



**Minutes  
State Board of Education  
November 14, 2018**

Brooke Axiotis  
President  
Des Moines

Michael Bearden  
Vice President  
Gladbrook

Bettie Bolar  
Marshalltown

Joshua Byrnes  
Osage

Angela English  
Dyersville

Michael L. Knedler  
Council Bluffs

Mike May  
Spirit Lake

Mary Ellen Miller  
Wayne County

Kimberly Wayne  
Des Moines

Fez Zafar  
Student Member  
Clive

Ryan M. Wise  
Director and  
Executive Officer

The State Board of Education meeting was held on Wednesday, November 14, 2018, at the Grimes State Office Building, State Board Room, Des Moines, Iowa. State Board members present were Brooke Axiotis, Mike Bearden, Bettie Bolar, Joshua Byrnes, Mike May, Mary Ellen Miller, Kimberly Wayne, and Fez Zafar. Iowa Department of Education staff members present were Ryan Wise, David Tilly, Jeremy Varner, Matt Coulter, Nicole Proesch, Shan Seivert, Amy Williamson, Staci Hupp, Tom Cooley, Jay Pennington, Thomas Mayes, Gwen Nagel, Matt Ludwig, Rob Olsen, Sandy Schmitz, Marietta Rives, Barbara Byrd, Bill Roederer, Larry Bice, Holly Barnes, Brad Niebling, Barb Anderson, Pam Spangler, Carole Richardson, and Jody Crane. Also in attendance were Steven Dunbar and Cathy Welch, The University of Iowa; Jillian Carlson, Senate Republican Caucus Staff; Nathan Arnold, Professional Educators of Iowa; Jodi Grover, Iowa Association of Colleges for Teacher Education; Michael Guanci, Kathy Hanlon, Robin Madison, and Lora Vargason, Legislative Services Agency; Kari Dugan, Gina Hale, Lori Janke, and Catarina Bolton, Davenport Community School District (parents); Katherine Sostaric, Iowa Public Radio; Charlotte Eby, LS2 Group, Connections Education; Chad Christopher, Jim Wohlport, and J.D. Cryer, University of Northern Iowa; Daniel Van Sant, Disability Rights Iowa; T.J. Schneckloth, Bill Schneden, Susan Downs, Krista Vrombaut, and Claudia Wood, Davenport Community School District; Ralph Johanson, Bruce Potts, Linda Hayes, Daniel Gosa, and Allison Beck (via telephone), Davenport Community School District Board; Brandie Gean, Heartland Area Education Agency; Mary Braun, Board of Regents; William Decker, Kim Hofmann, and Shane Williams, Mississippi Bend Area Education Agency; Dave Epley, House Democratic Caucus Staff; Karleen Stephens and Lorna Paxson, Diagonal Community School District; Betsy Shelton, Reaching Higher Iowa; Jerry Foxhoven, Iowa Department of Human Services; Bridget Godes, Senate Democrat Caucus Staff; and Kevin Stromert, Ethos Design Group.

## **STATE BOARD BUSINESS MEETING**

Brooke Axiotis called the meeting to order at 9 a.m.

Mike May made a motion to approve the agenda.

There was discussion regarding when the Mississippi Bend Area Education Agency's (AEA) on-site visit follow-up will be brought back to the State Board of Education (State Board). It was reported that this would occur in January or March 2019.

Mike Bearden seconded to approve the agenda. The motion carried unanimously.

## **COMMUNICATION**

### **Public Comment**

Catarina Bolton, Lori Janke, Kari Dugan, and Gina Hale provided public comment regarding the Davenport CSD. They encouraged the State Board/Department to impeach the Davenport CSD board members and requested that the state of Iowa and its oversight authority take over governance and management of the Davenport CSD.

### **Director's Report**

Ryan Wise, Director, Iowa Department of Education (Department), reported that 18 Future Ready Iowa summits have been held around the state. These events harness the Governor's energy around the Future Ready Iowa goal to have 70 percent of Iowans in the workforce with education or training beyond high school by 2025.

Wise traveled to Dubuque where he presented Chris Burke with the 2019 Iowa Teacher of the Year award. Burke is an eighth grade math teacher and an 11-year education professional who currently teaches at Eleanor Roosevelt Middle School in the Dubuque Community School District.

