

Slide 1

# OVERVIEW OF THE SUMMER COLLEGE CREDIT PROGRAM

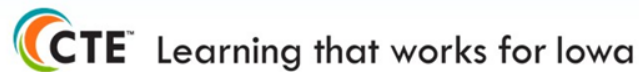


Agenda for meeting:

- Briefly discuss history and background of Summer College Credit Program (SCCP)
- Break-down and discuss the components of the framework, as outlined in the proposed administrative rules
- Discuss next-steps and timeline
- Answer questions.

## PURPOSE OF SCCP

- Provide greater access to college-credit coursework.
- Encourage students to pursue credentials linked to high-demand occupations.
- Utilize idle facilities and equipment.



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The SCCP supports the Governor's Future Ready Iowa goal of ensuring 70% of Iowa's workforce holds a credential beyond high school by the year 2025.

The program has three primary goals:

- Provide greater access for high school students to college-credit coursework by providing a means to enroll during the summer months in community college career and technical education programs at no cost.
- Start students on the path to obtaining a credential linked to a high-demand occupation, in support of the Future Ready Iowa initiative.
- Maximize the investment made by community colleges, school districts, business partners, and others in modern career and technical education facilities and equipment through innovative summer programming.

## AUTHORIZING STATUTE

- House File 2458: **Future Ready Iowa Act**
- Fiscal Year 2019 Education Appropriations
  - ◆ **\$600,000** for SCCP
- Chapter 22 Administrative Rules
  - ◆ Noticed by State Board of Education on November 14<sup>th</sup>.
  - ◆ **Effective upon adoption** by State Board.



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SCCP is a new program under the Senior Year Plus umbrella.

Policy language enacted through House File 2458 – the Future Ready Iowa Act. Passed Iowa Legislature and signed by Governor Reynolds during the 2018 Legislative Session.

Legislature appropriated \$600,000 for the SCCP. Funds are available for the current fiscal year (i.e., fiscal year 2019).

Collectively, HF2458 and the FY19 education appropriations bill compel the State Board of Education (SBE) to adopt administrative rules in order to establish a policy structure for the SCCP. Administrative rules were noticed by the SBE on November 14<sup>th</sup>, 2018, and will take effective upon adoption by the SBE in early January 2019.

## AUTHORIZING STATUTE

- House File 2458: Future Ready Iowa Act

**Subject to an appropriation of funds** by the general assembly for this purpose, the department shall establish a program to provide additional funds for **resident high school pupils enrolled in grades nine through twelve** to attend a community college for **college-level classes** or attend a **class taught by a community college-employed instructor** through a contractual agreement between a community college and a school district that satisfies the requirements for classes under section 257.11, subsection 3, except that the classes eligible for funding under this program are **offered during the summer** and outside of the regular school year and are **aligned with career pathways** leading to postsecondary credentials and **high-demand jobs** designated by the workforce development board or a community college pursuant to section 84A.1B, subsection 13A. A community college shall **not charge students tuition** for a class offered **partially or completely outside of the regular school year** under this program.



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Policy language, quoted from HF2458

Link to full bill: <https://tinyurl.com/y8gxq94s>

Link to FY19 education appropriations bill: <https://tinyurl.com/ybj3z3ra>

## KEY COMPONENTS

- Program generally adheres to the requirements for concurrent enrollment.
- Students in **grades 9 through 12** = summer between students 8<sup>th</sup> and 9<sup>th</sup> grade year; non-graduated 12<sup>th</sup> grade students.
- Courses begin with **college's summer term**, but no later than **last week of June**.
- Eligible coursework must align with an **in-demand occupation**.



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In general, the SCCP functions like a standard concurrent enrollment course.

- Concurrent enrollment requirements for students, courses, teachers, and institutions apply to the SCCP.
- SCCP courses, however, are not eligible for supplementary weighting.

The SCCP is available to students in grades 9 through 12. For purposes of this program, a student may enroll starting the summer following the 8<sup>th</sup> grade up until the student graduates from high school.

- As is the case for concurrent enrollment, *“any student who continues enrollment, for the purposes of taking courses offered by the district including concurrent enrollment and Postsecondary Enrollment Options (PSEO), after the class the student was enrolled in has graduated if the student was eligible to graduate with that class”* is ineligible for participation in this program (Senior Year Plus Guide, page 27).

Courses are to be offered during the summer months, as determined by the start and end of the community college's summer term.

