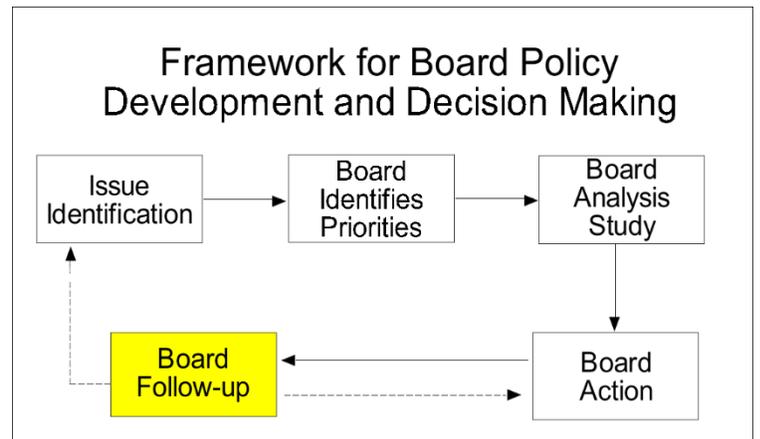


Iowa State Board of Education

Executive Summary

August 5, 2020



Agenda Item: Diagonal Community School District Accreditation Update

Iowa Goal(s): All

State Board Role/Authority: Iowa Code chapter 256.11

Presenter(s): Amy Williamson, Chief
Bureau of School Improvement

Eric Heitz, Administrative Consultant
Bureau of School Improvement

Janet Boyd, Consultant
Bureau of School Improvement

Attachment(s): One

Recommendation: The Department recommends that the State Board review Diagonal Community School District's progress on corrective actions required by the Phase II visit conducted October 1-2, 2019. This is an update on the district's progress toward correcting all noncompliance items.

Background: The Department conducted a 2017 equity visit, 2018 universal desk audit and a targeted site visit on May 17, 2018, to the Diagonal Community School District (CSD) to determine compliance with state and federal education law. The district was subsequently provided with several citations and corrective actions, including several regarding accessibility of the school grounds.

Since the May 17, 2018, visit, the Department has completed the 2019 universal desk audit and received a request to change the preschool program to Iowa Quality Preschool Program Standards. The district was visited on April 30, 2019, by an accreditation team and an early childhood team. Several deficiencies were found by the team.

The State Board ordered the Department to conduct a Phase II visit of Diagonal CSD at the June 2019 meeting.

The Department conducted a Phase II visit on October 1-2, 2019. The Department presented the findings at the November 2019 State Board meeting. The State Board approved the Department's recommendation to allow Diagonal to maintain accreditation with intensive monitoring. An update was provided during the January 23, 2020, State Board meeting by the Department.

This is an update on the district's progress toward correcting all noncompliance items.

Diagonal CSD Noncompliance Citations and Required Actions Update July 22, 2020

- Department staff has provided ongoing technical assistance to Diagonal CSD on December 3rd and 19th, January 10th, February 21st, March 13th, and May 8th.
- District has corrected 50 of 60 items. (Gold highlighted items.)
- Status on remaining items:
 - **Updated 7/22/20:** 6 items will be reviewed on site this fall. (Items # 3, 4, 17, 18, 21, and 22)
 - **Updated 7/22/20:** 1 item needs additional information from the district. (Item # 40)
 - 3 items had the due date extended until September 30, 2020. (Items # 31, 32, 34)

