



**Minutes
State Board of Education
September 13, 2018**

Brooke Axiotis
President
Des Moines

Michael Bearden
Vice President
Gladbrook

Bettie Bolar
Marshalltown

Joshua Byrnes
Osage

Angela English
Dyersville

Michael L. Knedler
Council Bluffs

Mike May
Spirit Lake

Mary Ellen Miller
Wayne County

Kimberly Wayne
Des Moines

Fez Zafar
Student Member
Clive

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, September 13, 2018, at Lou Henry Elementary School, 312 Rachael Street, Waterloo, and Central Rivers Area Education Agency, 1521 Technology Parkway, Cedar Falls. State Board members present were Brooke Axiotis, Mike Bearden, Bettie Bolar, Joshua Byrnes, Angela English, Mike Knedler, Mike May, Mary Ellen Miller, and Kimberly Wayne. Iowa Department of Education staff members present were Ryan Wise, David Tilly, Jeremy Varner, Matthew Coulter, Shan Seivert, Nicole Proesch, Amy Williamson, Brad Niebling, Barbara Burrows, Larry Bice, Sandy Schmitz, Staci Hupp, Tom Cooley, Eric Heitz, Holly Barnes, and Jody Crane. Also in attendance were Jane Lindaman, Jake Youngkent, Stephanie Mohorne, Marla Pagent, Ivan Gentry, Danielle Hakeman, Tara Thomas, and Lexie Denton, Waterloo Community School District; Lyle Schmitt, Waterloo Community School District Board; Tom Lane and Connie Johnson, Iowa Area Education Agency System; John Walker, Armed Services Vocational Aptitude Battery Career Exploration; William Decker, Jennifer Coombes, Shane Williams, Edward Gronland, and Kim Hofmann, Mississippi Bend Area Education Agency; Andrew Wind, The Courier; Sam Miller, Beth Strike, Julie Davies, and Bryan Knecht, Central Rivers Area Education Agency; Colleen Mulholland, Benjamin Forsyth, Terri Lasswell, Catherine Miller, James Cryer, and Tim Gilson, University of Northern Iowa; Patti Pace-Tracy and Susan Downs, Davenport Community School District; Nadene Davidson, Iowa Association of Colleges for Teacher Education; Terry Murrell, Juline Albert, and Darin Moeller, Western Iowa Tech Community College; Linda Allen, Hawkeye Community College; Alan Beste, Iowa High School Athletic Association; and Jean Berger, Iowa Girls High School Athletic Union.

STATE BOARD WORK SESSION – WATERLOO COMMUNITY SCHOOL DISTRICT PRESENTATION AND TOUR OF LOU HENRY ELEMENTARY SCHOOL

Jane Lindaman, Superintendent, introduced the following individuals from the Waterloo Community School District: Stephanie Mohorne, Associate Superintendent of Educational Services; Ivan Gentry, Director of Special Education; Tara Thomas, Director of School and Community Relations; and Marla Padget, Executive Director of Student and At-Risk Students. She also introduced Lyle Schmitt, Waterloo Community School District Board Member and the following Lou Henry Elementary School representatives: Jake Youngkent, Principal; Danielle Hakeman, Lead Teacher; and Lexie Denton, Literacy Coach.

The district's approach to supporting early literacy and closing achievement and opportunity gaps was highlighted. A PowerPoint was presented that addressed:

- Wonderfully-Diverse District: Image of Current America
- Waterloo Schools...Points of Pride
 - Relentless Focus on Student Achievement
 - Advanced Programming
 - Graduation Rate
- Lou Henry Elementary

State Board of Education (State Board) members toured Lou Henry Elementary School in Waterloo.

STATE BOARD BUSINESS MEETING

Brooke Axiotis called the meeting to order at 10:10 a.m.

It was moved by Mike Knedler and seconded by Kimberly Wayne that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

There was no public comment.

Director's Report

Ryan Wise, Director, Iowa Department of Education (Department), introduced Sam Miller, Administrator, Central Rivers Area Education Agency (AEA). Miller welcomed the State Board and shared comments.