Wise provided an update on the Governor's Executive Order 1, which creates a virtual clearinghouse of work-based learning opportunities that will launch in July 2019. The Department, in partnership with Heartland AEA, has hired Jake Welchans to work as the project director for this initiative.

Wise shared highlights of a recent trip to China and Taiwan. His biggest takeaway was the similarities to Iowa including a focus on personalized learning, engaging students, tapping student's creativity, and ensuring students were prepared for success in and beyond high school.

Wise also attended a Council of Chief State School Officers conference in California. He talked about work in other states being similar to Iowa.

Wise continues his school visits across the state and encouraged State Board members to join him.

## **CONSENT AGENDA**

Holly Barnes, Consultant, Bureau of School Improvement, provided background on the Religious Groups Exempted from School Standards agenda item. Iowa Code 299.24 provides an exemption from the compulsory education law and the educational standards law for members of established religious denominations. Amy Williamson, Chief, Bureau of School Improvement, explained what the schools are exempt from. There was discussion regarding the monitoring process and higher education requirements.

Mike Bearden made a motion and Bettie Bolar seconded to approve the consent agenda. The motion passed.

## **BOARD ACTION/DISCUSSION AGENDA**

### **Rules: Chapter 14 – School Health Services (Suicide Prevention, Identification of Adverse Childhood Experiences and Strategies to Mitigate Toxic Stress) (Notice)**

Nicole Proesch, Legal Counsel and Administrative Rules Coordinator, and Barb Anderson, Consultant, Bureau of Learner Strategies and Supports, presented the Chapter 14 rules. In 2018, Senate File (SF) 2113 established that the State Board shall adopt rules requiring school districts to adopt protocols for suicide prevention and postvention and the identification of adverse childhood experiences and strategies to mitigate toxic stress response. This new chapter includes rules for the implementation of Senate File 2113.

In response to a question, Proesch indicated that this is an unfunded mandate in terms of schools providing the training, but they will eventually be required to provide training on a local level to their staff.

Anderson and Brad Niebling, Chief, Bureau of Learner Strategies and Supports, shared information about the current status of this work. Specifically, they addressed work of the AEA Mental Health Suicide Prevention Workgroup and the Youth Mental Health First Aid training (YMHFA). Through support of the federal Project AWARE grant and partnerships with AEAs, the evidence-based YMHFA trainings are available to school districts at no charge. In response to SF 2113 and to support schools, the AEA Suicide Prevention Workgroup developed a one hour, online training, "Suicide Prevention, Intervention and Postvention." It is available through AEA Learning Online to school districts at no charge.

There was discussion regarding the training that is being offered and the Department's authority to monitor compliance.

**Motion:** Joshua Byrnes made a motion and Mike Bearden seconded that the State Board give public notice of its intent to adopt a new Iowa Administrative Code rule 14.4 and renumber 14.4 as 281 – 14.5.

**Vote:** The motion carried unanimously.

## **Rules: Chapter 15 – Use of Online Learning and Telecommunications for Instruction by Schools (Notice)**

Nicole Proesch and Gwen Nagel, Administrative Consultant, Division of Policy and Communications, presented the Chapter 15 rules. In 2018, Senate Files 475, 2131, and 2415 established that the State Board shall adopt rules for online learning in accordance with Iowa Code section 256.41-43. There were several changes to the current rules that are incorporated in this rule making including removing the statewide cap on students enrolled in online schools, rearranging substantive requirements, adding a requirement that the director maintain a list of private providers that meet the standards and to apply to the Department as required, and expanding Iowa Learning Online to include allowing students who receive private instruction under Chapter 299A to participate. It also allows school districts to provide coursework primarily online to open enrolled students. The proposed amended rules implement Senate Files 475, 2131, and 2415.

**Motion:** Bettie Bolar made a motion and Mary Ellen Miller seconded that the State Board give public notice of its intent to amend Chapter 15.