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
1	Counseling Program (Iowa Code § 256.11 ; 281—IAC 12.3(11)(a) & (b)(4))	1718-1782-23	Counselor does not serve as a member of the instructional team for each attendance center.	Add the counselor to the instructional team.	5/29/18; 6/20/18; 11/8/19	Additional citation issued (due 12/8/19). District making progress. Reviewed Progress on 12/19/19, 2/20/20 Complete 3/9/20.
2	Counseling Program (Iowa Code § 256.11 ; 281—IAC 12.3(11)(a) & (b)(4))	1718-1782-27	Lack of systemic support through management activities that establish, maintain, and enhance the total school counseling program.	Ensure the counselor is participating in professional development or training.	10/21/10; 6/20/18; 5/29/18; 11/8/19	Additional citation issued (due 12/8/19). District making progress. Reviewed Progress on 12/19/19 Complete 3/9/20.
3	Administrator Evaluations (Iowa Code § 279.23A ; 281—IAC 12.3(3))	1920-1782-4	Did not implement evaluation procedures for all administrators.	Implement all administrative evaluation procedures, including getting evaluations signed.	5/29/18; 6/20/18; 11/8/19	Additional citation issued (due 12/8/19). Reviewed Progress on 12/19/19. Review 19-20 evaluation on site in fall 2020.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
4	Teacher Evaluations (Iowa Code § 279.23A ; 281—IAC 12.3(3))	1920-1782-5	Did not implement evaluation procedures for all teachers.	Implement all evaluation procedures, including getting evaluations signed by the respective teachers.	5/29/18; 6/20/18; 11/8/19	Additional citation issued (due 12/8/19). Reviewed Progress on 12/19/19. Review 19-20 evaluation on site in fall 2020.
5	Accessibility - Parking (34 C.F.R. §§ 104.21–104.23 ; 28 C.F.R. §§ 35.149–35.151)	1718-1782-18	The district does not have a sufficient number of designated handicapped accessible parking spaces.	Create one accessible space in the faculty parking lot and two in the high school parking lot.	12/8/17	Two designated accessible spaces but spaces are not van accessible and do not have appropriate access aisles. Reviewed Progress on 12/19/19. Additional information required. 6/10/20 Complete 6/15/20
6	Accessibility - Exterior Route of Travel (34 C.F.R. §§ 104.21–104.23 ; 28 C.F.R. §§ 35.149–35.151)	1718-1782-18	There is not an accessible route of travel from the accessible parking spaces to the main high school building.	Design and construct an accessible route to the entrance they decide will become the accessible entrance.	12/8/17	Complete 11/30/18.
7	Accessibility - Exterior Route of Travel (34 C.F.R. §§ 104.21–104.23 ; 28 C.F.R. §§ 35.149–35.151)	1718-1782-18	There is not an accessible route of travel from the main building to the south gym	Design and construct an accessible route from the main building to the south gym.	12/8/17	Office of Civil Rights stated that district was not required to complete this item of compliance. Complete 11/30/17.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
8	Accessibility - Exterior Route of Travel (34 C.F.R. §§ 104.21-104.23 ; 28 C.F.R. §§ 35.149-35.151)	1718-1782-18 1920-1782-32	There is not an accessible route of travel from the main high school building to the science/music building or from the south gym to the science/music building.	Design and construct an accessible route to and from these facilities.	12/8/17	Almost corrected but a sidewalk must be added from the south corner of the science/music building. Reviewed Progress on 12/19/19. Additional information required. 6/10/20 Complete 6/15/20
9	Accessibility - Stairs (34 C.F.R. §§ 104.21-104.23 ; 28 C.F.R. §§ 35.149-35.151)	1718-1782-18	There are multiple sets of inaccessible stairs to the main floor and second floor of the high school (main) building.	Make all areas used for educational use accessible with stair-lifts or the installation of an elevator.	12/8/17	Steps have been taken to address this noncompliance by installing a lift system for the main high school building. Reviewed Progress on 12/19/19. Additional information required. 6/10/20 Complete 6/15/20
10	Accessibility - Entrances (34 C.F.R. §§ 104.21-104.23 ; 28 C.F.R. §§ 35.149-35.151)	1920-1782-32	There are no accessible entrances to the main high school building. The accessible entrance to the science/music building has a threshold exceeding ¼ inch and the entrance is not clearly marked.	Repair or replace this threshold to meet the ¼ or less standard and mark the entrance with the universal symbol for accessibility.	12/8/17	Reviewed Progress on 12/19/19. Complete 6/9/20
11	Accessibility - Signage (34 C.F.R. §§ 104.21-104.23 ; 28 C.F.R. §§	1718-1782-16	There is no signage in any of the three buildings indicating accessibility.	Place proper signage for accessibility at the main entrances of all three buildings.	12/8/17	Some signage has been installed. Reviewed Progress on 12/19/19. Complete 5/11/20.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
	35.149-35.151)					
12	Accessibility - Lobbies & Corridors (34 C.F.R. §§ 104.21-104.23 ; 28 C.F.R. §§ 35.14935.151)	1718-1782-16	There is no signage in any of the three buildings indicating accessibility.	Place proper signage at the main entrances of all three buildings and in the designated main lobby or entrance.	12/8/17	Reviewed Progress on 12/19/19. Signage needs arrows Complete 5/11/20.
13	Accessibility - Toilet Rooms (34 C.F.R. §§ 104.21-104.23 ; 28 C.F.R. §§ 35.14935.151)	1718-1782-17	There are no accessible toilet rooms in any of the three buildings.	Make at least one restroom in each facility accessible and clearly mark each restroom with the proper universal signage for accessibility.	12/8/17	This area of noncompliance is mostly corrected. See the following Accessibility section for more information. Reviewed Progress on 12/19/19. Complete 5/11/20.
14	Accessibility - Showers (34 C.F.R. §§ 104.21-104.23)	1920-1782-34	The locker rooms have showers with curbs and do not have at least one of the shower controls in each shower room that can be operated without requiring someone to grip the controls to operate them.	1) Remove the curbs in the shower rooms. 2) Make at least one of the shower controls in each shower room operable without requiring someone to grip the controls to operate them. 3) Provide proof of correction by sending a photograph.	11/8/19	Cited (due 2/20/20). Reviewed Progress on 12/19/19. Complete 5/11/20.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
15	Offer & Teach - English Language Arts (Iowa Code § 256.11 ; 281—IAC 12.5(5)(a))	1718-1782-2	The English language arts program for grades 9-12 does not contain six units.	Provide and teach an additional unit of English language arts to meet the minimum state requirement.	10/21/10; 5/2/17; 4/17/18; 11/8/19	Additional citation issued (due 12/8/19). Only five units are offered and taught. Reviewed Progress on 12/19/19. Complete
