



**Minutes
State Board of Education
March 28, 2019**

Brooke Axiotis
President
Des Moines

Michael Bearden
Vice President
Gladbrook

Bettie Bolar
Marshalltown

Joshua Byrnes
Osage

Angela English
Dyersville

Michael L. Knedler
Council Bluffs

Mike May
Spirit Lake

Mary Ellen Miller
Wayne County

Kimberly Wayne
Des Moines

Fez Zafar
Student Member
Clive

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, March 28, 2019, in the Grimes State Office Building, Des Moines, Iowa. State Board members present were Brooke Axiotis, Mike Bearden, Mike Knedler, Mike May, Angela English, Mary Ellen Miller, Joshua Byrnes, Bettie Bolar, Kimberly Wayne, and Fez Zafar. Iowa Department of Education staff members present were Ryan Wise, David Tilly, Jeremy Varner, Matt Coulter, Pradeep Kotamraju, Tom Cooley, Amy Williamson, Larry Bice, Staci Hupp, Janet Boyd, Shan Seivert, Nicole Proesch, Brad Niebling, Eric Heitz, Erika Cook, Matt Ludwig, Kris Kilibarda, Pam McDonnell, Barbara Ohlund, Isbelia Arzola, Barb Guy, Holly Barnes, Eric St Clair, Rob Olsen, Steve Crew, Denise Ragias, Wren Hoffman, Thomas Mayes, Kay Augustine, Barb Anderson, Sandy Schmitz, and Jody Crane. Also in attendance were Governor Kim Reynolds and Linda Fandel, Governor's Office; Jodi Grover, Iowa Association of Colleges for Teacher Education; Les Feldmann, Sue Kurt, Paul R. Kurt, Mareda Ann Pierce, and Paul Kurt, citizen education; Mike Wells, Hamburg Community School District; Dave Mincer, Hamburg Community School District Board; Michelle Johnson, Iowa Association of School Boards; Tim Hood, Sidney Community School District and South Page Community School District; Tom Lane, Iowa Area Education Agencies; Josh Bahr, Steve Milder, Mary Ann Munger, Nichole Recker, Jack McDonough, and Emma Tan, West Central Charter High School; LuAnn Haase, Morningside College; Tom Carpenter and Sandra Cassady, St. Ambrose University; Bill Decker, Joe Adam, Kim Hofmann, Whitney Smith-Bringolf, and Shane Williams, Mississippi Bend Area Education Agency; Rod Boshart, Cedar Rapids Gazette; Val Newhouse and Bob Latham, Iowa Lakes Community College; Michael Guanci, Legislative Services Agency; Megan Valley, Quad City Times; Erik Heard, Iowa Association for Health, Physical Education, Recreation and Dance; Brian Rhoades, West Des Moines Schools; and Pam Richards, Central College.

STATE BOARD BUSINESS MEETING

Brooke Axiotis called the meeting to order at 8:30 a.m.

Mary Ellen Miller made a motion and Mike Knedler seconded to approve the agenda. The motion passed.

COMMUNICATION

Public Comment

Les Feldmann provided public comment regarding the common core.

Paul R. Kurt provided public comment regarding 5th grade math.

Director's Report

Ryan Wise, Director, Iowa Department of Education (Department), highlighted efforts underway regarding children's mental health in Iowa. There is proposed comprehensive children's mental health legislation that creates a structure across the state that couples with the adult structure of mental health regions. It also acknowledges the unique needs that children have, and it outlines core services. The Governor's budget includes \$3 million that would go to the Department to support educators in the identification of mental health needs of students. There is a subgroup that is specifically focused on the educator training component.

Wise announced that the Department is in the process of rolling out a statewide instructional rubric/framework, which is a tool that defines what effective teaching looks like. He talked about the importance of instructional rubrics in the context of the teacher leadership system. The Department did a Request for Proposal for vendors that have instructional rubrics, and the National Institute for Effective Teaching (NIET) was selected. A combination of federal and state funds will be used to make it free for districts to receive training, implementation, and support from NIET. There is room to support 100 school districts in the first year. This is voluntary and if districts are currently using a rubric there is no need to switch. However, if they want to use this as a tool it will be an excellent complement to the teacher leadership system.

Wise reported on the development of the online work-based learning clearinghouse, which will officially launch on July 1, 2019. The centerpiece of the work-based learning clearinghouse is a project board where students and schools around the state can go online and find high-quality work-based learning opportunities that connect to what they are learning in the classroom. This will expand and increase equity in access to high-quality work-based learning.