**Vote:** The motion carried unanimously.

## **Rules: Chapter 17 – Open Enrollment (Notice)**

Nicole Proesch and Shan Seivert, Policy Liaison, Division of Policy and Communications, presented the Chapter 17 rules. In 2018 Senate Files 475 and 2415, changes were made to Iowa Code section 281.18 allowing individual pupils who participate in open enrollment to online education to be allowed to participate in up to two co-curricular or extracurricular activities at their resident district. The changes allow districts to deduct up to \$200 per activity off of the open enrollment tuition out. The proposed amended rules implement Senate Files 475 and 2415.

**Motion:** Mike May made a motion and Mike Bearden seconded that the State Board give public notice of its intent to amend Chapter 17.

**Vote:** The motion carried unanimously.

There was discussion about whether input was received from the Iowa Girls High School Athletic Union and the Iowa High School Athletic Association on the rules and the rationale for allowing participation in two activities.

## **Rules: Chapter 97 – Supplementary Weighting (Notice)**

Nicole Proesch and Tom Cooley, Chief, Bureau of Finance, Facilities, Operation and Transportation Services, presented the Chapter 97 rules, which outline the supplementary weighting for districts. This Notice of Intended Action to amend this chapter is to reflect a number of statutory changes made during the 2018 legislative session that impact supplemental weighting. Those changes include an addition to the shared operational functions eligible for supplementary weighting and change to the eligibility period for this weighting and a change in district eligibility for additional weighting under concurrent enrollment for certain career and technical education courses.

Tom Cooley provided an overview of what Iowa Code provides in terms of shared operational functions and supplementary weighting. There was discussion regarding the information provided. Specifically, the meaning of Item 11, how long the weighting of shared operational functions last, who determines the weighting amounts, the number of school districts that take advantage of shared operational functions and whether they are mostly rural school districts, and who is responsible for oversight and accountability.

**Motion:** Mary Ellen Miller made a motion and Mike May seconded that the State Board give public notice of its intent to amend Chapter 97.

**Vote:** The motion carried unanimously.

### **Rules: Chapter 98 – Financial Management of Categorical Funding (Notice)**

Nicole Proesch and Tom Cooley presented the Chapter 98 rules, which outline the financial management of categorical funding. The proposed amendments to Chapter 98 reflect significant legislative changes to categorical funding for Iowa school districts brought about during the 2018 legislative session.

Those changes include clarification of allowed school district use of materials purchased for a home school assistance program, additional allowed uses of at-risk, returning dropout and dropout prevention funds, major process changes regarding school district applications to the School Budget Review Committee (SBRC) for a modified supplemental amount for at-risk, returning dropout, and dropout prevention programs, a substantial change in allowed use of early intervention supplement funds, which is now any general fund appropriate use, the ability to transfer from the general fund to the school district's student activity account an amount necessary for reconditioning of protective and safety equipment, the ability of a school district to establish an unpaid student meals account within the nutrition fund and deposit monies from the flexibility account within the general fund to this account, and allowing school districts with a balance in the child care fund which exceeds the amount necessary to operate the before and after school program to transfer this excess to the general fund by resolution of the board of directors following a public hearing.

Proesch stated that essentially the changes were made to allow more flexibility to districts and to move funds around that were not used. The Legislature is trying to make sure that there is more flexibility for school funding because of tighter budgets.

**Motion:** Mary Ellen Miller made a motion and Kimberly Wayne seconded that the State Board give public notice of its intent to amend Chapter 98.

**Vote:** The motion carried unanimously.

### **Rules: Chapter 22 – Senior Year Plus Program (Notice)**

Nicole Proesch and Jeremy Varner, Administrator, Division of Community Colleges and Workforce Preparation, presented the Chapter 22 rules. The new section 33 of 281 – chapter 22 implements 2017 Iowa Acts chapter 172, section 50, paragraph 12C, as

amended by 2018 Iowa Acts chapter 1163 (Senate File 2415), section 4, which appropriates \$600,000 in the current fiscal year for the Department to create a summer college credit program, made available to eligible high school students in grades 9 through 12 during the summer months under the Future Ready Iowa initiative. The proposed 281 – section 22.33 establishes a policy framework for these programs, including minimum components for a program, a Department review process, a funding mechanism, and student, course, and institution eligibility criteria. The rules are also consistent with the requirements of Iowa Code section 261E.8, subsection 7A, as amended by 2018 Iowa Acts chapter 1067 (House File 2458), section 14, which will become effective on July 1, 2019.