Wise encouraged State Board members to review the September School Leader Update, which highlights the Department's statewide efforts including the work on assessment, the partnership with Iowa Testing Programs, and their work to deliver a high-quality aligned assessment this spring.

Wise announced that there will be Future Ready Iowa Summits across the state in September and October. He encouraged board members to attend a summit in their area.

Wise talked about work of the Children's Mental Health System Board, which he co-chairs with Jerry Foxhoven, Director, Iowa Department of Human Services.

Wise will be traveling to China and Taiwan in October where he will speak at a Global Education Conference. In Taiwan, he plans to re-sign a Memorandum of Understanding for the Teachers from Taiwan program.

CONSENT AGENDA

Angela English made a motion and Bettie Bolar seconded to approve the consent agenda. The motion passed.

BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 46 – Career and Technical Education (Notice)

Nicole Proesch, Legal Counsel and Administrative Rules Coordinator, and Jeremy Varner, Administrator, Division of Community College and Workforce Preparation, provided an overview of the Chapter 46 rule changes. Proposed items 1, 2, 3, 6, 8, and 12 are non-substantive, clarifying modifications to existing rules. Item 4 adds policy language to a previously reserved section. The language details the process to be followed for programs that do not meet program requirements established in this chapter. Items 5, 7, 9, 10, and 11 implement the provisions of House File 648, passed by the Iowa Legislature and signed by Governor Reynolds during the 2018 legislative session. The items relate to the disbursement, monitoring, and allowable uses of state career and technical education funds.

Motion: Mike Knedler made a motion and Bettie Bolar seconded that the State Board give public notice of its intent to amend Chapter 46, Career and Technical Education.

Vote: The motion carried unanimously.

Rules: Chapter 49 – Individual Career and Academic Plan (Notice)

Nicole Proesch and Jeremy Varner provided an overview of the Chapter 49 rule changes. Chapter 49 establishes the minimum components for career information systems used by districts to support individual career and academic planning activities for students in grades 8 through 12. The Department maintains a list of career information systems, which meet the criteria established in Chapter 49. This proposed rule adds an additional category of "supplemental" career information systems. Career information systems that do not satisfy all criteria for career information systems may be placed on this list, and districts may use career information systems on this list to satisfy identified components of the career and academic planning process.

There was discussion regarding the systems schools use.

Motion: Bettie Bolar made a motion and Angela English seconded that the State Board give public notice of its intent to amend Chapter 49, Individual Career and Academic Plan.

Vote: The motion carried unanimously.

In re Open Enrollment of H.T. (Des Moines Independent Community School District)

Nicole Proesch, Administrative Law Judge, presented *In re Open Enrollment of H.T. (Des Moines Independent Community School District)*. Proesch recommended that the State Board affirm the local board's denial of the open enrollment application.

There was discussion regarding the cost of tuition.

Motion: Bettie Bolar made a motion and Mary Ellen Miller seconded that the State Board approve the proposed decision affirming the decision of the local board of directors of the Des Moines Independent Community School District denying the open enrollment request of H.T.

Vote: The motion carried unanimously.

State Board Authority and Department Monitoring

Ryan Wise provided context to this presentation, which was in response to the State Board's request for an overview of their authority with respect to district and AEA compliance and accreditation as well as a review of the Department's monitoring process.

Amy Williamson, Chief, Bureau of School Improvement, presented a PowerPoint that addressed:

- State Board of Education Authority
- Differentiated Accountability Monitoring Process
- State Board of Education Authority: K-12 Accreditation
- State Board of Education Authority: AEAs

There was discussion regarding receivership of a district in the event it is dissolved, whether the Department finds more issues on site visits opposed to during the supplemental and universal desk audit processes, what alerts the Department to issues that may require follow-up, and where the authority lies that gives the Department's director authority to approve large AEA purchases.