Wise encouraged State Board members to attend the Governor's Future Ready Iowa Summit on April 30 at the Iowa Events Center in Des Moines.

Wise reported that Iowa Testing Programs has launched the Iowa Statewide Assessment of Student Progress (ISASP), which is the new statewide assessment. The testing window is open through the end of May. The Department is in regular contact with Iowa Testing Programs as this is rolled out statewide. He talked about the ISASP website and the ability to do sample assessments.

Wise plans to attend the Council of Chief State School Officers Annual Legislative Conference where he will be on a panel focusing on student voice. Past student State Board member, Robert Nishimwe, will also be serving on this panel. Iowa has been highlighted

because of its inclusion of the Conditions for Learning Survey in its Every Student Succeeds Act (ESSA) plan.

There was discussion regarding sharing the instructional rubric with educator preparation programs in the state, the alignment of the assessment with the current standards, the testing window, and whether homeschool students will take the same assessment.

Legislative Update

Shan Seivert, Policy Liaison, Division of Policy and Communications, provided a legislative update. She distributed a document that listed all of the current bills and bills that failed the first funnel.

The following education bills were highlighted:

- House File 306 – School State Aid (signed by the Governor)
- House File 307 – Transportation/Per Pupil Equity (signed by the Governor)
- Senate File 367 – Regional and Educational Telecommunications Councils Elimination (signed by the Governor)
- House File 546/Senate File 74 – Secure an Advanced Vision for Education (SAVE)
- Senate File 438 – Omnibus Bill
- Senate File 139 – Financial Literacy
- House File 479/House File 690 – Children’s Behavioral Health System and a Children’s Behavioral Health System State Board

There was discussion regarding the information presented.

CONSENT AGENDA

Mike Knedler made a motion and Bettie Bolar seconded to approve the consent agenda. The motion carried.

Rules: Chapter 12 – General Accreditation Standards (Notice)

Nicole Proesch, Administrative Rules Coordinator, Office of the Director, provided an overview of changes to 281 Iowa Administrative Code (IAC) Chapters 12, 60, and 98.

Chapter 12 outlines General Accreditation Standards for schools and school districts. The changes to the rules reflect changes in the 2018 legislative session. Senate File 2318 added language regarding high school graduation requirements and notification to parents. House File 2390, section 3, made a change from “Foreign” languages to “World” languages. Senate File 475, section 20, added a requirement that students take a financial literacy course for graduation and addresses the required components of the course. House File 2441, sections 2-6, made modifications to dropout prevention. Lastly, Senate File 2114, section 1, changed the requirements and grade levels required for student assessments under Senate File 2114, section 1.

Motion: Bettie Bolar made a motion and Kimberly Wayne seconded that the State Board give notice of its intent to amend Chapter 12.

Vote: The motion carried unanimously.

There was discussion about whether a certified teacher or a professional in certain areas can speak to topics related to financial literacy, the Department's stance on the impact of these rules, why financial literacy replaces social studies, and the reason why the science assessment testing changed from grade 11 to grade 10.

Rules: Chapter 60 – Programs for Students of Limited English Proficiency (Notice)

Chapter 60 outlines Programs for Students of Limited English Proficiency. The change to the rules changes “Foreign” languages to “World” languages, which is consistent with House File 2390, section 3.

Motion: Mary Ellen Miller made a motion and Mike Knedler seconded that the State Board give notice of its intent to amend Chapter 60.

Vote: The motion carried unanimously.

Rules: Chapter 98 – Financial Management of Categorical Funding (Notice)

Chapter 98 outlines the financial management of categorical funding. The proposed amendment to Chapter 98 reflects changes pertaining to categorical funding for operational function sharing by Iowa school districts brought about during the 2018 legislative session. These changes include the addition of a master social worker or an independent social worker licensed under Iowa Code chapters 147 and 154C to the list of eligible operational functions and removal of the five-year limit on eligibility for receiving supplemental weighting.

Motion: Mike Bearden made a motion and Kimberly Wayne seconded that the State Board give notice of its intent to amend Chapter 98.

Vote: The motion carried unanimously.

There was discussion regarding the five-year limit on eligibility for receiving supplemental weighting and whether there could be negative consequences.

High School Program at Hamburg Community School District

Amy Williamson, Chief, and Eric Heitz, Administrative Consultant, Bureau of School Improvement, presented information regarding the Hamburg Community School District (CSD) request to reopen their high school program.