There was discussion regarding the dispersion and limitations of the funding, earned credit effects on full-time enrollment, how students will be selected to participate, and what high-demand jobs will be targeted.

**Motion:** Bettie Bolar made a motion and Joshua Byrnes seconded that the State Board give public notice of its intent to amend Chapter 22.

**Vote:** The motion carried unanimously.

There was discussion regarding how new superintendents and school business officials are educated and kept informed regarding school finance and other changes.

### **University of Northern Iowa Practitioner Preparation Program Approval**

Larry Bice, Administrative Consultant, introduced Carole Richardson, Consultant, and Matt Ludwig, Consultant, Bureau of School Improvement; and University of Northern Iowa (UNI) representatives Jim Wohlport, Provost and Executive Vice President for Academic Affairs, James D. Cryer, Coordinator of Elementary Teacher Education Programs, and Chad Christopher, Coordinator of Secondary Teacher Education Programs.

Bice shared background information on the institution and explained the format of the accreditation report. He reviewed and discussed the report findings, which included commendations/strengths, recommendations, and concerns for each of the Chapter 79 standards.

Bice recommended approval and explained that because of a one-year delay in the review due to a change in leadership during the accreditation review process, this approval will be for six years rather than the regular seven-year cycle.

UNI representatives responded to comments and questions regarding the following: diversity, demographics, counseling of students, faculty workload, number of students in the undergraduate program, placement rate, the need for teachers to be prepared to meet the needs of diverse students, and the need for students of color to have teachers of color.

**Motion:** Mike May made a motion and Bettie Bolar seconded that the State Board award full approval to the University of Northern Iowa practitioner preparation program through the next review scheduled for the 2023-2024 academic year.

**Vote:** The motion carried unanimously.

## **Heartland Area Education Agency Paraeducator Preparation Program Approval**

Marietta Rives, Consultant, Bureau of Educator Quality, distributed a document titled “Summary of Paraeducator Certification Totals for 2017-2018 and Aggregated Totals for 2000-2018 – October 1, 2018.” There was discussion regarding the information presented.

Rives introduced Brandie Gean, Licensure/Conference Center Manager, Heartland AEA. Heartland submitted a request for approval of the Generalist, Level I paraeducator certification program and the special needs; early childhood; English as a second language; and library, media, and technology areas of concentration. Upon review of the evidence, it was determined that Heartland has met each of the program standard requirements and has submitted the appropriate curriculum exhibits. This certificate program and the areas of concentration represent the most recent versions of Iowa Board of Educational Examiners competencies.

Rives explained the review cycle of the paraeducator programs in the state.

Gean indicated that Heartland's success in this area is partly due to the employment of a full-time staff member whose main focus is the paraeducator program.

There was discussion regarding the certification requirements.

**Motion:** Mike May made a motion and Mike Bearden seconded that the State Board approve the paraeducator preparation program request submitted by Heartland Area Education Agency. This approval will extend through November 2023.

**Vote:** The motion carried unanimously.

## **Davenport Community School District Compliance Update**

Amy Williamson, Chief, Bureau of School Improvement, and Sandy Schmitz, Implementation Advisor, Department of Education, presented an update on the Davenport CSD. The Davenport CSD received an intensive, on-site visit to determine compliance with the Individuals with Disabilities Education Act in early 2017. Several deficiencies were found by the site-visit team, and the district was placed on a corrective action plan.

Williamson explained the Differentiated Accountability Monitoring Process. She also reviewed in detail the status of citations that were included in the Davenport Corrective Actions 2018 document that was presented to the State Board.

Regarding citation 1, there were questions regarding the content of the letters that were sent to parents, how the Department is made aware of the progress on the Individualized Education Program (IEP) meetings, whether there are pockets of resistance, the IEP process, and what is being done to reach parents who have not responded.

Regarding citation 3, there was discussion regarding how it is determined what compensatory education needs to take place, and the need for more specificity regarding what “in process” means for items 5 and 6.

Regarding citation 4, there was discussion regarding the Keystone Academy.

Regarding citation 5, there was discussion regarding item 2 and the plan for the IEPs to be reconvened.

Regarding citation 8, there was a question regarding coding of expenditures.

