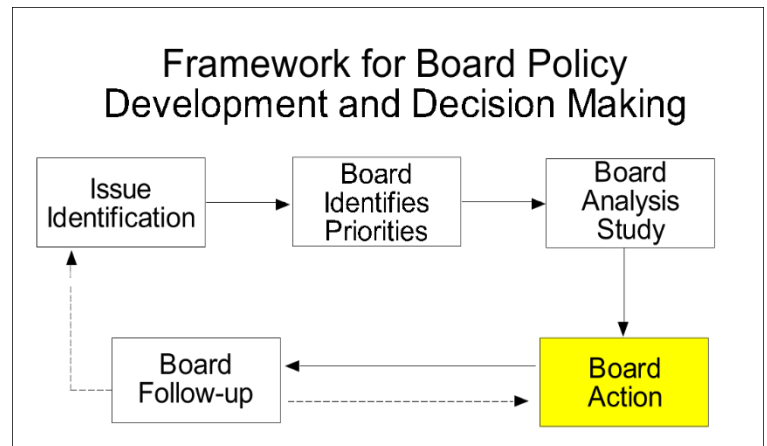


Iowa State Board of Education

Executive Summary

August 5, 2020



Agenda Item: Davenport Community School District Accreditation Update

State Board Priorities: All

State Board Role/Authority: Iowa Code section 256.11

Presenter(s): Amy J. Williamson
Bureau of School Improvement

Attachment(s): One

Recommendation: The Department recommends that the State Board review the proposed corrective action plan for Davenport for the 2020-21 school year. The plan must be approved or amended and approved so Davenport can continue work on these objectives with clear action steps and deadlines.

The Department further recommends that if Davenport fails to meet any single objective in the action plan, the State Board should appoint an expert to complete the action for the district at the district's expense. This would be recommended during a future State Board meeting under the authority of the board for a partial takeover of district operations.

Background: Davenport Community School District was placed on conditional accreditation at the May 2019 State Board meeting. Updates on the district's progress toward meeting all conditions of their accreditation will be provided at every board meeting until their corrective action plan is complete or the district is unaccredited.

The corrective action plan for 2020-2021 was revised and presented to State Board members and Davenport representatives on July 17. All parties agreed to the content and terms of the plan.

Davenport Required Actions and Reporting 2020-2021

#	Area (A,B,C) Actions (1,2,3) Tasks (1.1, 1.2, 2.1)	Responsible	Priority	Start	Due	Days	Progress Monitoring Data												August 2020 data	Goal	Board Directed	Legal citation
							A	S	O	N	D	J	F	M	A	M	J	J				
A	LEADERSHIP																					
1	SCHOOL BOARD. Establish and maintain a high-functioning School Board																	100% of board meetings include a progress review of finances, disproportionality, academic/behavioral data and special education.	Yes	Iowa Code 256.11		
1.1.	Training. Develop/implement board training [1]		Immediate	8/1/20	7/30/21	359	D											100% of board members attend training				
1.3	Meetings. Develop/Implement effective meeting structures/agendas, including applied data-based decision-making within board meetings [2]		Immediate	8/1/20	7/30/21	359	D	D										100% of monthly board meetings are 2-4 hours, and include data-based decision-making practices as described in C				
2	TEACHER/LEADER SUPPORT. Establish and maintain high-quality educator/leader support																	100% of administrators/teachers are supported by annual evaluations connected to individual career development plans. 100% of teachers are supported by annual teacher peer reviews 100% of decisions are informed by appropriate data				
2.1	Teacher Evaluation. Complete past formal teacher evaluations [3]		Immediate	8/1/20	12/1/20	120												100% of past evals are up-to-date		Iowa Code § 279.23A; 281—IAC 12.3(3) & 83.12(3)		
2.2.	Administrator Evaluation. Complete past formal administrator evaluations		Immediate	8/1/20	12/1/20	120												100% of past evals are up-to-date		Iowa Code §§ 279.14 & 284.8;281—IAC 12.3(3)		
2.3.	ICDP. Ensure all teachers have an Individual Career Development Plan.		Immediate	8/1/20	12/1/20	120												100% of teachers have ICDPs		281—IAC 12.7(1)(c); 281—IAC 83.6(1)		
2.4	Teacher Peer Review. Develop/implement an annual Teacher Peer Review process [4]		Immediate	8/1/20	7/30/21	359	D	D										100% of teachers are on an annual Teacher Peer Review schedule		Iowa Code § 284.8		
2.5.	Data-Based Decision-Making (DBDM). Develop/support effective data-based decision-making districtwide - see notes for 1-5 [5]		Immediate	8/1/20	7/30/21	359	1	1	2	2	3	3	3	4	4	5	5	5	100% of administrators/principals (1) know and use DBDM, (2) are informed of decisions and rationale for decisions, (3) are involved in ongoing review of DBDM to inform ongoing revisions	Yes	Iowa Code 256.11	
B	FINANCES						A	S	O	N	D	J	F	M	A	M	J	J	100% of finances are in a positive balance for 3 consecutive years	Yes	Iowa Code 256.11	
1	Finance Structure. Develop a financial structure/process that adheres to the requirements set by the School Budget Review Committee [6]		Immediate	8/1/20	7/30/21	359													100% of finances are in a positive balance that can be district-independently sustained			
2	Finance Review. Develop/implement a monthly financial review process [7]		Immediate	8/1/20	7/30/21	359	D	D											100% of district administration and board members engage in a monthly financial review process			
3	Finance Report. Develop/Present monthly financial report to the state board		Immediate	8/1/20	7/30/21	359	P	P		P		P		P		P	P		100% of state board meetings include a complete financial report from Davenport administration and board			
C	SPECIAL EDUCATION						A	S	O	N	D	J	F	M	A	M	J	J	100% of students on IEPs are attending school 100% of students on IEPs are on track to graduate	Yes	Iowa Code 256.11	
1	IEP Noncompliance. Correct 38 individual issues of noncompliance found in review of 27 IEPs [8]		Immediate	8/1/20	7/30/21	359													100% of noncompliance is corrected			