Williamson provided background information. The Hamburg CSD operated as an independent PK-12 district until 2011. In 2011, the district entered into a whole grade sharing agreement with the Farragut CSD. Hamburg high school students attended Farragut CSD. Farragut CSD sent middle school students to Hamburg CSD. In 2016, the Hamburg CSD district began to tuition out all 9-12 grade students to Sidney CSD due to the dissolution of Farragut CSD.

Heitz explained detailed enrollment information for the Hamburg CSD.

There was additional discussion regarding the financial and offer-and-teach long-term feasibility, whether charter school status would be an option, facilities, the amount of adequate time needed for the school to open, and communication to affected families.

Dave Mincer, President, Hamburg CSD Board, and Mike Wells, Superintendent, Hamburg CSD, presented additional information on the Hamburg CSD and distributed a packet of materials. Wells provided comments and shared information about current programming. Specifically, he addressed the MakerSpace Program and the Hamburg Farm School. He also talked about geographic information, busing, tuition agreements, Every Student Succeeds Act profiles for southwest Iowa schools, Unspent Authorized Budget Report, number of students returning to the district, parent survey, staffing, opening a career academy, class schedule, and plans to request charter status.

Mincer commented on the district's spending authority and requested that the State Board allow them to make the decision at their board table.

There was extensive discussion regarding staffing, local concerns, the next closest career academy, letters the State Board received in support of a high school, concern for students that want a traditional education route, and the negative financial impact on the Sidney CSD.

Tim Hood, shared superintendent from the Sidney and South Page CSDs, provided comments regarding how a high school in Hamburg would potentially have a negative impact on the Sidney CSD. There was a question regarding Sidney CSD's enrollment.

Motion: Mike Knedler made a motion and Mary Ellen Miller seconded that the State Board approve the request for the Hamburg CSD to reopen their high school with intensive monitoring provided by the Department.

There was additional discussion regarding when the State Board would receive a status report, the district's possible request for charter status, unintended consequences, the amount of time needed to recover from a natural disaster, implications for teacher contracts, and future options.

Vote: A roll call vote was taken: Aye: Joshua Byrnes, Mike Knedler, Mike May, and Mary Ellen Miller. Nay: Brooke Axiotis, Mike Bearden, Bettie Bolar, Angela English, and Kimberly Wayne. The motion failed.

West Central Charter High School – Charter Renewal

Janet Boyd, Consultant, Bureau of School Improvement, presented the West Central Charter High School – Charter Renewal. The West Central CSD in Maynard, Iowa, received approval in 2005 for Northeast Iowa Charter High School. On May 14, 2015, the existing high school and Northeast Iowa Charter High School were merged/converted to a single high school. The charter has since been known as West Central Charter High School.

Boyd provided an overview of the West Central Charter High School report. The goals of the charter school and the nine goals that are included in the law governing charter schools (Iowa Code section 256F) were met with the exception of Item f, which was inconclusive. There was discussion regarding the inconclusive rating.

Josh Bahr, Principal, West Central Charter High School, provided comments about the charter. He introduced the following West Central Charter High School representatives: Steve Milder, Guidance Counselor; Mary Ann Munger, School Board Member; Nicole Recker, School Board Member; Jack McDonough, Graduate; and Emma Tan, Current Student.

Milder talked about the charter and success of the students.

McDonough and Tan shared their experience of attending the charter and how it has benefited them.

Motion: Mike May made a motion and Kimberly Wayne seconded that the State Board grant the West Central Charter High School and West Central Community School District in Maynard, Iowa, a renewal of their charter through the end of the 2022-23 school year.

Vote: The motion carried unanimously.

Morningside College Traditional Practitioner Preparation Program Approval

Larry Bice, Administrative Consultant, introduced Kris Kilibarda, Consultant, and Matt Ludwig, Consultant, Bureau of Leading, Teaching, Learning Services, and LuAnn Haase, Dean, School of Education, Morningside College.

Bice explained the difference between the 281 IAC Chapter 79 standards and the Chapter 77 standards.

Bice shared background information on Morningside College, which provides a traditional practitioner preparation program on their Sioux City campus, in addition to online graduate endorsement coursework for in-service teachers. The Morningside program offers preparation in many elementary and secondary level endorsements.

Bice reviewed and discussed the report findings, which includes commendations, strengths, recommendations, and concerns for each of the Chapter 79 standards.