16	Offer & Teach - Fine Arts (Iowa Code § 256.11 ; 281—IAC 12.5(5))	1819-1782-4	The fine arts program does not have sufficient time (120 hours for one unit).	Change the seat time for fine arts so that the seat time meets state requirements.	5/1/18; 4/30/19	Complete 11/11/19.
17	Offer & Teach - Math (Iowa Code § 256.11 ; 281—IAC 12.5(5)(c))	1819-1782-1	The mathematics program for grades 9-12 does not contain four sequential units that are preparatory to post-secondary education programs.	Provide and teach two additional units to meet the minimum state requirement.	5/2/17; 4/30/19; 11/8/19	Additional citation issued (due 12/8/19). The district is two units short for the 19-20 school year. Reviewed Progress on 12/19/19. Review on site fall 2020.
18	Offer & Teach - Math (Iowa Code § 256.11 ; 281—IAC 12.5(5)(c))	1819-1782-8	The 9-12 mathematics program does not contain the appropriate number of units.	Provide and teach two additional units to meet the minimum state requirement.	5/2/17; 4/17/18; 11/8/19	Additional citation issued (due 12/8/19). Reviewed Progress on 12/19/19. Review on site fall 2020.
19	Offer & Teach - Science (Iowa Code § 256.11 ; 281—IAC 12.5(5)(d))	1819-1782-2	The 9-12 science program does not contain five units. The district is offering computer science as a science course, but the content does not meet science content	Provide and teach one additional unit of science to meet the minimum state requirement.	10/21/10; 5/2/17; 4/17/18; 4/30/19; 11/8/19	Additional citation issued (due 12/8/19). The district is one unit short for the 19-20 school year. Reviewed Progress on 12/19/19.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
			specifications and does not appear in the course catalog.			Complete 3/9/20.
20	Offer & Teach - Science (Iowa Code § 256.11 ; 281—IAC 12.5(5)(d))	1819-1782-3	The science program for grades 9-12 does not contain a full unit of physics.	Provide and teach a full unit of physics to meet the minimum state requirement.	5/2/17; 4/17/18; 4/30/19;	Complete 11/11/19.
21	Offer & Teach - CTE (Iowa Code § 256.11 ; 281—IAC 12.5(5))	1819-1782-6	The CTE program for grades 9-12 does not contain at least three sequential units in at least four service areas.	Provide and teach at least three sequential units in at least four service areas.	5/2/17; 4/17/18; 4/30/19; 11/8/19	Additional citation issued (due 12/8/19). Although Mount Ayr CSD has four service areas, Diagonal CSD does not have students in three sequential units in the four service areas. They appear to have students in three sequential units for Industrial Technology but not in any other service area. Reviewed Progress on 12/19/19. Review on site fall 2020.
22	Offer & Teach - Social Studies (Iowa Code § 256.11 ; 281—IAC 12.5(5)(b))	1920-1782-7	The 9-12 social studies program for grades 9-12 does not contain five units.	Provide and teach one additional unit of social studies to meet the minimum state requirement.	10/21/10; 5/1/18; 11/8/19	Additional citation issued (due 12/8/19). Reviewed Progress on 12/19/19. Review on site fall 2020.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
23	Offer & Teach - Health (Iowa Code § 256.11 ; 281—IAC 12.5(5))	1718-1782-1	The 9-12 health program does not contain the appropriate health unit.	Provide and teach an appropriate health unit.	5/1/18	Complete 7/11/18.
24	Offer & Teach - World Language (Iowa Code § 256.11 ; 281—IAC 12.5(5)(q))	1718-1782-4	The 9-12 foreign language program for grades 9-12 does not contain four units.	Provide and teach at least four units to meet minimum state requirements.	5/2/17; 4/17/18	Complete 7/11/18.
25	Licensure of Staff (281—IAC 12.4)	1819-1782-7	Career Readiness and Internship Program/Work Experience teacher is not properly endorsed.	Ensure the teacher is appropriate endorsed to teach the offering.	4/30/19	Complete 11/11/19.
26	SWVPP Assurance (Iowa Code § 256C.3(3)(g) ; 16.3(12)) ; 281—IAC		The preschool program involves families through at least one home visit by the licensed teacher of the child, one family night, and at least two family teacher conferences per year.	Provide evidence of completion of home visits.	4/30/19	Complete 12/8/19.
27	IQPPS Required Criterion: 9.1 (Iowa Code § 256C.3(3)(b) ; 281—IAC 16.3)	1920-1782-1	A variety of age and developmentally appropriate materials and equipment are available indoors and outdoors for children throughout the day.	Upload IQPPS evidence to address specific unmet required IQPPS criteria.	4/30/19; 11/8/19	Additional citation issued (due 12/8/19). Final evidence was not available prior to or during the Phase II visit. Complete 12/8/19.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
28	IQPPS Required Criterion: 9.8 (Iowa Code § 256C.3(3)(b) ; 281—IAC 16.3)	1920-1782-2	The outdoor play area protects children from injury from falls; catch points, sharp points, and protruding hardware; entrapment; tripping hazards; and excessive wind and direct sunlight.	Upload IQPPS evidence to address specific unmet required IQPPS criteria.	4/30/19; 11/8/19	Additional citation issued (due 12/8/19). Final evidence was not available prior to or during the Phase II visit. Complete 12/8/19.
29	IQPPS Required Criterion: 9.10 (Iowa Code § 256C.3(3)(b) ; 281—IAC 16.3)	1920-1782-3	Facilities meet ADA accessibility requirements including access to buildings, toilets, sinks, drinking fountains, outdoor play space, all classrooms, and therapy areas.	Upload IQPPS evidence to address specific unmet required IQPPS criteria.	4/30/19	Not complete (due 12/8/19). The location of the accessible playground has been established (see the Accessibility report). Complete 12/9/19.
30	IQPPS Standard 2: Curriculum (Iowa Code § 256C.3(3)(b) 16.3) ; 281—IAC	Intensive Preschool Desk Audit	The program implements a curriculum that is consistent with its goals for children and promotes learning and development in each of the following areas: social, emotional, physical, language, and cognitive.	Provide final evidence to address action plans and upload in the Consolidated Accountability and Support Application (CASA).	4/30/19	Not complete (due 4/30/20). No final evidence to address action plans in this standard has been provided to date. Complete 1/9/20.
31	IQPPS Standard 3: Teaching (Iowa Code § 256C.3(3)(b) 16.3) ; 281—IAC	Intensive Preschool Desk Audit	The program uses developmentally, culturally, and linguistically appropriate and effective teaching approaches that enhance each child's	Provide final evidence to address action plans should be provided in CASA.	4/30/19	Not complete (due 4/30/20). No final evidence to address action plans in this standard has been provided to date. New Due Date 9/30/20.

