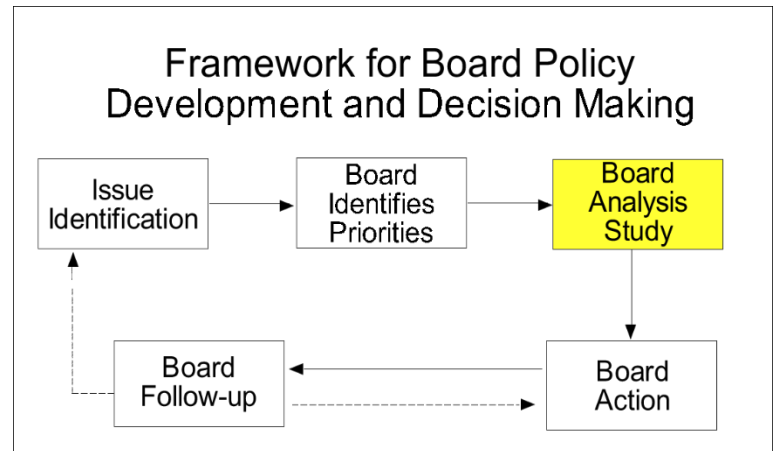


Iowa State Board of Education

Executive Summary

August 1, 2019



Agenda Item: Mental Health and Social Emotional Learning

State Board Priority: Creating a Safe, Healthy, and Welcoming Learning Environment

State Board Role/Authority: In addition to statutory responsibilities, the State Board provides leadership and advocacy for the system of education in Iowa.

Presenter(s): Brad Niebling, Chief
Bureau of Learner Strategies and Supports

Barb Anderson, Consultant
Bureau of Learner Strategies and Supports

Kay Augustine, Consultant
Bureau of Learner Strategies and Supports

Attachment(s): One

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: This presentation will provide an update on progress in supporting schools in addressing social-emotional learning and mental health through a multi-tiered system of supports.

YOUTH MENTAL HEALTH FIRST AID

64.1%

of youth with major depression do not receive any mental HEALTH TREATMENT.

Mental Health America

1 in 5

teens & young adults lives with a mental HEALTH CONDITION.

National Alliance for Mental Illness

5.13%

of youth report having a substance use or ALCOHOL PROBLEM.

Mental Health America

Why Youth Mental Health First Aid?

Youth Mental Health First Aid teaches you **how to identify, understand and respond to signs of mental illnesses and substance use disorders**. This 8-hour training gives adults who work with youth the skills they need to reach out and provide initial support to adolescents (ages 12-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care.

WHAT IT COVERS

- Common signs and symptoms of mental illnesses in this age group, including:
 - Anxiety
 - Depression
 - Eating disorders
 - Attention deficit hyperactivity disorder (ADHD)
- Common signs and symptoms of substance use.
- How to interact with an adolescent in crisis.
- How to connect the adolescent with help.

WHO SHOULD TAKE IT

- Teachers
- School staff
- Coaches
- Camp counselors
- Youth group leaders
- Parents
- People who work with youth

The course will teach you how to apply the ALGEE action plan:

- **Assess** for risk of suicide or harm
- **Listen** nonjudgmentally
- **Give** reassurance and information
- **Encourage** appropriate professional help
- **Encourage** self-help and other support strategies

TO FIND A COURSE OR CONTACT AN INSTRUCTOR IN YOUR AREA, VISIT www.MentalHealthFirstAid.org OR EMAIL Info@MentalHealthFirstAid.org.

“As adults, we sometimes forget how hard it was being an adolescent. When we see a kid who is just miserable at school, we might think they choose to be that way — or that it’s just part of adolescence. But in fact, they might be in a mental health crisis, one they certainly did not choose and do not want. When a teacher says, ‘How can I be helpful?’ that is a powerful question.”

—Alyssa Fruchtenicht, *School-based Mental Health Counselor*



**MENTAL
HEALTH
FIRST AID®**