



COVID-19 Guidance: State Assessment and Accountability

Early Literacy Implementation (ELI)

Assessment

Schools will not be held accountable for screening or progress monitoring of students in grades K-6 this spring. It is recommended that schools, even those choosing to implement required educational services, do not attempt universal screening for the remainder of the school year because results are unlikely to be valid or reliable. There may be circumstances where progress monitoring of specific students can continue, but that is a local decision.

The above guidance related to ELI assessments also applies to students with significant disabilities who take the Early Literacy Alternate Assessment (ELAA).

Literacy Interventions

For the remainder of the 2019-20 school year, schools will not be held accountable for providing intervention to students who did not meet benchmark in the winter. There may be circumstances where providing interventions to specific students can continue, but that is a local decision.

At this time, it is expected that all public districts use Student Success in the fall of 2020 to log literacy interventions for all K-3 students and any 4-6 students that are persistently at risk.

ELI Literacy Status

Because the literacy status calculation relies on the most up-to-date screening data, students will not have an updated literacy status in Spring 2020. Rather, the literacy status calculated after the winter screening window will continue through the spring and into next school year until students are screened again.

Healthy Indicator Reports

Because we are not collecting screening or progress monitoring data this spring, healthy indicator reports will not be updated this spring. Reports will update once screening and progress monitoring start next school year.

Preschool Assessments

Teaching Strategies GOLD

The administration of the Teaching Strategies Online GOLD Assessment in preschool programs has been suspended for the remainder of the 2019-20 school year. The program data will automatically be archived during summer 2020.

Guidance specific to assessment requirements for Shared Visions Programs is forthcoming and will be directly communicated with current grantees.

Individual Growth and Development Indicators (IGDIs)

IGDIs is not a required state assessment and administration of the IGDIs is determined locally. Districts who have elected to administer IGDIs in preschool programs should determine locally if administration is suspended for the remainder of the school year.

Differentiated Accountability

Desk Audits

The Department closed out the 2019-20 Preschool IQPPS and K-12 Desk Audits as is and ported forward the current answers into the 2020-21 Desk Audit. 2020-21 Desk Audits with an “Action Required” status will need to be revisited in the fall during the regular collection period of September 15 to December 15. No new items will be added to the 2020-21 Desk Audits, and those with a “State Reviewed, Complete” status will not need to be revisited. The table below provides additional information.

Status as of March 2020	19-20 Desk Audit	20-21 Desk Audit
Action Required	Status changed to Complete, Submission Final. No action currently required	Address items marked Action Required between 9/15 and 12/15
Complete, Submission Final	No action required	No action required

Equity Visits

Equity ADA on-site visits have been suspended for the remainder of the 2019-20 school year.

Iowa School Performance Profiles (ISPP)

The spring administration of the Iowa Statewide Assessment of Student Progress (ISASP) has been cancelled for the 2019-20 school year. The ISASP results are an important measure in determining a school's overall score on the ISPP and are used for the following measures: participation, proficiency, average achievement, and growth. These measures account for a significant portion of the rating system for each school. As a result, the Department will not have the data to calculate overall scores and ratings for schools for the 2019-20 school year.