The program has met all Chapter 79 standards without condition; therefore, the Department recommended that the State Board grant full approval to the Morningside College traditional practitioner preparation program.

There was discussion about the concerns that were identified in the report and whether they were the same concerns identified during the last review, which was seven years ago; and who is responsible for approving curriculum exhibits.

Haase responded to questions regarding how the institution transitions to new staff, how the institution incorporates recommendations into its teaching program, and the number of undergraduate students the institution graduates every year.

Motion: Mike Bearden made a motion and Angela English seconded that the State Board award full approval to the Morningside College traditional practitioner preparation program through the next review scheduled for the 2024-2025 academic year.

Vote: The motion carried unanimously.

Morningside College Alternative Licensure Practitioner Preparation Program Approval

Larry Bice presented the Morningside College alternative licensure practitioner preparation program. The 281 IAC Chapter 77 standards govern the alternative licensure program. The rules were drafted in 2002 and grant-supported programs started in 2008 under these rules.

Morningside College was one of four alternative licensure programs that started in 2008. Morningside College and the Regents Alternative Pathway to Iowa Licensure program are the only two remaining alternative programs in Iowa. The standards were updated in 2016. Morningside's program was last reviewed in 2015 due to the standards being updated.

Bice shared specifics of the Chapter 77 rules.

Bice reviewed and discussed the report findings, which includes commendations/strengths, recommendations, and concerns for each of the Chapter 77 standards.

The program has met all Chapter 77 standards without condition; therefore, the Department recommended that the State Board grant full approval to the Morningside College alternative licensure practitioner preparation program.

Motion: Mike Bearden made a motion and Joshua Byrnes seconded that the State Board award full approval to the Morningside College alternative licensure practitioner preparation program through the next review scheduled for the 2024-2025 academic year.

There was discussion regarding similar programs in the state.

Haase responded to questions regarding how the institution markets this program, and how the institution is ensuring that professors are up-to-date with current policies, procedures, and standards of expectations.

Vote: The motion carried unanimously.

St. Ambrose University - Emergency Practitioner Preparation Program Approval Extension

Larry Bice introduced Tom Carpenter, Director of the School of Education, and Sandra Cassady, Dean of the College of Health and Human Services and Vice President for Strategic Initiatives, St. Ambrose University (SAU).

The SAU practitioner preparation program was scheduled to be reviewed in the 2018-2019 academic year, with an on-site visit scheduled in March 2019. The review process begins with a self-study followed by completion of an Institutional Report (IR) presented to the Department. The SAU IR was submitted to the Department on January 4, 2019. Review of the IR showed that SAU did not write the IR using the Department provided template with the current standards, rather they used the standards and template from their most recent 2011-2012 review. The current review process was stopped when this discovery was made.

The standards were extensively rewritten in 2015 and updated since then. It was not possible to accurately review the SAU programs on current standards using the provided IR. SAU will be required to redo their self-study and IR for a program review scheduled in the 2019-2020 academic year.

SAU's practitioner preparation program approval was only valid through 2018-2019. In order for SAU to operate practitioner preparation programs in Iowa, the programs must maintain current State Board approval. Extending SAU approval as recommended will allow SAU to serve students and the Department to conduct an accurate review of the SAU program.

The Department recommended that the State Board extend full approval of the SAU practitioner programs until the next review is completed and State Board action taken. Bice talked about what would happen if the State Board did not approve this extension request.

Motion: Mike May made a motion and Angela English seconded that the State Board grant an extension to the approval of the St. Ambrose University practitioner preparation programs beyond the date in the attached 2012 approval letter. The recommendation is that approval is extended until the State Board action following the rescheduled program review in the 2019-2020 academic year.

Vote: The motion carried unanimously.

Equity Committee Discussion

Brooke Axiotis shared information regarding the creation of a State Board Equity Committee, which is in response to a recommendation from the Equity in Education Ad Hoc Committee. There was discussion regarding how this committee would link to the State Board's priorities and the Department's work around equity. Membership of the committee was also discussed.

Discussion with Governor Kim Reynolds

Brooke Axiotis welcomed Governor Kim Reynolds and shared comments.

Reynolds thanked State Board members for their service, leadership, and commitment. She addressed the board's priority of Eliminating Achievement Gaps and the need to extend those efforts to also include STEM (Science, Technology, Engineering and Mathematics).

Reynolds shared information on the work of the Governor's STEM Council. Specifically, she addressed the STEM Scale-Up Program, Computer Science is Elementary Project, and the

STEM BEST (Businesses Engaging Students and Teachers) Program. She has requested \$1 million in new money for these efforts.