- Due to the time frame in which funds must be spent (all funds appropriated by the Legislature must be spent within the designated state fiscal year, unless otherwise noted), offerings must begin no later than the last week of June. This provides enough time to complete and submit a count of students on the 3<sup>rd</sup> day of the program, and allocate remaining funds to each program.
- See timeline on slide 13 for dates specific to FY2019.

## IN-DEMAND OCCUPATIONS

House File 2458: Future Ready Iowa Act:

[Eligible coursework must be] **aligned with career pathways** leading to postsecondary credentials and **high-demand jobs** designated by the workforce development board or a community college pursuant to section 84A.1B, subsection 13A.

- Includes **tech core** and **prerequisite\*** coursework for career and technical education programs.
- Refer to FRI Last-Dollar Scholarship Program occupation list. DE will align occupations to programs.

**High Demand Job List Criteria (More than HS, Less than Bachelor's Degree)**  
Updated: 11/07/2018

- Sorted by number of estimated annual openings (between 2016 and 2026). This identifies occupations which are projected to have the largest number of open jobs.
- Occupations with the annual openings highlighted in green are in the top 20 occupations that meet the below criteria in number of annual projected job openings. Similarly, occupations with the annual growth rate highlighted are in the top 20 occupations that meet the below criteria in annual projected growth rate.
- Entry-level wage of \$14.00 or higher
- Doesn't typically require work experience for entry
- With few exceptions, 33.3% or higher of people employed in the occupation with educational attainment of Some College, No Degree or Associate's Degree
- Sorted by number of estimated annual openings (between 2016 and 2026). This identifies occupations which are projected to have the largest number of open jobs.
- Additional occupations were added to list upon recommendation that may vary from prescribed methodology.

\* Annual salary is shown since hourly wage rate is not available. Only occupations with an annual entry-level salary of \$29,120 or higher are included.

\*Documented in the approved CTE program.

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HF2458 requires that coursework offered through the SCCP be aligned with high-demand jobs, which will be identified by the State Workforce Board and each community college.

- College and the Department will rely on the list of high-demand occupations generated for the Future Ready Iowa Last Dollar Scholarship program. The Department will create a list of programs aligned to each identified high-demand occupation.

Eligible coursework must be part of an approved career and technical education (CTE) program. This includes any course identified as tech core, or as a pre-requisite for a CTE program.

- Courses must be documented in an approved CTE program, per the AS-28 on file in the statewide program management database. Any prerequisite course should be documented in the program description or term "0".
- Coursework may include arts and science courses identified as tech core or pre-requisite. However, the clear intent of this program is to provide access to CTE offerings.

## PROGRAM PROPOSALS

- A **program description** to include, at a minimum:
  - ◆ Course(s) to be made available through program, including total number of credit hours.
  - ◆ Start date and duration of program.
  - ◆ Available support services.
  - ◆ Additional co-curricular experiences, if any.
  - ◆ Other features of program (e.g., providing transportation).
- Detail all **minimum and required costs** of program (for base funding).
- The **total number of students** the program is capable of serving, and a **minimum enrollment threshold** for the program.



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Each community college will have the opportunity to submit a program proposal. A community college will submit a proposal annually.

Proposals must include information on:

- The course or courses to be made available through the program, total number of credit hours, the start date and duration of the program, additional co-curricular experiences and activities including project-, problem-, and work-based learning opportunities, additional support services to be made available through the program, and any other pertinent program information.
- All minimum and required costs for the program. This will be used to determine the amount of base funding the program will receive in the first year.

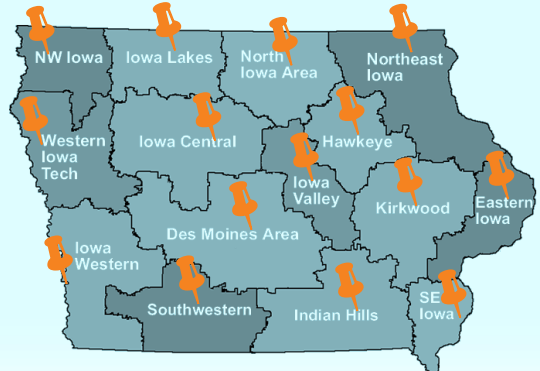
The proposal must detail the enrollment cap for the program – i.e., the total number of students the program is capable of serving.

- Each proposal will include a minimum enrollment threshold. Programs with enrollment greater than the minimum threshold will receive additional enrollment funding. This minimum threshold will be proposed by the community college, and approved by the department.