Regarding Appendix B, there was discussion regarding who determines the specifics of compensatory education, the lack of staffing to provide the services, and who has financial responsibility.

Discussion continued regarding the meaning of “the district continues to circumvent policies prohibiting predetermination,” whether realistically there are enough resources available to correct the problems, and whether there has been communication with parents.

Tom Cooley provided an update on the financial status in the Davenport CSD. He indicated that changes to coding of staff salaries would have occurred prior to certification of the district’s Certified Annual Report (CAR) and Special Education Supplement (SES) for FY18. Preliminary review of the district’s SES showed a decrease in special education staff expenditures.

Cooley reported that the district will go before the SBRC in December to present a plan to rectify a negative unspent balance for FY18. This is the third consecutive year that the district has ended negative. He explained that in FY18, the district had a negative balance of -\$13,201,649. (Note: This does not include items other than the special education deficit for which the district could receive modified supplemental amount (MSA) from the SBRC (e.g., English language learner excess costs in FY18). In FY17, the district had a negative balance of -\$4,056,342 and in FY16, the district had a negative balance of -\$2,406,622.

There was discussion regarding the financial information presented.

Williamson reviewed the Options for Action, which outlines what the State Board and the Department may choose to do.

There was discussion regarding how a Phase II corrective plan would be different than what is currently being done, who determines the Department’s authority, the need for additional action/monitoring by the Iowa Ethics and Campaign Disclosure Board, and whether this is a unique situation in the state.

The following individuals introduced themselves: T. J. Schneckloth, Interim Superintendent, and Bill Schneden, Associate Superintendent, Davenport CSD; and Ralph Johanson, President, Davenpot CSD board.

Schneckloth provided opening comments. He was appointed to serve as interim superintendent on October 30. Johanson talked about the resignation of Superintendent Art Tate and the appointment of Schneckloth to an interim role. A search is being conducted for a new superintendent.

Johanson provided opening comments. He introduced the following Davenport school board members: Linda Hayes, Daniel Gosa, Bruce Potts, and Allison Beck (via telephone).

Brooke Axiotis read a letter from Angela English regarding a Davenport school board meeting she attended on October 30. Kimberly Wayne also attended this meeting. She talked about her perception that there was lack of understanding. She commented on this being a systemic issue and the impact this could have statewide and in future generations.

Davenport school board members responded to questions regarding reassignment of staff in the district, the Davenport school board's role and responsibility, the school board members' longevity, the district's history in submitting a balanced budget to the SBRC, when the district's budget will be balanced, the State Board's role and responsibility, how the district will approach changing the culture in the district to deal with the systemic issues, how the Davenport CSD will accomplish what needs to be done, the Davenport CSD's perception of why parents are not responding to the letter they received regarding the evidence of reduced instruction for their students, how the Davenport CSD intends to address the failures to the students and their families, and whether any other changes in leadership are being considered.

Fez Zafar provided comments expressing his disappointment with this situation and suggested that the district hold a town hall meeting for community members to keep them informed. Zafar recommended that the Department conduct a Phase II visit.

Axiotis stated that she is happy to hear that this situation is being taken seriously and the district is starting to make changes and moving in the right direction. She hopes that the administration and Davenport school board can work together. She expressed concern about the Davenport school board's engagement. The school board's job is to oversee and to be in control.

Josuha Byrnes agreed that a Phase II visit would be appropriate. He recommended that the Iowa Board of Educational Examiners and the Iowa Ethics and Campaign Disclosure Board be involved as well. Ryan Wise reported that he filed an ethics complaint on behalf of the Department against Art Tate specifically on the overspending component. As a result, Tate received a letter of reprimand.

Williamson explained what a Phase II visit encompasses. The Department is bound to report anything that is discovered to the Iowa Board of Educational Examiners.

Schneckloth responded to a question about how the district will be able to accomplish what needs to be done with its lack of funding and resources.

William Decker, Administrator, and Kim Hofmann, Director of Special Education, Mississippi Bend AEA, talked about how the AEA will be able to assist the Davenport CSD

given the AEA's financial challenges. Decker indicated that the AEA budget that the State Board approved in September included contingencies for supporting the Davenport CSD through this scenario.

Williamson explained that the issues with the Davenport CSD came to the attention of the Department in reviewing data on placement of students and from concerns from Hofmann.