Reynolds talked about the Future Ready Iowa initiative. The goal for this initiative is for 70 percent of Iowa's workforce to have education or training beyond high school by 2025. She highlighted the Last-Dollar Scholarship Program.

The Governor spoke about the State Board's priority of Increasing Accessibility of Career and Technical Education, Work-Based Learning, and Community College Credit. She highlighted the Iowa Clearinghouse for Work-Based Learning, which launches on July 1, 2019. This initiative is modeled after the STEM BEST program.

Reynolds provided details regarding the expansion of the Registered Apprenticeship Programs in high schools. \$1 million in funding has been allocated to Future Ready Iowa, which will support these programs.

Fez Zafar shared information on the State Board's priority of Eliminating Achievement Gaps.

Mike Bearden presented the State Board's priority of Supporting Future Ready Iowa.

Kimberly Wayne spoke about the State Board's priority on Creating a Safe, Healthy, and Welcoming Learning Environment and the formation of the State Board's Equity Committee.

Governor Reynolds provided additional comments regarding mental health services and the establishment of the children's mental health system.

In addition, Reynolds reported that Iowa was one of two states that got to sit on the President's American Workforce Policy Advisory Board. At the first meeting, she highlighted what is being done in Iowa's schools and how that ties into Future Ready Iowa with the Iowa Clearinghouse for Work-Based Learning. Teacher Leadership and Compensation is another example of other states looking to Iowa.

Ryan Wise highlighted the Governor's leadership in creating the Teacher's Cabinet.

Mike May shared a personal story of how Iowa's initiatives can make a difference in the life of a family.

Alternate English Language Proficiency Standards Adoption

Erika Cook, Chief, Jennifer Denne, Consultant, Bureau of Leading, Teaching, Learning Services, and Pam McDonnell, Consultant, Bureau of School Improvement, presented the Alternate English Language Proficiency (ELP) Standards.

Cook provided an overview of the presentation, which focused on adopting standards for students with significant cognitive disabilities who are also learning English. There is not currently an assessment for these students nationwide. Up until now, there have not been any standards that would be applicable to these students. In addition, Iowa has applied for a federal grant to help develop an assessment for this student population.

A PowerPoint was presented that addressed:

- ELP Standards for Students with Significant Cognitive Disabilities
- Achievement Level Descriptors for Students with Significant Cognitive Disabilities
- Characteristics of English Learners with the Significant Cognitive Disabilities
- Instruction for English Learners with Significant Cognitive Disabilities
- Assessment for English Learners with Significant Cognitive Disabilities
- What Will the Future Look Like?

Motion: Angela English made a motion and Bettie Bolar seconded that the State Board adopt the Council of Chief State School Officers Alternate English Language Proficiency Standards for students with significant cognitive disabilities that are also English learners.

Vote: The motion passed unanimously.

Board Reports

Ryan Wise announced that Ann Feilmann, Chief, Bureau of Nutrition and Health Services, retired after eight-and-a-half years of service. Kala Shipley has been hired to replace Feilmann. Marcia Krieger retired after 39 ½ years of service. Her position is in the process of being filled.

Joshua Byrnes reported on work he has been doing with the American Public Power Association. He also talked about the Art of Education University.

Kimberly Wayne has been invited to present at a Social Justice Conference in Education.

Fez Zafar shared information regarding his participation on his school's speech and debate team and the creation of a new speech-based initiative.

Brooke Axiotis reported on upcoming National Association of State Boards of Education (NASBE) meetings. She will serve as chair for one year on the NASBE Board of Directors beginning fall of 2019. She also announced that she is expecting her second child in September.

Mike Bearden reported on work he has been doing regarding the Future Ready Iowa initiative.

Mike May talked about Director Wise's visit to his area in December 2018. May continues to visit schools in northwest Iowa.

Mary Ellen Miller shared information regarding her work on the conservation board. She attends her local superintendents meetings and communicates regularly with Senator Amy Sinclair. She also reported on the 19th Amendment Centennial Commemorative Project.

Bettie Bolar distributed a brochure and reported on a Marshalltown work-based learning program.

Perkins Transition Plan

Pradeep Kotamraju, Chief, Bureau of Career and Technical Education, presented information on the Perkins transition plan. On July 1, 2019, Iowa will begin the implementation of the fifth iteration of the federal Carl D. Perkins Act, which is known as Strengthening Career and Technical Education for the 21st Century (Perkins V).

