



**IOWA COUNCIL FOR EARLY ACCESS**

**May 15, 2020**

**10 a.m. – 12:30 p.m.**

**Zoom:** <https://IDOE.zoom.us/j/8161175175>

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Time	Presenter/Topic	Description
10:00-10:05	Emma Bouza	Call to order Approval of Minutes Attendance /Introductions
10:05-10:10	Nominations Committee	Vote: ICEA Chair 2020-2021
10:10-10:40	Parent	Family Story
10:40-10:50	Tonya Krueger and Teri Mash	Vote: Early ACCESS PR/marketing: mission, vision.
10:50-11:00	Tonya Krueger and Teri Mash	Update: PR/Marketing Task Team
11:00-11:30	Melissa Schnurr	Institute for Education Sciences Grant: Early ACCESS study results.
11:30-12:30	Carrie Powders (Green Hills AEA) Kimberly Johnson (Prairie Lakes AEA) Kara Franke (Keystone AEA) Stephany Brimeyer (Child Health Specialty Clinics)	Early ACCESS provider panel
12:30	Emma Bouza	Adjournment

**Future Dates:** September 18, 2020 November 20, 2020 January 15 2021, March 12, 2021, May 21, 2021

**Key Principles\***

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children’s learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children’s lives.

*Early ACCESS Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.*

*Mission: Early ACCESS builds upon and provides supports and resources in partnership with family members and caregivers to enhance children’s learning and development through everyday learning opportunities.*



4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

\*Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: [Early Childhood Technical Assistance Center mission and principles](#)

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