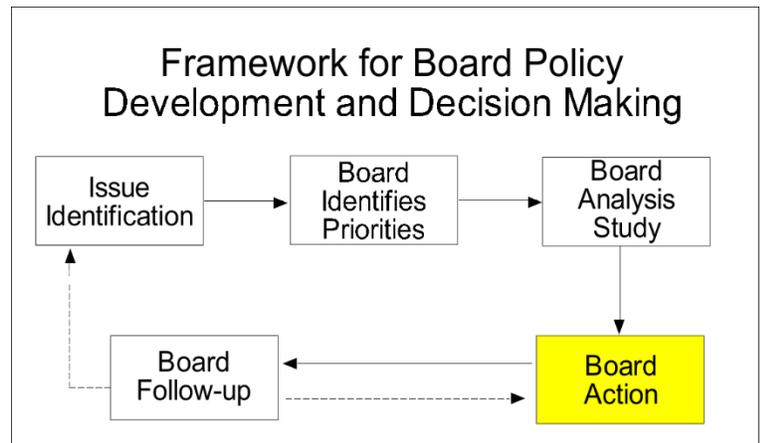


Iowa State Board of Education

Executive Summary

September 17, 2020



Agenda Item: Rules: 281 IAC Chapter 22 – Senior Year Plus Program (Notice)

State Board Priority: Increasing Accessibility of Career and Technical Education, Work-Based Learning, and Community College Credit

State Board Role/Authority: Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under Chapter 17A.

Presenter(s): Thomas A. Mayes, Legal Counsel

Attachment(s): One

Recommendation: It is recommended that the State Board give notice of its intent to amend Chapter 22.

Background: This proposed rulemaking updates Iowa's Senior Year Plus Program by removing the limitation to part-time enrollment, as required by House File 2629. It also makes updates to the Summer College Credit Program.

EDUCATION DEPARTMENT[281]

DRAFT ONLY: Dates herein may not comply with Schedule for Rule Making.

Notice of Intended Action

Proposing rule making related to _____ and providing an opportunity for public comment.

The Education Department hereby proposes to amend Chapter 22, "Senior Year Plus Program," Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is proposed under the authority provided in Iowa Code section 256.7(5).

State or Federal Law Implemented

This rule making implements, in whole or in part, 2020 Iowa Acts, HF 2629.

Purpose and Summary

This proposed rulemaking updates Iowa's Senior Year Plus Program by removing the limitation to part-time enrollment, as required by HF 2629. It also makes updates to the Summer College Credit Program.

Fiscal Impact

This rule making has no fiscal impact to the State of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rule making would result in hardship or injustice to that person may petition the State Board of Education for a waiver of the discretionary provisions, if any, pursuant to 281-Chapter 4.

Public Comment

Any interested person may submit written or oral comments concerning this proposed rule making. Written or oral comments in response to this rule making must be received by the State Board of Education no later than 4:30 p.m. on October 27, 2020. Comments should be directed to:

Thomas Mayes
Iowa Department of Education
Grimes State Office Building
400 E. 14th St.
Des Moines, Iowa 50319
Phone: 515.242.5614

Public Hearing

A public hearing at which persons may present their views orally or in writing will be held as follows:

October 27, 2020
10 a.m. - 10:30 a.m.

ICN Room, Second Floor
Grimes State Office Bldg.
Des Moines, Iowa

Persons who wish to make oral comments at the public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rule making.

Any persons who intend to attend the public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the State Board of Education and advise of specific needs. Remote video participation will also be available at <https://IDOE.zoom.us/j/98842835917?pwd=djJRYWpESGFGY21LdE5kcVBST3Jjdz09>

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its [regular monthly meeting](#) or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rule-making action is proposed:

Item 1. Amend Iowa Administrative Code rule 281–22.2, subrule 2, paragraph “b” as follows:

22.2(2) Requirements established by school district.

b. The student shall have demonstrated proficiency in all of the content areas of reading, mathematics, and science as evidenced by achievement scores on the most recent administration of the ~~Iowa statewide~~ assessments for which scores are available for the student. If the student was absent for the most recent administration of the ~~Iowa statewide~~ assessments, and such absence was not excused by the student’s school of enrollment, the student is deemed not to be proficient in any of the content areas. The school district may determine whether such student is eligible for qualification under an equivalent qualifying performance measure.