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			learning and development in the context of the program's curriculum goals.			
32	IQPPS Standard 4: Assessment of Child Progress (Iowa Code § 256C.3(3)(b) 16.3) ; 281— IAC	Intensive Preschool Desk Audit	The program is informed by ongoing systematic, formal, and informal assessment approaches to provide information on children's learning and development.	Provide final evidence to address action plans, an updated preschool assessment plan, and narrative.	4/30/19	Not complete (due 4/30/20). No final evidence to address action plans in this standard has been provided to date. New Due Date 9/30/20.
33	IQPPS Standard 5: Health (Iowa Code § 256C.3(3)(b) 16.3) ; 281— IAC	Intensive Preschool Desk Audit	The program promotes the nutrition and health of children and protects children and staff from illness and injury.	Provide final evidence to address action plans for at least two of the remaining unmet criteria.	4/30/19	Not complete (due 4/30/20). No final evidence to address action plans in this standard. Complete 2/21/20.
34	IQPPS Standard 6: Teachers (Iowa Code § 256C.3(3)(b) 16.3) ; 281— IAC	Intensive Preschool Desk Audit	The program employs and supports a teaching staff that has the educational qualifications, knowledge, and professional commitment necessary to promote children's learning and development and to support families' diverse needs and interests.	Provide final evidence to address the unmet criteria in order to reach the 85% expectation for this standard.	4/30/19	Not complete (due 4/30/20). Based on the action plans and evidence, one of the previously unmet criteria is considered to be met. No final evidence to address action plans in this standard. New Due Date 9/30/20.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
35	IQPPS Standard 8: Community Relationships (Iowa Code § 256C.3(3)(b) ; 281—IAC 16.3)	Intensive Preschool Desk Audit	The program establishes relationships with and uses the resources of the children's communities to support the achievement of program goals.	Provide final evidence to address the remaining unmet criterion in order to reach the 85% expectation for this standard.	4/30/19	Not complete (due 4/30/20). No final evidence to address action plans in this standard has been provided to date. Complete 1/9/20.
36	IQPPS Standard 9: Physical Environment (Iowa Code § 256C.3(3)(b) 16.3) ; 281—IAC	Intensive Preschool Desk Audit	The program has a safe and healthful environment that provides appropriate and well maintained indoor and outdoor physical environments. The environment includes facilities, equipment, and materials to facilitate child and staff learning and development.	Provide final evidence to address the two remaining unmet non-required criteria.	4/30/19	Not complete (due 4/30/20). No final evidence to address action plans in this standard has been provided to date. Complete 1/9/20.
37	IQPPS Standard 10: Leadership & Management (Iowa Code § 256C.3(3)(b) ; 281—IAC 16.3)	Intensive Preschool Desk Audit	The program effectively implements policies, procedures, and systems that support stable staff and strong personnel, fiscal, and program management so all children, families, and staff have high quality experiences.	Provide evidence to address at least one more unmet criterion.	4/30/19	Not complete (due 4/30/20). No final evidence to address action plans in this standard has been provided to date. Complete 1/9/20.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
38	Accessible Instructional Materials (281—IAC 12.5(9) ; 281—IAC 41.210)	1920-1782-10	The district has no evidence it has worked with publishers to address accessible instructional materials (AIMs) requirements.	Upload evidence of efforts to work with AIM publishers.	11/8/19	Complete 12/9/19.
39	District & Attendance Center Professional Development Plans (281—IAC 12.7(1))	1920-1782-11	The district shall ensure each attendance center has a professional development plan. Elementary school does not have a plan.	Provide a professional development plan for the elementary school.	10/21/10; 11/8/19	Additional citation issued (due 12/8/19). Complete 12/8/19.
40	District Developed Service Delivery Plan (DDSDP) (281—IAC 41.408(2)(c)(2))	1920-1782-12	Although the DDSDP is titled with the date of 2016 (which puts it within the statutory timeframe of five years), there is no description of the process used to update the plan in 2016. Additionally, the plan does not accurately reflect current services provided by the district.	Update the DDSDP following the process outlined in Administrative Rule, including removing Iowa's weighted matrix from the plan.	11/8/19	Working with Green Hills Area Education Agency (GHAEA). Reviewed Progress on 12/19/19. Plan was finished and is awaiting Diagonal CSD board approval at its June meeting. 6/10/20
41	Evaluation Procedures (281—IAC 41.304(3))	1920-1782-13	IEPs of two students with hearing impairments were not receiving any language instruction. There was no evidence that potential student needs for language instruction were assessed.	Conduct a comprehensive reevaluation. This reevaluation must include a teacher of the deaf or hard of hearing to determine if further assessment of language or	11/8/19	Working with GHAEA. Reviewed Progress on 12/19/19. Department reviewed and asked for additional information. District