Davenport Required Actions and Reporting 2020-2021

#	Area (A,B,C) Actions (1,2,3) Tasks (1.1, 1.2, 2.1)	Responsible	Priority	Start	Due	Days	A	S	O	N	D	J	F	M	A	M	J	J	Progress Monitoring Data		Board Directed	Legal citation	
																			August 2020 data	Goal			
3	Bullying/Harassment. Update website to reflect current bullying/harassment policies; Develop/ implement professional development across all staff on how to access complaint forms and inform others of district bullying and harassment complaints		Immediate	8/15/20	7/30/21	345	U	D	D														
F	ENGAGEMENT						A	S	O	N	D	J	F	M	A	M	J	J		80% of families and students are connected and engaged, and feel safe (their child is safe) at school.	Yes	Iowa Code 256.11	
1	Student, Family and Engagement. Develop - and Implement - a process to continually engage students/families to identify and address issues of racial and socio-economic bias as they affect school. Come to C onsensus by February [15]		Immediate	7/1/20	7/30/21	389	D	D					C										

- [1] Training should occur at least 1x/m, and focus on fiduciary responsibility, general boardsmanship, data-based decision-making, disproportionality, sustainable correction of noncompliance
- [2] Structure/agenda should include the application of effective board practices; meetings should occur 1x/m at 2-4 hours/meeting. Data-based decision-making should have a particular focus on academic/behavioral data and finances, with an emphasis on special education, disproportionality, bullying/harassment
- [3] Evaluations should focus on teachers that have not been evaluated in the past three years.
- [4] Process must assist teachers in continuous improvement, documenting continued competence in the Iowa teaching standards, identifying teachers in need of improvement, or to determine whether the teacher's practice meets school district expectations for career advancement.
- [5] 1. Establish a DBDM structure/process;
2. Review structure/process across all administrators, including building principals (is the structure/process designed to promote the student outcomes; are decisions/rationale for decisions communicated to building administrators, teachers and community members; are decisions understood)
3. Analyze review results, summarize, and detail revisions to the structure/process in a report to the Department
4. Revise DBDM structure/process and present final to the Department
5. Collect/analyze ongoing evaluation on efficacy of the DBDM structure/process
- [6] The structure/process must ensure that the district achieves and sustains financial health; the format of updates, reviews and reports on the state of district finances must be in a format prescribed by an expert coach and approved by the Department
- [7] This includes district office review, and monthly updates to the local board on the state of district finances in approved format
- [8] Must be corrected within one year
- [9] Schedule and implement professional learning - including evaluation of the training and follow-up to ensure implementation. Content should include application of effective, evidence based practices that leverage student progress, Accessible Educational Materials (use of assistive technology to access academic content), Replacement behaviors that are skill based rather than focused on management of a point system, and Secondary Transition
- [10] Work with one or more expert coaches as directed by the Department to schedule and implement professional learning on MTSS, and effective evidence-based instructional practices (including early literacy instructional practices).
- [11] Work with one or more expert coaches as directed by the Department to schedule and implement professional learning on MTSS, and effective evidence-based instructional practices early literacy instructional practices.
- [12] The district administration, including the superintendent and associate superintendents, will participate in monthly update meetings with Department staff members to monitor progress.
- [13] This must address immediate, short-term, and long-term needs and actions related to ongoing violence across the district. All staff must be trained on

what to do when an event occurs; this is the foundation of PBIS and must be the primary focus of PBIS at this time. An updated plan will be presented to the state board no later than November 15, 2020.

[14] The initial plan will be completed no later than November 15, 2020.

- The district's current implementation of PBIS will be evaluated by independent consultants from the Department and/or AEAs. Evaluation of current implementation will be completed no later than January 1, 2021.

- The district will conduct professional learning for all staff in implementation of PBIS as directed. Training will be implemented, and fidelity checks will be done quarterly by experts selected by the Department. Professional learning for the initial group of buildings to implement PBIS will begin no later than February 15, 2021. (Nov, Jan, Feb)

- The district will measure implementation of PBIS with fidelity in every building on an ongoing basis as prescribed by the PBIS plan.

- Reports on implementation will be provided to the state board at each meeting beginning in May 2021 and continue until such time as the board deems the reports unnecessary. (October and May)

[15] Identification and community consensus of priority issues by February 1, 2021.