## EVALUATION OF PROPOSALS

Department establishes a vetting process for all submitted proposals.

- Two goals of vetting process:
  - ◆ Program available to students in **all regions**.
  - ◆ **Maximize impact** of appropriated funds.



The map shows the following regions: NW Iowa, Iowa Lakes, North Iowa Area, Northeast Iowa, Western Iowa Tech, Iowa Central, Hawkeye, Iowa Valley, Kirkwood, Eastern Iowa, Iowa Western, Des Moines Area, Southwestern, Indian Hills, and SE Iowa.

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The department shall establish a review process to evaluate all program proposals.

The department shall give priority consideration to program proposals that will ensure equitable geographic disbursement of approved programs. The goal will be to ensure, to the greatest extent possible, broad access to SCCP opportunities.

The department shall also give consideration to additional criteria including

- Cost factors such as number of students served and credit hours offered for estimated cost;
- Alignment to high-demand occupations;
- The inclusion of extracurricular experiences with an emphasis on problem-, project-, and work-based learning opportunities, and
- The inclusion of provisions that address and remove barriers to participation for non-traditional, under-represented minority, and low-income students (e.g., transportation).


The department will evaluate and approve proposals each year. The department will provide written feedback to each college, which may be used to modify proposals in subsequent years. An approved proposal will be eligible to receive funds according to the formula specified in administrative rule (see slide 9).



## FUNDING

- Fiscal year 2019 **appropriation** = \$600,000
- First year allocation formula
  - ◆ **Base** funding – **half** of appropriation will cover costs provided in program proposal (minimum and required costs).
  - ◆ **Enrollment** funding – **remaining funds** will be distributed to approved programs based on enrollment **above minimum threshold**.

$$\frac{\text{Total Enrolled Credits in Program}}{\text{Total Enrolled Credits Statewide}} \quad \text{College Portion of Enrollment Funding}$$



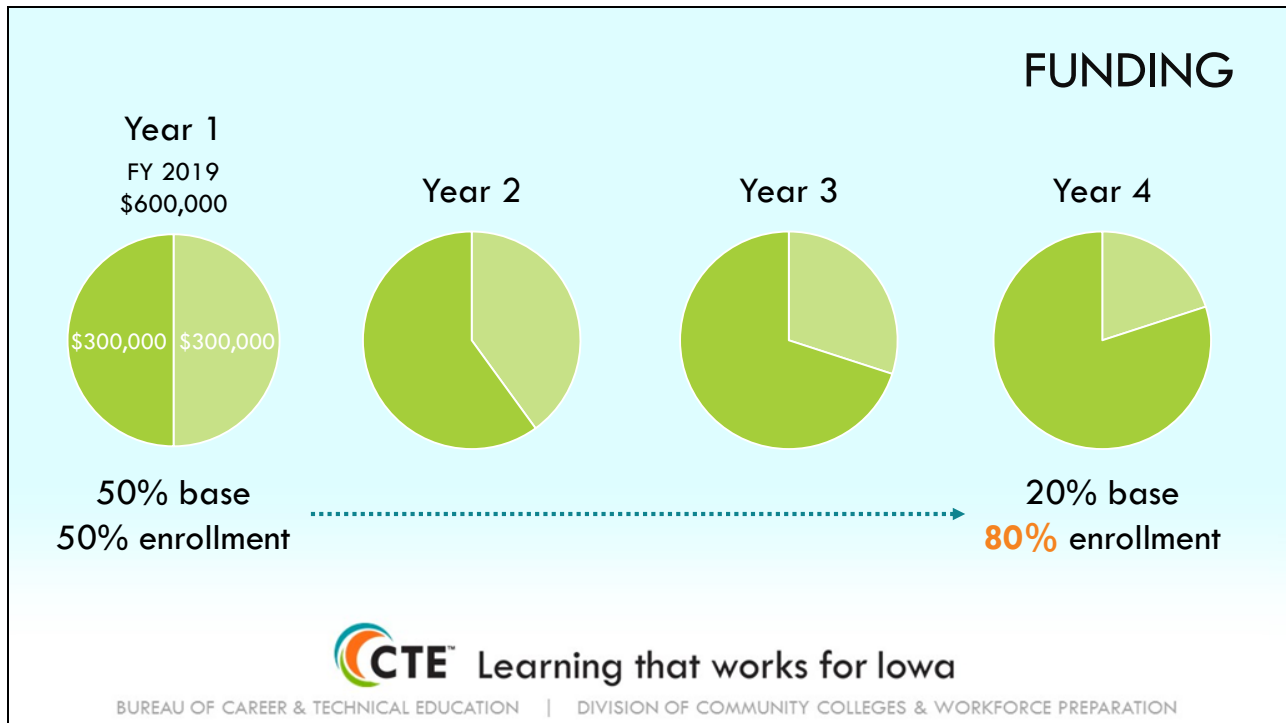
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Unlike concurrent enrollment, the SCCP is funded by an appropriation. While this does provide some flexibility in program structure and how funds are distributed, it does present challenges as well.

