



IOWA COUNCIL FOR EARLY ACCESS
March 13, 2020
10 a.m. – 2:30 p.m.
Grimes State Office Building, B100
400 E. 14th Street, Des Moines, IA 50319

Time	Presenter/Topic	Description
10:00-10:15	Aaron Cronk	Call to order Approval of Minutes Attendance /Introductions
10:15-10:30	State work team	Early ACCESS mission, vision review
10:30-11:00	Jodi Ballard (Parent)	Family Story
11:00-11:30	Shanlyn Sievert (Iowa Department of Education Policy Liaison)	How to talk to a legislator
11:30-12:30	Lunch and Committee Meetings	Working lunch for committees: <ul style="list-style-type: none"> • Family Engagement • Public Policy • Nominations
12:30-12:45	Committee Chairs Signatory Agencies	<ul style="list-style-type: none"> • Chairs report on discussion regarding objectives or goals. • Agency Announcements
12:45-1:30	State staff	Child Find data and follow up questions State child count comparison Federal appropriations and child count trend
1:30-1:35	BREAK	
1:35-1:55	Kimberly Villotti	Early ACCESS budget
1:55-2:10	Jim Donoghue (Iowa Department of Education Medicaid Consultant)	Early ACCESS and Medicaid funding
2:10-2:30	Aaron Cronk	Reflection and announcements
2:30	Aaron Cronk	Adjournment

Future Dates: May 15, 2020.

Early ACCESS Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.

Mission: Early ACCESS builds upon and provides supports and resources in partnership with family members and caregivers to enhance children’s learning and development through everyday learning opportunities.



Key Principles*

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children's learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

*Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: [Early Childhood Technical Assistance Center mission and principles](#)

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