There was discussion regarding school board members serving on both the AEA board and the Davenport CSD board and whether this is an Iowa Ethics and Campaign Disclosure Board issue (which it is not).

**Motion:** Mike Bearden made a motion and Mike May seconded that the Iowa Department of Education conduct a Phase II visit of the Davenport Community School District. In addition, the Department will notify the appropriate authority of any discovered potential ethics violations.

**Vote:** The motion carried unanimously.

Future updates to the State Board were discussed.

Williamson explained what would happen if the April 23 deadline to reconvene IEP meetings and determine compensatory education was not met. The Department is required to report to the United States Department of Education (USED) that it failed to meet its oversight responsibilities. This would mean that there is outstanding noncompliance as a state. Any citation needs to be corrected as soon as possible, but no later than one year from identification. If this situation is not resolved within a year, the Department is required to report uncorrected noncompliance to the federal government. The federal government can change Iowa's determination to not meeting requirements, provide technical assistance, conduct an on-site visit, or may require quarterly reports.

Thomas Mayes, Attorney, Division of Learning and Results, stated that the USED's incentive is to get noncompliance corrected and not to withhold funding.

### **Charter and Innovation Zone Schools in Iowa Legislative Report**

Amy Williamson presented the Charter and Innovation Zone Schools in Iowa Legislative Report. This report serves as an update on the progress of the three charter schools in Iowa and contains the required annual reports for the 2017-2018 school year compiled by each individual charter school in accordance with Iowa Code 256F.10.

Williamson reported that the Prescott Elementary Charter School voluntarily determined that they would not be renewing their charter.

There was a comment expressing excitement for the Storm Lake Early College Charter.

**Motion:** Mary Ellen Miller made a motion and Joshua Byrnes seconded that the State Board approve the submission of the Charter and Innovation Zone Schools in Iowa Legislative Report to the Iowa Legislature.

**Vote:** The motion carried unanimously.

## **Board Reports**

Mike Bearden sent his company's human resources staff person to attend a Future Ready Iowa summit to get her perspective. His company is also planning to offer scholarship opportunities for students.

Fez Zafar attended the Council of the Great City Schools conference in Baltimore, Maryland, where he represented Des Moines Public Schools. In May, he attempted to arrange a gubernatorial town hall meeting between Fred Hubbell and Governor Reynolds to discuss issues that affect young voters. However, because of a scheduling conflict, one of the campaigns was not able to participate. He is currently working on a similar event for 2019 that would include Governor Reynolds, Senator Ernst and Senator Grassley.

Bettie Bolar attended the National Association of State Boards of Education (NASBE) Annual Conference in Denver, Colorado. She distributed a handout that described the breakout sessions she attended. She also reported on an organization called "WorldLink" that will be bringing a group of educators from the Republic of Georgia to Iowa to look at community colleges and career and technical education.

Mary Ellen Miller attended a Future Ready Iowa summit in Centerville. She is currently serving on the planning committee for the National 19<sup>th</sup> Amendment Commemoration Celebration. She also provided an update on the success of 50-50 in 2020.

Joshua Byrnes reported on Iowa Big North. He also talked about the need for the State Board to be better advocates and more engaged with the Iowa Legislature. There was discussion regarding past meetings with the State Board and Department staff with legislators.

Mike May attended an antibullying presentation in Spirit Lake.

Brooke Axiotis shared information regarding the NASBE Annual Conference she attended in Denver, Colorado. She was elected as chair-elect of NASBE.

## **Diagonal Community School District Compliance Update**

Amy Williamson presented the Diagonal CSD Compliance Update. Diagonal CSD received an on-site visit late in the 2017-2018 school year to determine compliance with state and federal education laws. The district was subsequently provided with multiple citations and corrective actions, including several regarding accessibility of the school grounds.

The district's progress toward making corrections was discussed. As of August 2018, Diagonal CSD had 34 uncorrected noncompliance items, eight of which were repeated citations. As of October 24, 11 items remain uncorrected. A plan has been submitted for the Americans with Disabilities (ADA) corrections, but the actual corrections have not yet been made. Several ADA corrections are large items that require significant expenditures. An update on all of the citations will be brought to the State Board in January 2019.