Iowa will develop a state plan that lays out how the state is expected to implement Perkins V. All states have been given the option to submit a one-year transition plan, which Iowa has taken, and is to be submitted to the United States Department of Education no later than May 24, 2019. The full four-year plan is to be submitted by April 30, 2020.

A PowerPoint titled “The New Federal CTE Law: The Strengthening Career and Technical Education for the 21st Century Act (AKA Perkins V)” was presented that addressed:

- Secondary Career and Technical Education Redesign in Iowa
- Secondary Career and Technical Education Redesign in Iowa: Setting the Stage for Perkins V State Planning Process
- Snapshot of the State Plan Development Process
- State Plan Development Timeline

Iowa Community Colleges Joint Enrollment Report – Academic Year 2017-2018

Jeremy Varner, Administrator, Division of Community Colleges and Workforce Preparation, and Eric St Clair, Consultant, Bureau of Career and Technical Education, presented the Iowa Community Colleges Joint Enrollment Report. This report provides information on high school students who are jointly enrolled in community colleges. Joint enrollment of high school students accounts for more than 38.9 percent of total community college credit enrollment and 24.1 percent of total credit hours. In Iowa, high school students enroll in college credit courses through a variety of ways, including Postsecondary Enrollment Options (PSEO) courses, courses offered through a contract between a local school district and a community college (concurrent enrollment), and independent enrollment as tuition-paying students.

A PowerPoint was presented that addressed:

- Joint Enrollment Student Headcount
- Year-to-Year Percentage Change (2017 to 2018) Joint Enrollment and Total Enrollment
- Year-to-Year Percentage Change by Offering Arrangement
- Difference in Headcount from 2017 to 2018 by Offering Arrangement
- Joint Enrollment as Percent of Total Enrollment 2018
- Joint Enrollment Credit Hours as Percent of Total Credit Hours
- Instances of Enrollment by Type of Coursework
- Top Five Subject Areas
- Awards
- Joint Enrollment Student Demographics
- Regional Centers in Iowa
- Summer College Credit Program

There was discussion regarding how community colleges are compensated for high school concurrent classes, intensity of course offerings, community colleges’ ability to handle the infrastructure, follow-up data on students, and the reverse credit transfer.

Iowa Lakes Community College Comprehensive Accreditation Report – Fiscal Year 2019

Chris Russell, Consultant, Division of Community Colleges and Workforce Preparation, introduced Val Newhouse, President, and Bob Leifeld, Vice President of Administration, Iowa Lakes Community College (ILCC). ILCC's accreditation report was presented, which is an evaluation of ILCC for continued state accreditation as an associate degree-granting institution. The Department conducted the on-site portion of the evaluation on November 5-6, 2018. This report reflects the review team's observations and determinations made during ILCC's comprehensive desk and site reviews.

Russell highlighted statistical information, ILCC's special topic – Co-Curricular Assessment, and ILCC's reaffirmation of accreditation through the 2023-2024 year with the Higher Learning Commission.

As mandated by Iowa Code sections 260C.47, the accreditation team, including two external peer reviewers, assessed ILCC's compliance with the following eight Iowa State Accreditation Standards via a structured process of document review and on-site interviews.

The standards are:

- Faculty Qualifications
- Faculty Teaching Load
- Special Needs
- Career and Technical Education Evaluations and Timelines
- Strategic Planning
- Physical Plant and Facilities
- Quality Faculty Plan
- Senior Year Plus Programs

ILCC representatives shared comments regarding the accreditation process and presented a PowerPoint that addressed:

- Mission, Vision, and Values
- Five Locations
- Student Demographics
- Career and Technical Programs
- Retention
- Success Rate, Graduation and Online Demographics 2018
- Housing
- Clubs and Activities
- Volunteerism
- Special Needs Initiatives
- Faculty and Staff
- Strategic Plan 2019-2023
- Enhancing Student Learning, Engagement and Success
- Maximizing Resources
- Creating Powerful Partnerships
- Respecting Culture, Collaboration, and Inclusion
- Institutional Effectiveness
- Title III Grant
- Excitement is Building

Chris Russell stated that the Department recommends the State Board grant reapproval of accreditation for the next 10 years.

There were questions regarding articulation agreements, the SAVE program, and how well ILCC prepares students to transfer to a four-year college.