Fiscal Year 2018-2019 Annual Budget Approval for Area Education Agencies – Mississippi Bend Area Education Agency

Tom Cooley, Chief, Bureau of Finance, Facilities, Operation and Transportation Services, and Amy Williamson presented the Fiscal Year 2018-2019 Annual Budget Approval for Area Education Agencies – Mississippi Bend Area Education Agency.

Cooley provided background information. During its March meeting, the State Board returned the 2019 budget for Mississippi Bend AEA with comments that required the agency to do the following: 1) provide an assurance in writing, no later than the May 10 meeting of the State Board, that the AEA will construct a plan to balance the budget within two years, and 2) submit the complete two-year budget plan, approved by the AEA board, no later than September 1, 2018. The State Board also directed the Department to conduct an on-site accreditation visit of the agency by September 1, 2019.

The assurance was presented as required at the May meeting. The Department received the agency's two-year budget plan on August 31, 2018. The budget was approved by the agency's board during its August 15 regular meeting.

Cooley explained the difficulty for AEAs in preparing two-year budgets because of the unknowns (state aid and statutory cuts to AEAs). Cooley also reviewed a document titled *Mississippi Bend's AEA Certified Budget for the Fiscal Year Ended June 30, 2019 – Three-Year Comparison – Resources and Requirements*. He explained that, as a result of a fiscal year 2016 audit, the agency had to do significant audit adjustments, which were reflected in the actual amounts reported for 2017.

William Decker, Administrator, and Edward Gronlund, Executive Director, Mississippi Bend AEA, provided background and context impacting the two-year budget plan that was presented to the State Board for approval. They addressed specific questions from the State Board regarding the presented budget plan.

Specifically, there was discussion regarding particular budget lines, what the Department/State Board could do to keep this from happening in the future, why the deficit wasn't cleared up since it was identified in June of 2015, the legality of running a negative budget, the agency's \$9 million line of credit, what controls the agency has put in place to make sure it stays on track, and whether services to students were affected as a result of staff reductions.

Discussion continued about whether the agency saw any red flags with the special education situation in the Davenport Community School District (CSD), board member representation on both the Mississippi Bend AEA board and the Davenport CSD board, and Mississippi Bend AEA board members' attendance at meetings.

Williamson shared information regarding the timeline for the Mississippi Bend AEA accreditation visit during the 2018-2019 school year and communication with the agency regarding the need to correct its spending.

Mississippi Bend AEA's 2020 budget will be brought before the State Board in March 2019 for approval as required by Iowa Code. In the event the agency is unable to meet the two-year budget plan, resulting in a positive budget, the State Board's recourse was discussed.

Williamson talked about next steps and the State Board's options and reiterated that an on-site accreditation visit will occur during the 2018-2019 school year.

Motion: Mike Bearden made a motion and Mike May seconded that the State Board accept Mississippi Bend Area Education Agency's two-year budget plan, which has been approved by the AEA's board.

Vote: Nay: Angela English and Joshua Byrnes. The motion passed.

A report will be brought back to the State Board in November regarding next steps.

State Board Policy Development Priorities for 2018-2019 and State Board Brochure

Ryan Wise presented the State Board Policy Development Priorities for 2018-2019. There was discussion regarding the priorities and information contained in the State Board of Education 2019 Priorities brochure.

Motion: Mike Knedler made a motion and Mary Ellen Miller seconded that the State Board approve the Policy Development Priorities for 2018-2019.

Vote: The motion carried unanimously.

Board members will continue to focus on a subset of the priority areas and possibly be involved with presenting at board meetings when that topic is being addressed.

Board Reports

Bettie Bolar shared highlights of a National Association of State Boards of Education (NASBE) Government Affairs Committee conference call.

Mike May talked about a book titled *Grit: The Power of Passion and Perseverance* by Angela Duckworth. He also shared information regarding a visit to the Storm Lake Community School District.

Mary Ellen Miller spoke about the upcoming election and the need for State Board members to discuss education issues with candidates. She also talked about the number of women on the ballots and their platforms.

