

Iowa State Board of Education

Executive Summary

August 5, 2020



Agenda Item: Rules: 281 IAC Chapter 83 – Teacher and Administrator Quality Programs (Notice)

State Board Priority: Improving Teacher and Leader Preparation

State Board Role/Authority: Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under Chapter 17A.

Presenter(s): Thomas Mayes, Attorney
Matt Ludwig, Consultant
Bureau of Leading, Teaching, Learning Services

Attachment(s): One

Recommendation: It is recommended that the State Board give notice of its intent to adopt amendments to Chapter 83.

Background: This chapter outlines the general standards and program requirements that both administrator and teacher quality programs must meet to promote high student achievement and enhance educator quality. Compliance with these standards is required, and reported annually as part of the school improvement efforts. The current standards need updating because the national standards from which the current Iowa standards derive have been replaced by the Professional Standards for Educational Leaders, which better reflect the current context in education and the knowledge and skills needed by today's educational leaders.

EDUCATION DEPARTMENT [281]

Notice of Intended Action

Pursuant to the authority of Iowa Code section 256.7(27), the State Board of Education hereby proposes to amend Chapter 83, “Teacher and Administrator Quality Programs,” Iowa Administrative Code 281.

This chapter outlines the general standards and program requirements both administrator and teacher quality programs must meet to promote high student achievement and enhance educator quality. Compliance with these standards is required, and reported annually as part of the school improvement efforts. The current standards need updating because the national standards from which the current Iowa standards derive have been replaced by the Professional Standards for Educational Leaders, which better reflect the current context in education and the knowledge and skills needed by today’s educational leaders.

By statute, no waiver of these rules is permitted.

Interested individuals may make written comments on the proposed amendments on or before September 15, 2020. Comments on the proposed amendments should be directed to Thomas A. Mayes, Administrative Rules Co-Coordinator, Iowa Department of Education, Second Floor, Grimes State Office Building, Des Moines, Iowa 50319-0146; telephone (515) 242-5614; e-mail thomas.mayes@iowa.gov; or fax (515) 242-5988.

A public hearing will be held on September 15, 2020, at 2:30 p.m. in the State Board Room, Second Floor, Grimes State Office Building, Des Moines, Iowa 50319-0146, or video conference at :

<https://idoe.zoom.us/j/98138678227?pwd=NE11VUVVIdEtTd29QbnlsaVhhdytXZz09>, at which time persons may present their views either orally or in writing. Any persons who intend to

attend the public hearing and have special requirements, such as those related to hearing or mobility impairments, should advise the Department of Education of their specific needs by calling 515-281-5294.

After analysis and review of this rule making, no impact on jobs has been found.

The State Board's intention is, that if these rules are adopted and filed, the effective date of these rules would be July 1, 2021.

This amendment is intended to implement Iowa Code section 284A.

The following amendment is proposed.

Item 1. Rescind rule 281-83.10(284A) and adopt the following new rule in lieu thereof:

281—83.10(284A) Iowa school leadership standards for administrators. The Iowa school leadership standards are organized around the domains, qualities, and values of leadership work that research and practice indicate contribute to students' academic success and well-being. The *standards* provide a framework to guide leadership practice and how leaders are prepared, hired, developed, supervised and evaluated. A local school board may establish additional administrator standards and related criteria, but shall at a minimum utilize the following standards therefor:

83.10(1) *Mission, vision, core values.* Educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

83.10(2) *Ethics and professional norms.* Educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.

83.10(3) *Equity and cultural responsiveness.* Educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic

success and well-being.

83.10(4) *Curriculum, instruction, and assessment.* Educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.

83.10(5) *Community of care and support for students.* Educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

83.10(6) *Professional capacity of school personnel.* Educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.

83.10(7) *Professional community for teachers and staff.* Educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.

83.10(8) *Meaningful engagement of families and communities.* Educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

83.10(9) *Operations and management.* Educational leaders manage school operations and resources to promote each student's academic success and well-being.

83.10(10) *School improvement.* Educational leaders act as agents of continuous improvement to promote each student's academic success and well-being.