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
				other needs, because of the disability, is necessary.		resubmitted. Complete 6/15/20.
42	Progress Monitoring & Eligible Individuals (281—IAC 41.314(3))	1920-1782-14	Progress monitoring data were not present in two IEPs that were reviewed, although the IEP specified when data would be collected.	Provide the missing IEP data.	11/8/19	Reviewed Progress on 12/19/19. Department reviewed and asked for additional information. 6/10/20. Complete 6/15/20
43	Student Career Plans (281—IAC 49.7(1))	1920-1782-14	Each school district shall maintain evidence of the student's plan signed by the parent.	Provide the missing evidence.	5/29/18; 11/8/19	Additional citation issued (due 12/8/19). Complete 12/8/19.
44	Equity - EEO/AA Plan (Iowa Code § 19B.11 ; 281—IAC 95)	1920-1782-16	The district's equal employment opportunity (EEO) and affirmative action (AA) plan does not contain all of the required details.	Correct the EEO/AA plan so that it includes all of the required elements.	11/8/19	Complete 12/8/19.
45	Equity - Continuous Notice (34 C.F.R. § 104.8 ; 34 C.F.R. § 106.9)	1920-1782-17	The continuous notice for CTE areas in the teacher handbook differs from the areas listed in other district publications.	Correct the continuous notice content areas so they are consistent across district documents.	11/8/19	Reviewed Progress on 12/19/19. Will provide training on 1/10/20. Complete 3/9/20.