Motion: Angela English made a motion and Mike Knedler seconded that the State Board grant continued accreditation for Iowa Lakes Community College. A state interim accreditation evaluation will be conducted in fiscal year 2024.

Vote: The motion carried unanimously.

Jeremy Varner announced that President Newhouse will be joining the Community College Council in July.

Mississippi Bend Area Education Agency Accreditation

Amy Williamson, Chief, Bureau of School Improvement, introduced Bill Decker, Administrator, and Joe Adam, Board Member, Mississippi Bend Area Education Agency (MBAEA). In spring 2018, MBAEA submitted their proposed fiscal year 2019 budget to the State Board. The proposed budget ended the year with a negative balance, which is not legal under Iowa Code chapter 273. Due to this, the State Board did not approve the MBAEA budget. The State Board requested that MBAEA return with a plan to balance their budget within two years, at which time the State Board would approve 2018-2019 spending for the AEA. In addition to providing a two-year plan, the State Board directed the Department to conduct an additional visit to MBAEA based on the AEA's financial difficulties and State Board members' concerns that necessary budget cuts may affect services provided to districts and students. This accreditation visit was conducted November 27-29, 2018.

Williamson presented a PowerPoint that addressed:

- State Board of Education Authority
- Differentiated Accountability Monitoring Process
- State Board of Education Authority: Area Education Agencies (AEAs)
- State Board of Education Authority: AEA Accreditation
- Mississippi Bend AEA Site Visit
- Mississippi Bend AEA Recommendations

There was discussion regarding the State Board's authority in granting conditional accreditation, the length of time the expert mentor would be in place, who would select the expert mentor, whether it would be a full- or part-time position, and the Department's responsibility to pay for the expert mentor.

There was additional discussion regarding MBAEA's 2015 accreditation site visit, the agency's disagreement with information that was included in the report, and the State Board's approval of MBAEA's budget in 2016-2017.

Decker and Adam presented a PowerPoint that addressed:

- Response to Department of Education Site Visit Report
- MBAEA Board Response
- Administrative Response
- Updated Information and Review Timeline of Four Steps
- Summary of Response

There was discussion regarding negative public comments from a MBAEA board member, how the MBAEA board plans to rectify the appearance that its board members are not well informed of their duties and powers, the frequency of MBAEA board meetings, how directors are selected, whether MBAEA board members receive orientation that helps them understand their fiscal oversight responsibility, the average tenure of the agency's board members, whether MBAEA school districts are members of the Iowa Association of School Boards, and clarification of the fiscal year 2020 board approved budget amount.

Tom Lane, Executive Director, Iowa AEAs, shared comments.

Motion: Mike May made a motion and Kimberly Wayne seconded that the State Board place Mississippi Bend Area Education Agency on conditional accreditation until the agency satisfies the requirements proposed in the Required Actions section of the report.

Vote: A roll call vote was taken. Aye: Brooke Axiotis, Bettie Bolar, Joshua Byrnes, Mike Knedler, Mike May, Mary Ellen Miller, Kimberly Wayne: Nay: Mike Bearden and Angela English. The motion passed.

Fiscal Year 2019-2020 Annual Budget Approval for Area Education Agencies

Tom Cooley, Chief, and Denise Ragias, Consultant, Bureau of Finance, Facilities, Operation and Transportation Services, presented information on the AEA budgets. Iowa Code section 273.3, subsection 12, requires that the State Board review the proposed budget of each AEA and either grant approval or return the budget without approval with comments by May 1.

Cooley reported that no agencies are projecting negative budgets. He also pointed out that a list of names of each AEA and a map have been included in the materials.

Cooley reviewed the AEA budget materials - Resources by Major Source and Expenditures by Function Category. There was a question regarding what is included in local revenues.

Cooley explained that MBAEA's budget was in line to the two-year plan that they previously submitted to the State Board. They are in a better position than what they had anticipated and are moving in a positive direction.

Motion: Angela English made a motion and Mike May seconded that the State Board approve the AEA budgets, except for Mississippi Bend Area Education Agency, for fiscal year 2019-2020.

There was discussion regarding options to approve the MBAEA budget.

Vote: The motion carried unanimously.

Bill Decker responded to a question regarding how different MBAEA's fiscal year 2020 budget was from the two-year budget that was submitted last year. Decker also reported that the fiscal year 2020 budget does not reflect any additional cuts, and it won't project out any differently than what is being presented.

Cooley stated that the MBAEA fiscal year 2020 budget, and those of the other agencies, does not include the supplemental state aid increase. In addition, it does not directly reflect any possible legislative funding cuts to the AEAs beyond that which is currently in statute.