Karleen Stephens, Superintendent, introduced Lorna Paxson, Principal, Diagonal CSD, and Kevin Stromert, Ethos Design Group. Stephens distributed handouts and reviewed in detail a document titled "Diagonal CSD Equity Project Timeline."

There was discussion regarding the number of students the district graduated last year, and what the timeline would be if their board decides to rebuild rather than remodel.

Stromert reviewed in detail a document titled "Diagonal CSD – ADA Improvements Estimate." He indicated the building is structurally sound and that accessibility is the main concern.

There was additional discussion regarding placement of students and the work that would need to be done if the board decides to rebuild, whether the Diagonal school board has addressed the program and counseling concerns, whether the Department feels that the counseling requirement is being fulfilled, the need for students to have better accessibility to a guidance counselor, and what needs to happen to correct the remainder of the noncompliance items.

Mike Bearden made a motion and Bettie Bolar seconded that the agenda be amended to move item 18 (Children's Mental Health Strategic Plan Update) to follow item 15 (Diagonal Community School District Compliance Update). The motion carried.

### **Children's Mental Health Strategic Plan Update**

Ryan Wise and Jerry Foxhoven, Director, Iowa Department of Human Services, presented information on the Children's System State Board (Children's Board). The Children's Board is the single point of responsibility in the development and implementation of a Children's Mental Health System (Children's System) that is committed to improving children's well-being, building healthy and resilient children, providing for educational growth, and coordinating medical and mental health care for those in need. The Children's Board was authorized by Governor Reynolds' Executive Order 2 signed on April 23, 2018.

The Children's Board consists of 18 voting members appointed by the Governor. The Children's Board is co-chaired by the Department of Human Services and Department of Education. The Children's Board was required to develop a strategic plan with recommendations to create and implement a Children's System and submit to the Governor and General Assembly by November 15, 2018.

The Children's Board met four times over the course of the fall of 2018. The focus was the target population, the services that should be provided, the governance of the new system, and funding. As part of the process, nine listening posts were launched statewide in the AEAs. There was an online listening session as well. More than 500 Iowans were heard on the issue. It was a powerful process which ultimately informed the final report.

Foxhoven outlined highlights of the Children's System State Board Strategic Plan. He provided background information and talked about the need and development of a children's mental health system in Iowa. He reported on proposed legislation and support from the Governor and the Legislature, funding and sustainability of the system, what the system should look like, universal periodic screening of children, availability of crisis services, governance, and workforce issues.

There was discussion regarding barriers to mental health care for children, the stigma of having a mental illness, teacher training and availability of counselors in schools, coordination between different state agencies (Department of Human Services, Department of Public Health, and Department of Education), and screening of students who are not in school.

Ryan Wise explained the next level of work that needs to occur.

### **Every Student Succeeds Act Update and Every Student Succeeds Act Plan**

David Tilly provided an update on the progress being made in implementing Iowa's Every Student Succeeds Act (ESSA) plan. The Elementary and Secondary Education Act, recently reauthorized as ESSA, is one of America's most important federal education laws. It maintains a focus on equity for all students, while giving states and local school districts more ownership over systems of school accountability and support. This presentation focused on progress Iowa has made in implementing its ESSA plan, which was developed with broad input and approved by the federal government in May of 2018.

Tilly shared information about Iowa's system for accountability and support and the process that will be used to communicate this information to the public.

Jay Pennington, Chief, Bureau of Information and Analysis Services, provided an overview of the Iowa School Performance Profiles (report card), which shows how schools are performing on the core measures that contribute to a school's accountability determination.

A PowerPoint was presented that addressed:

- ESSA Plan
- Accountability Overview
- Identifying Schools for Support and Improvement
- Iowa School Performance Profiles (Demonstration)
- Attendance Center Rankings/Iowa School Report Card and Iowa School Performance Profile Merger

There was discussion regarding identification of schools, the difference between the targeted and comprehensive determinations and whether some schools could be both, the different versions of the Iowa School Performance Profiles, the launch date for the preview window to open for schools and public release of the site, and the development of a communications tool kit for school districts.

Tilly talked about next steps and explained the efforts to assist identified schools to put improvement plans in place.

