

Iowa Special Education Advisory Panel

Date: January 11, 2019

Facilitator: Nancy Ankeny Hunt

Panel Secretary: Julie Carmer

Present: Jennifer Aldrich, Jessica Iverson, Bryan Sage, Rachel Terry, Shannon Tackes, Pete Bunnell, Kate Cole, Kelly Ramus, Joel Weeks, Doug Wolfe, Dawn Bonsall, Karen Thompson, Mary Jackson, Carma Betz, Susan Etscheidt. Kathleen Van Tol, Shannon Tackes, Rachel Terry, Daniel Van Sant, Margaret Joan Ebersold

Department Staff Present: Barb Guy, Nancy Ankeny Hunt, Julie Carmer, Thomas Mayes

Absent: Valerie Baker, Craig Barnum, Cynthia Blackard, Jodi Bonnett, Heather Brand, Elizabeth Hockey, Christina McFadden, Wendy Parker, David Van Horn, Helen Stevens

Presenters: Amy Williamson, Mary Jackson, Stefani Meyer, Margaret Joan Ebersold, Brenda Bassingthwaite

Public Comment: None

Handouts for the January 2019 meeting:

- [Agenda](#)
- Minutes from [9/14/18](#) meeting

Welcome/Introductions

The meeting was called to order by Kathleen VanTol at 9:00 a.m.

Approval of Consent Agenda

Several months of minutes have been reviewed. No edits were made.

Motion made by Rachel Terry to approve, second by Jessica Iverson. Motion approved.

Welcome Activity: Kathleen Van Tol

IDEA Part B State Performance Plan and Annual Performance Report – Meredith MacQuigg

State Performance Plan is a 6 year plan. Currently 2013-14 through 2018-19. The targets adopted by SEAP for 2013-1018.

The Annual Performance Report is submitted to the Office of Special Education Programs annually in February. It is comprised of 16 indicators. The emphasis has shifted from compliance to one of results.

[Presentation Slides](#)

Challenging Behaviors Update – Brenda Bassingthwaite

Brenda provided an update on Iowa's challenging behavior initiative and outcomes. Brenda is contracted by the Department to carry out the initiative. She is part of the behavior outreach team from the Center for Disabilities and Development at the University of Iowa.

[Presentation Slides](#)

School Improvement Process & Update on Davenport & Mississippi Bend Visit – Amy Williamson

School Improvement Process: School Improvement in ESSA [Title I, Part A, Section 1003] replaces the previous School In Need of Assistance (SINA) and District In Need of Assistance (DINA) process under *No Child Left Behind*. In ESSA, schools are identified as comprehensive or targeted; Districts are not. Districts are required to provide ongoing support for identified schools. Iowa has established a unified Differentiated Accountability support system [DA] as the accountability and school improvement model for the state. Iowa differentiates support based on the status of the ESSA Accountability Index. The Index is calculated annually; results are used to identify schools in most need of resources to effect significant change in student outcomes. Schools may be identified in need of comprehensive or targeted supports based on a three-year cycle of school improvement.

The goal of DA is to provide support for public districts, accredited nonpublic schools, and AEAs when and where they need it most. It is designed to support compliance with state and federal law, as well as build capacity in continuous improvement reflected within Iowa's MTSS framework. The focus of DA is on reaching out with support to work as a team to create optimal learning environments for our children.

Support for Targeted and Comprehensive Sites yet available to all schools

1. Data Review
2. Needs Assessment
3. Facilitation Guides, Regional Training and Support
4. Action Plan
5. Completion of Consolidated Application
6. Continuous improvement work to improve outcome data
7. Continued identification if data indicate no change
 1. Comprehensive=Extended Comprehensive
 2. Targeted=Comprehensive

Iowa State Performance Profiles are Available [online](#).

Amy provided an update on the Davenport visit.

[Presentation Slides](#)

WIOA and School Plans - Announcements – IEP/IFSP Vendor

The Workforce Innovation and Opportunity Act was signed into law on 2014. The focus is on collaboration between IVRS, LEAs and other partners.

Expands VR services to potentially eligible. Any student with a disability who is currently on an IEP or covered under the provisions of 504, regardless of whether the student has applied for or been determined eligible for IVRS. Potentially eligible students can participate in Pre-Employment Transition Services (Pre-ETS)

Local School Plans, developed by VR and the local team, determine how to best implement Pre-ETS in the district. See examples:

[Local School Plan Template](#)

[Ankeny Local School Plan](#)

[Council Bluffs Local School Plan](#)

[Burlington Summer Boot Camp](#)

Examples of programs:

[Video](#) – Burlington Summer Transition program

[June Boot Camp Flyer](#)

[July Boot Camp Flyer](#)

[Presentation Slides](#)

Future Agenda Items that would we would like to Discuss

None

Announcements – IEP/IFSP Vendor

Next Meeting:

February 15, 2019

9:00 a.m. – 3:00 p.m.

Grimes State Office Building, B100

Facilitator: Nancy Ankeny Hunt

Minutes: Julie Carmer