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46	Equity - Continuous Notice (34 C.F.R. § 104.8 ; 34 C.F.R. § 106.9)	1920-1782-18	The district did not provide documentation of continuous notices for: 1) Agriculture Food and Natural Resources; 2) Applied Science, Technology, and Manufacturing; 3) Information Solutions; 4) Business, Finance, Marketing, and Management; 5) Health Science; and 6) Human Services.	Provide documentation of the missing continuous notices.	11/8/19	Reviewed Progress on 12/19/19. Will provide training on 1/10/20. Complete 5/8/20.
47	Equity - Continuous Notice (34 C.F.R. § 104.8 ; 34 C.F.R. § 106.9)	1920-1782-19	The teacher handbook is missing socioeconomic status (SES) in its listing of protected classes.	Correct the listing of protected classes to include SES notification in the teacher handbook.	5/2/17; 12/8/17; 11/8/19	Additional citation issued (due 12/8/19). Reviewed Progress on 12/19/19. Will provide training on 1/10/20. Complete 3/9/20.
48	Equity - Continuous Notice (34 C.F.R. § 104.8 ; 34 C.F.R. § 106.9)	1920-1782-20	The non-certified employee handbook is missing the continuous nondiscrimination statement.	Add the continuous nondiscrimination statement to the handbook.	5/2/17; 11/8/19	Additional citation issued (due 12/8/19). Complete 12/8/19.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
49	Equity – Designation of the Equity Coordinator (34 C.F.R. §§ 104.7(a) & 106.8(a) ; 28 C.F.R. § 35.107(a))	1920-1782-21	Board minutes do not mention of appointment of the equity coordinator.	Board minutes need to reflect designation of the equity coordinator.	11/8/19	Complete 12/8/19.
50	Equity - Workplace Based Education Programs (Iowa Code § 280.3 ; 281—IAC 12.1(1))	1920-1782-22	No nondiscrimination statements were included in the following documents: 1) Employer evaluation, 2) Work employer form, 3) Work program letter to potential employers, 4) Work study contract, and Work study program application.	Add nondiscrimination statements to each of the specified documents.	11/8/19	Reviewed Progress on 12/19/19. Will provide training on 1/10/20. Complete 3/9/20.
51	Gifted & Talented Program (281—IAC 12.5(12))	1920-1782-23	District plan does not include provisions for gifted and talented students in grades K-5.	Provide a plan that includes provisions for gifted and talented students.	11/8/19	Complete 12/8/19.
52	Library Program (281—IAC 12.3(11)-(12))	1920-1782-24	District did not provide the following evidence: 1) How collaboration between the library program and staff is documented to monitor	Provide the missing evidence.	11/8/19	Reviewed Progress on 12/19/19. Complete 5/8/20.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
			<p>progress towards the goals of the program,</p> <p>2) What experiences or learning opportunities are utilized via the library program to help promote inquiry and critical thinking, and</p> <p>How the program is reviewed and revised to meet the required goals.</p>			
53	Title I of the Elementary & Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESEA § 1112(e)(1)(B)(ii))	1920-1782-25	There was no evidence that parents have been notified if their students are instructed for four continuous weeks by a teacher that does not meet the definition of "highly qualified."	Provide evidence that parents have been notified.	11/8/19	Reviewed Progress on 12/19/19. Complete 3/9/20.
54	Title I (ESEA § 1114)	1920-1782-26	The schoolwide plan submitted did not identify specific needs and reforms to upgrade the entire educational program of the school and did not thoroughly address all of the required components.	Make the noted corrections to the schoolwide plan.	11/8/19	Reviewed Progress on 12/19/19. Complete 6/1/20.