Joshua Byrnes presented at a teacher in-service in Leon, Iowa. He reported on a meeting he attended of the Governor's Connecting Rural Iowa Task Force.

Mike Knedler reported on the death of Doug Goodman who most recently served as the chairman of the Iowa Western Community College Board of Trustees.

Kimberly Wayne plans to attend a Science, Technology, Engineering and Math (STEM) festival in Ankeny.

Mike Bearden plans to stay engaged with the Future Ready Iowa initiative.

Brooke Axiotis plans to attend the NASBE Annual Convention in Denver. She has been nominated to serve as chair-elect of NASBE's board.

Ryan Wise recognized Department staff for organizing the September State Board meeting.

Western Iowa Tech Community College Comprehensive Accreditation Report – Fiscal Year 2018

Barbara Burrows, Chief, Bureau of Community Colleges, introduced the following Western Iowa Tech Community College (WITCC) representatives: Terry Murrell, President; Juline Albert, Vice President of Learning; and Darin Moeller, Executive Dean of Instruction.

The Department conducted the on-site portion of the evaluation on April 12-13, 2018. A report was presented to the State Board that reflects the accreditation team's observations and determinations made during WITCC's comprehensive desk and site reviews.

As mandated by Iowa Code sections 260C.47, the accreditation team, including two external peer reviewers, assessed WITCC's compliance with eight Iowa State Accreditation Standards via a structured process of document review and on-site interviews. The team also reviewed the most recent Higher Learning Commission (HLC) regional accreditation report to ensure that any findings have been or are being addressed. Like the state accreditation process, HLC conducts college reviews every five years; however, Iowa's process has been designed not to duplicate their process.

WITCC representatives presented a PowerPoint that addressed the following:

- About Western Iowa Tech
- Award Winning Technology
- Nationally Recognized
- Equity Statement
- Upcoming Projects
- LeanKit

Burrows reviewed the recommendations and indicated that the accreditation team observed good processes and inclusiveness of stakeholders at the college. The only finding was with the nondiscrimination statement, which the college is addressing.

Motion: Mike Knedler made a motion and Mike May seconded that the State Board grant continued accreditation for WITCC. A state interim accreditation evaluation will be conducted in fiscal year 2023.

Vote: The motion carried unanimously.

Area Education Agency System Update

Sam Miller; Tom Lane, Executive Director, Iowa AEA System; and Julie Davies, Executive Director of Educational Services, Central Rivers AEA, presented information on the Iowa AEA System. Iowa AEAs provide a range of critical services and supports to Iowa's schools. A packet of materials was distributed that contained information about the AEA system.

A PowerPoint titled *About Iowa's Area Education Agencies* was presented that addressed the following:

- Iowa Area Education Agencies Map
- About Us
- AEA/Total Enrollment
- About Our Staff
- Video: Did you know we did all that?
- Areas of Focus
- What That Looks Like
- Professional Learning
- Supporting the Department
- Celebrations
- Challenges

Davenport Community School District Accreditation and Compliance Update

Amy Williamson and Sandy Schmitz provided an update on the Davenport CSD. Schmitz is contracted by the Department as an implementation advisor to assist the district with their plan to resolve noncompliance issues identified during the February 2018 accreditation visit. The major issues relate to noncompliance with the standards for Individualized Education Plans (IEPs), individualization, placement, discipline, and disproportionality.

Schmitz provided an update regarding the district's progress with corrective actions. She explained the review process and reported that 599 students were reviewed over the summer to determine if they were eligible for compensatory education. Going into the 2018-19 school year, 1,100 students still need to be re-evaluated and potentially have IEPs.

The student meetings/reviews that will be held this school year will primarily be for those found to not have an adequate functional behavioral assessment or behavior intervention plan as well as disproportionality. As a result of the reviews, some of the students may be returning to general education.

The district was also disproportionate in removals from the classroom and school suspensions for students of color. As a result, new procedures and trainings have been designed.

Schmitz reported on professional development training that is being offered in conjunction with the AEA. Three national experts will be going to the district to address disproportionality.