- As previously mentioned, the appropriation follows the state fiscal year. This means all funds must be obligated no later than June 30<sup>th</sup> of each year. Therefore, programs must begin in June, with a student count completed and submitted to the Department on a schedule which allows enough time for funds to be calculated and obligated. This schedule will be communicated by the Department to each college annually (see slide 13 for the fiscal year 2019 timeline).
- Appropriations are determined annually by the Legislature, and are subject to change based on numerous factors. Any funding received through this program is subject to the availability and amount of appropriated funds.

In the first year of the SCCP, the total appropriation will be split equally, with no more than half of the appropriation distributed for base funding of programs and no less than half distributed based on enrollment.

- Any funds not distributed via base funding will be folded into enrollment funding.
- Programs will enrollment above the established minimum enrollment threshold will be eligible for additional enrollment-based funding. Enrollment funding will be calculated as the total number of credits for all student enrollment in the approved program divided by the total number of credits for all student enrollments statewide.
- To calculate the enrollment funding, each program must provide a count of students. The count must be gathered on the third day following the start of the program, and submitted to the Department.



The funding formula is designed to support colleges in establishing programs in the first few years of implementation. Overtime, however, the amount of the total allocation distributed via enrollment funding will increase.

In each of the subsequent three years following the implementation year (FY2019), the portion of the total amount of the allocation distributed based on enrollment shall increase by the 10 percent each year until the minimum amount awarded based on enrollment is equal to 80 percent of the total allocation.

## STUDENT, INSTITUTIONAL REQUIREMENTS

- Community college offering approved summer program will enter into a contract with interested school districts.
- Available to **any eligible student** from partnering district.
  - ◆ Grades 9 through 12.
  - ◆ Same requirements for CTE through concurrent enrollment.
  - ◆ Enrollment does **not** count toward full-time cap (for SYP).
- Student receives **high school and college credit** for successful completion of course(s).



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A community college must contract with a school district to enroll students into the SCCP. The contract must be approved by each institution's governing board (same process as concurrent enrollment).

- The college will make the program available to any interested school district.
- Students should be enrolled into the program using the same process for enrolling students into concurrent enrollment offerings.

Concurrent enrollment student access and eligibility requirements apply to the SCCP. This includes, but is not limited to:

- Access for students enrolled in non-public schools and dual-enrolled students;
- Notice of availability of program;
- Access to support services available to regularly-enrolled students;
- The awarding of high school and college credit for successful completion of course(s).

SCCP enrolled credit hours do not apply toward the full-time enrollment cap set for concurrent enrollment and PSEO offered during the regular school year.


## STUDENT, INSTITUTIONAL REQUIREMENTS

### Instructor qualifications:

*...attend a community college for college-level classes or attend a **class taught by a community college-employed instructor**...*

- ◆ Instructors must meet standards required by **state and institutional policies**.
- ◆ Institutions must adhere to **SYP rules** regarding concurrent enrollment instructors.



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## TIMELINE FOR FY2019

January	February	March	April	May	June
11 <sup>th</sup> : Proposal due to DE by EOB.	1 <sup>st</sup> : DE review of proposal complete.				No later than the 24 <sup>th</sup> : Programs begin.
DE review of proposal begins.	Notice of approval.				3 <sup>rd</sup> day of class (no later than 26 <sup>th</sup> ): Count date. Submit to DE immediately.
10 <sup>th</sup> : Administrative rules effective.	Begin program implementation.				30 <sup>th</sup> : Enrollment funding calculated. DE releases funds.
	End of month: Base funding distributed to colleges.				



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Eric St Clair, Consultant  
[eric.stclair@iowa.gov](mailto:eric.stclair@iowa.gov)  
515-326-0274