## **Assessment Update**

Ryan Wise introduced The University of Iowa professors Steven Dunbar and Cathy Welch. Iowa's next statewide assessment is being developed by Iowa Testing Programs at The University of Iowa. The Iowa Statewide Assessment of Student Progress (ISASP) will be administered in the spring of 2019 in mathematics, English language arts, and science. The Department has been working closely with Iowa Testing Programs to ensure a smooth transition to the new assessment.

A PowerPoint was presented that addressed:

- House File 2235 Requirements
- Partnership
- Forms Assembled, Forms Aligned, Administration, Scoring, Standard Setting, ESSA Report
- Key Features of ISASP
- Item Formats and Testing Time Guidelines
- Test Delivery
- Reporting Metrics
- Alignment Evaluation Process
- External Alignment Process
- Readiness Training
- Professional Development Trainings
- ISASP Portal

There was discussion regarding who will provide the professional development trainings and conduct the external alignment process, who developed the initial assessment, how Iowa teachers were selected that were involved in the external alignment process, the reasons why not all schools are ready or are undecided to go online, connectivity barriers, and the writing assessment.

## **National Safety Grant Update**

Ryan Wise introduced Rob Olsen, Consultant, Bureau of Finance, Facilities, Operation and Transportation Services. This presentation focused on the specifics of SF 2364, which mandates every school building, both public and accredited nonpublic, to develop a high-

quality emergency operations plan to be completed by June 30, 2019, and reviewed and updated annually.

A PowerPoint was presented that addressed:

- SF 2364
- Statewide Emergency Operations Plan Trainings
- Training and Support
- Grant Funding
- Emergency Operations Planning Website
- See Something, Say Something Iowa

There was discussion regarding the attendees and platform for the training, what the grant money funded, and the focus of the training for K-12 education.

### **School Budget Review Committee Update**

Tom Cooley reported that the SBRC met on October 9, 2018. The SBRC received a progress report from the Davenport CSD on their corrective plan to address its negative unspent balance from fiscal year 2017. The SBRC denied the district's request for a modified supplemental amount (MSA) in the amount of \$4,056,342 as part of its plan. Cooley provided additional clarification regarding the Davenport budget.

There was discussion regarding budget projections and requirements. Cooley explained that districts need to show they are going to end with a positive balance within two years within the corrective plan, but also include a five-year fiscal projection as part of their exhibits to the SBRC.

There was additional discussion regarding the SBRC's role and membership.

Amy Williamson explained what happens if accreditation is removed from a district.

The decline in the number of districts going before the SBRC for negative unspent balances over the last five years due to the early warning system and other factors was also discussed.

Other actions taken by the SBRC included:

- Approval for the Solon CSD to make a permanent transfer from the general fund to close its Stone Academy enterprise fund (Stone Academy is a public one-room schoolhouse that was used from 1842-1953 and is listed in the National Register of Historic Places).
- Approval of MSA requests for five districts for environmental hazard abatement and testing (asbestos; mold): Eagle Grove, Indianola, Osage, Saydel, and Wapsie Valley.
- Action pertaining to late filing of the Certified Annual Report, Special Education Supplement, and/or Transportation Annual Report, which were all due by September 15. There was one AEA and two districts that late-filed one or more of these reports:

Green Hills AEA; Hamburg and Alburnett. The AEA and districts were directed to provide corrective action plans for the upcoming December hearing.

- Approval of requests for additional weighting by districts in whole-grade sharing arrangements. Districts making this request are required to submit a report of progress toward reorganization to take effect on or before July 1, 2019. Five of the nine districts requesting the weighting reported sufficient progress and were approved:
  - North Winneshiek
  - Harmony
  - Van Buren
  - Northeast Hamilton
  - Webster City

## **2018 State of Educator Preparation Report**

Larry Bice, Carole Richardson, and Matt Ludwig presented the 2018 State of Educator Preparation Report. This report is intended to inform the State Board, stakeholders, and the public on the information that is collected and analyzed by the Department.

Bice shared and demonstrated highlights of the report.

There was discussion regarding the decline and rise in the number of teachers in educator preparation programs and teacher retention.

The meeting adjourned at 4:25 p.m.

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Brooke Axiotis  
President

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Ryan M. Wise  
Director