



IOWA COUNCIL FOR EARLY ACCESS

September 20, 2019

10 a.m. – 2:30 p.m.

Grimes State Office Building, Room B100

400 E. 14th Street, Des Moines, IA 50319

Time	Presenter	Description
10:00-10:30	Emma Bouza	Call to order Approval of minutes Attendance and introductions
10:30-11:00	Cindy Weigel	Welcome and overview
11:00-11:30	Parent	Family story
11:30-11:35	Cindy Weigel	Committee information review and member self-select committee, chair/co-chairs
11:35-12:15	Lunch and Committee Meetings	Working lunch for committees: <ul style="list-style-type: none"> • By-laws • Membership • Parent Engagement • Public Policy
12:15-12:25	Committee Chairs	Report on discussions
12:25-12:30	Membership Committee	Executive Committee slate announcement (Vote cannot be held. Slate must be presented 2 weeks prior to voting.)
12:30-12:45	Meghan Miller	Public Relations & Marketing Task Team update (Are any new Council members interested in joining?)
12:45-1:45	Wendy Trotter	Autism Navigator and Baby Navigator
1:45-1:50	BREAK	
1:50-2:05	Julie Alison	Federal monitoring visit for child care
2:05-2:20	Cindy Weigel	Annual Performance Report (APR) introduction
2:15-2:30	Emma Bouza	Announcements and reflection

Future Dates: November 15, 2019; January 17, 2020; March 13, 2020; May 15, 2020

[Early ACCESS Vision, Mission & Key Principles](#)

Vision: Every infant and toddler with or at risk for a developmental delay and their families will be supported and included in their communities so that the children will be healthy and successful.

Mission: Early ACCESS builds upon and provides supports and resources in partnership with family members and caregivers to enhance children's learning and development through everyday learning opportunities.

Key Principles*

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children's learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

*Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: [Early Childhood Technical Assistance Center mission and principles](#)