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55	Title I (ESEA § 1116 (a)(2)(D))	1920-1782-27	No evidence was provided to support that parents are actively involved in an annual evaluation of the Title I parent engagement program.	Provide the missing evidence.	11/8/19	Reviewed Progress on 12/19/19. Complete 6/1/20.
56	Title I (ESEA § 1116(a)(b))	1920-1782-28	No Title I policy was provided for review.	Provide the missing policy	11/8/19	Complete 1/2/20.
57	Homeless Education (McKinney-Vento Homeless Assistance Act § 722(f)-(g) ; 281— IAC 33.3)	1920-1782-29	No homeless documentation was provided that indicates: 1) Dissemination of a public notice of educational rights and opportunities of students in homeless situations, 2) Policies and practices are in place to ensure there are no barriers for homeless students to enroll, 3) The homeless liaison has received appropriate professional development, and 4) The homeless liaison/district has provided training on McKinney-Vento to all staff.	Provide the missing documentation.	11/8/19	Complete 12/8/19.

#	Noncompliance Item (Legal Citation(s))	CASA Number	Description	Required Action(s)	Date(s) Cited	Status, June 2, 2020
58	Title II, Part A (ESEA § 2102(b)(3))	1920-1782-30	The district has not provided evidence to indicate the district is engaging in stakeholder consultation.	Provide the missing evidence.	11/8/19	Reviewed Progress on 12/19/19. Complete 6/2/2020.
59	English Learners (Title III, Part A of the ESEA; Title VI of the Civil Rights Act; <i>Lau v. Nichols</i> ; Iowa Code §§ 280.4 & 216.9)		The district has not updated its Lau Plan since 2015. The Lau Plan must be updated annually.	Update the Lau Plan regardless of English learner or immigrant student enrollment.	11/8/19	Complete 12/8/19
60	Accessibility, Section 504	1920-1782-33	Inaccessible Cafeteria. The only functional area of the building which would not be considered accessible is the cafeteria located in the lower level.	The district needs to contact the Fire Marshall to determine whether or not the door leading to the cafeteria can be removed. If the door can be removed, this should be done to make the cafeteria accessible. If the door cannot be removed, the district should install a new door and door jambs to allow for 32" of clearance at the doorway.	11/12/19	Reviewed Progress on 12/19/19. Complete 5/11/20.