Item 2. Amend Iowa Administrative Code rule 281–22.2, subrule 2, paragraph “b”, subparagraph (3) as follows:

(3) A student under competent private instruction shall meet the same proficiency standard as students in the school district in which the student is dually enrolled and shall have the approval of the school board in that school district to register for the postsecondary course. In lieu of ~~Iowa statewide~~ assessments scores as the state assessment, a school district shall allow a student under competent private instruction to demonstrate proficiency in reading, mathematics, and science by any one of the following means:

Item 3. Amend Iowa Administrative Code rule 281–22.6 by rescinding unnumbered paragraphs 6 (definition of “full time”) and 9 (definition of “part time”).

Item 4. Amend Iowa Administrative Code rule 281—22.11 as follows:

281—22.11(261E) Applicability. The concurrent enrollment program, also known as district- to-community college sharing, promotes rigorous academic or career and technical pursuits by providing opportunities to high school students to enroll ~~part time~~ in eligible nonsectarian courses at or through community colleges established under Iowa Code chapter 260C.

Item 5. Amend Iowa Administrative Code rule 281—22.11, sunbrule 3, as follows:

22.11(3) A student may make application to a community college and the school district to allow the student to enroll for college credit in a nonsectarian course offered by the community college. A comparable course, as defined in rules adopted by the board of directors of the school district, must not be offered by the school district or accredited nonpublic school which the student attends. The school board shall annually approve courses to be made available for high school credit using locally developed criteria that establish which courses will provide the student with academic rigor and will prepare the student adequately for transition to a postsecondary institution. A school district may not use concurrent enrollment courses to meet the accreditation requirements, except as provided in Division V of 281—Chapter 12 ~~other than for career technical courses~~.

Item 6. Amend Iowa Administrative Code rule 281–22.21, by rescinding and reserving subrule 2.

Item 7. Amend Iowa Administrative Code rule 281–22.33, subrule 2, by rescinding paragraph “d”.

Item 8. Amend Iowa Administrative Code rule 281–22.33, subrule 3, paragraph “a” as follows:

a. *Minimum components.* The proposal shall detail the following components.

(1) A program description, including the course or courses to be made available through the program; total number of credit hours; additional cocurricular experiences and activities including

project-, problem-, and work-based learning opportunities; additional support services to be made available through the program; and any other pertinent program information.

~~(2) All minimum and required costs associated with offering the program, including, but not limited to, instructor salary, materials and supplies, and overhead costs.~~

~~(3) The total number of students that the program is capable of serving.~~

~~(4) Any additional components and expenses built into the program, including but not limited to student transportation, academic supports, and extracurricular experiences.~~

~~(5) The start date and duration of the program. Programs approved under this rule shall have a start date no later than the second Friday in June of each year.~~

Item 9. Amend Iowa Administrative Code rule 281–22.33, subsection 4, paragraph “a” as follows:

a. Base funding. The amount of funds reserved for base funding as specified in paragraph “c” shall be distributed equally between approved programs. ~~Not more than one half of the total allocation shall be made available to fund proposals approved under subrule 22.33(3).~~

Item 10. Amend Iowa Administrative Code rule 281–22.33, subrule 4, paragraph “b”, subparagraph (2) as follows:

(2) Enrollment funding shall be calculated by the department for each program with enrollment greater than the minimum enrollment threshold. For purposes of this rule, the portion of enrollment funding to be received by a postsecondary institution offering an approved program shall be equal to the total ~~number of credits for all~~ student enrollment in the approved program divided by the total ~~number of credits for all~~ student enrollments statewide.