There was extensive discussion regarding MBAEA's budget. Specifically, MBAEA being approximately \$1.25 million in the black, the agency's self-insurance program, use of warrants and other debt services, and reservations with approving the budget given its history of ending negative.

Motion: Mike May made a motion and Mary Ellen Miller seconded that the State Board approve Mississippi Bend Area Education Agency's fiscal year 2020 budget.

There was additional discussion about whether there is any information needed to approve the budget.

Vote: A roll call vote was taken: Aye: Mike Bearden, Joshua Byrnes, Mike Knedler, Mike May, Mary Ellen Miller, and Kimberly Wayne. Nay: Brooke Axiotis, Bettie Bolar, and Angela English. The motion passed.

School Budget Review Committee Update

Tom Cooley and Ryan Wise reported on action taken at the March 12, 2019, School Budget Review Committee (SBRC) meeting. The March hearings included annually-requested modified supplemental amounts (MSA) for special education administrative costs and at-risk/returning dropout and dropout prevention. There was a change in legislation last year regarding the at-risk/returning dropout requests – these now go directly to the SBRC; there is no Department review of district plans. This year's requests included 217 of the state's 330 districts and totaled roughly \$124.2 million.

The SBRC, after much discussion, approved startup costs for a new "trauma informed program" being planned by South Central Calhoun CSD. The Committee also approved Davenport CSD's corrective plan to address the negative unspent authorized budget it incurred in fiscal year 2018, and directed the district to appear at the October 2019 meeting to provide a progress report.

The SBRC also approved MSA for asbestos and other hazardous material abatement and testing for nine districts.

There was a question regarding the number of schools that are currently in the early warning system, and whether Davenport is factoring in the special education issues that are occurring in that district.

Social-Emotional Learning

Brad Niebling, Chief, Kay Augustine, Consultant, and Barb Anderson, Consultant, Bureau of Learner Strategies and Supports, presented information on social-emotional learning. The positive impact of social-emotional learning has become more widely understood and accepted in recent years. This presentation provided the State Board with information on Department efforts to support social-emotional learning in Iowa's schools, as part of a larger

effort to provide schools with resources to improve conditions for learning and supports for students with behavioral health needs.

A PowerPoint titled “Social-Emotional Learning and Mental Health” was presented that addressed:

- State Board Priority and Goals
- Why This Topic, Why Now?
- Important Shared Priorities
- Who was a caring adult who believed in you when you were growing up? What did they do or say that helped you?
- ESSA: Conditions for Learning Survey
- State Level Results 47.46 Composite
- What reaction(s) do you have to these data? How might these data impact a student’s ability to learn?
- Approach to Support
- Project AWARE Grant
- STOP School Violence Grant
- School Climate Transformation Grant
- The Demand
- Structure and Foundation
- Iowa Early Learning Standards (3rd Ed.)

There was discussion regarding the information presented.

Physical Education and Health Education Standards Adoption

Erika Cook introduced Kris Kilibarda; Brian Rhoads, Teacher Leader, West Des Moines Community School District; and Pam Richards, Associate Professor of Exercise Science, Central College.

A PowerPoint was presented that addressed:

- Standards Review Team Purpose
- Team Organization
- Standards Team Process
- Proposed Standards
- SHAPE America Standards
- Reading the K-8 Physical Education Standards
- Reading the 9-12 Physical Education Standards
- Overview of the National Health Education Standards
- Reading the Health Education Standards
- Public Feedback on Proposed Standards
- Forums
- Surveys
- Statewide Recommended Standards for Physical Education Will Lead to Improved Student Learning for Iowa’s Students
- Statewide Recommended Standards for Health Education Will Lead to Improved Student Learning for Iowa’s Students

There was a question regarding models of assessments to be used.

Motion: Mike Knedler made a motion and Angela English seconded that the State Board adopt the voluntary physical education standards and voluntary health education standards from the Physical Education and Health Standards Review Team.

Vote: The motion carried unanimously.

Ryan Wise provided comments regarding the process and collaboration.

State Board Retreat Planning

Brooke Axiotis talked about forming a retreat planning committee and requested input from State Board members.

Motion: Angela English made a motion and Mike Knedler seconded to adjourn the meeting.

Vote: The motion carried unanimously.

The meeting adjourned at 4:05 p.m.

Brooke Axiotis
President

Ryan M. Wise
Director