There was discussion regarding the extra expenses being incurred as a result of this issue and the State Board's authority. Williamson explained that the State Board can order a Phase II visit of the district. She also talked about what has done to help rectify the situation.

There was a question regarding the root cause of this situation. Schmitz responded that further data analysis is needed and that it is about the entire system.

There were questions and comments regarding the process to determine if a student is eligible for compensatory education, the triage process, the evaluation process to determine effectiveness and whether improvement is being made, how long this has been going on, whether the report is available to the public, the process for monitoring individual students, communication to the public, the local school board's role, and what the AEA should have done to address this situation before it coming to the State Board.

Preparation of Teachers and Leaders for Cultural Competency

Larry Bice, Administrative Consultant, Bureau of Leading, Teaching, Learning Services, provided background to the Preparation of Teachers and Leaders for Cultural Competency presentation. The Iowa standards for practitioner preparation require that all teachers and leaders prepared in Iowa institutions receive instruction in cultural competency and can demonstrate their knowledge of meeting the learning needs of students in various subgroups.

The University of Northern Iowa's (UNI) College of Education prepares the largest number of teachers and administrators in Iowa. UNI representatives Benjamin Forsyth, Terri Lasswell, Catherine Miller, James Cryer, and Tim Gilson talked about how the institution prepares candidates for cultural competency. Specifically, they addressed core content, field experiences, methods, administrator preparation programs, and a broader view of the educator preparation program.

Conversation with the Iowa Girls High School Athletic Union and the Iowa High School Athletic Association

Ryan Wise provided context to this presentation, which relates to the State Board's priority of Creating a Safe, Healthy, and Welcoming Learning Environment. Wise serves as a nonvoting member on the Iowa High School Athletic Association and Shan Seivert, Policy Liaison, Division of Policy and Communication, serves as a nonvoting member on the Iowa Girls High School Athletic Union.

A handout was distributed titled *Iowa Unified Activities Calendar Ad Hoc Committee*. Alan Beste, Executive Director, Iowa High School Athletic Association, and Jean Berger, Executive Director, Iowa Girls High School Athletic Union, shared information about the Iowa

Unified Activities Calendar Ad Hoc Committee. This committee was appointed by the Iowa High School Athletic Association, Iowa Girls High School Athletic Union, Iowa High School Speech Association, and Iowa High School Music Association to discuss concerns expressed by the membership of each organization regarding demands placed on students involved in education-based activities.

Work of the Ad Hoc Committee was discussed in detail. Recommendations of the Ad Hoc Committee study that included short-term implementation, long-term strategic planning, and continued investigation were also discussed.

There were questions and comments regarding controls the associations put on sports practice, communication from the community regarding frustration with the football playoff system and club sports pressure on students, students attending school districts where they will have more success, coach/athlete contact rule, expense of club sports, students not being able to work because of athletics, shortening sports seasons, lessons students learn when participating in fine arts and athletics, and appreciation for collaboration with the speech and music associations.

National Safety Grant Update

Motion: Mike May made a motion and Angela English seconded that the State Board table the National Safety Grant Update presentation until November 2018.

Vote: The motion carried unanimously.

Jeremy Varner and Linda Allen, President, Hawkeye Community College (HCC) provided comments regarding the HCC tour.

The meeting adjourned at 2:50 p.m.

Hawkeye Community College Presentation and Tour

State Board members toured HCC's Business & Community Education Center, which serves approximately 10,000 students each year. The visit included a tour of HCC's lab space dedicated to training in high-growth areas such as HVAC (Heating, Ventilation, and Air Conditioning), plumbing, electrical, CNC (Computer Numerical Control), motors, PLC (Programmable Logic Controllers), hydraulics, and welding; an opportunity to learn about the various apprenticeship programs offered at HCC, which serves over 70 local businesses and 175 apprentices each year; and to learn more about how HCC has built a streamlined workforce pipeline for the unemployed and under employed.

Brooke Axiotis
President

Ryan M. Wise
Director