

Iowa Special Education Advisory Panel Meeting

May 11 2018

Room: B100 (Basement)

Facilitator: Nancy Ankeny Hunt

Panel Secretary: Julie Carmer

Present:

Valerie Baker, Craig Barnum, Carma Betz, Cynthia Blackard, Heather Brand (Zoom), Kate Cole, Donita Dettmer, Susan Etscheidt (Zoom), Elizabeth Hockey, Melanie Patton, Beth Rydberg, Karen Thompson, David Van Horn, Kelly Wallace, Ruth Frush, Mary Jackson, Sandra Smith, Joel Weeks, Doug Wolfe (came later)

Department Staff Present:

Barb Guy, Nancy Ankeny Hunt, Julie Carmer

Presenters:

Amy Alfrey, Brad Niebling, Steve Crew, Kim Drew & Bill Roederer

Not Present:

Jennifer Aldrich, Margaret Joan Ebersold, Aryn Kruse, Christina McFadden, Wendy Parker, Kelly Ramus, Erin Torruella, Kathleen Van Tol, Jason Yessak, Keri Osterhaus

Chair and Vice Chair are absent. We need to elect an acting Chair. Joel Weeks nominated Craig Barnum. The motion was seconded by Mary Jackson.

Welcome/Introduction:

The meeting was called to order at 9:06 a.m. by acting Chair Craig Barnum

Public Comment: None

Approval of Minutes for 4/13/18

There was no discussion regarding minutes. Motion made by Elizabeth Hockey to approve, seconded by Melanie Patton. Motion Approved.

Approval of Consent Agenda for 5/11/2018

Motion to Approve Consent Agenda was made by Craig Barnum, seconded by Bryan Sage. Motion Approved

Welcome:

Specially Designed Instruction (SDI)—Update:

Amy Alfrey

- Amy Alfrey—Building capacity of High Quality Education for children with disabilities in the areas of:
 - Preschool
 - Sufficient disabilities
 - K-12 team
 - Delivery and Support team

This is made up of one person from each AEA that became part of a State level team to help us think about how we are

- Delivering our professional development and technical assistance and trying to start to think about now how we build some of that capacity within the AEAs. They have been instrumental in helping us think about that systems perspective.
- Much of our work up to this point has been with the Department of Education to the classroom teacher. So a lot of our work has about the DE staff delivering it to the classroom staff receiving it.
 - Thinking about Structure
 - Dept of Ed
 - AEA
 - Teachers
 - Building Staff
- It is self-assessment tool framework implementation tool. Tool has helped us see where we might have holes. There are pros and cons to that.
- Coaching—the ability to coach with reflective practice. Goal of grant 5 years
 - Develop-what it would take to have a scale and move more and scale up.
- Family school Partnership—development and design phase.
- Thinking about what are some ways to partner with AEAs, Higher Ed, and Family School Partner in order to move that work.
- Thinking about Infrastructure and the ways to get information out across state
- What will it take to Scale up?
- Impact the capacity to help us build up our work.
- All agencies were willing and want to help.
- Phase in plan and refer to 2 worksheet one.

Layer 3

Packaging—Technical Assistance

What kind of teams do we need? What kind of things need to be built into the system.

Barb Guy—wanted you to hear the progress SDI has done. Really want partnership with families struggling.

Implementation – 2 levels with self-assessment around parent partnership.

General Ed—Special Ed—Families we need a “Think Tank”

Amy many examples—will part of work where we are engaging with families and using multiple tools and structures we want to link to it so they are not forgetting about disabilities.

SDI—Cross Bureau Work:

Brad Niebling

Mental Health and Behavior:

What are some important considerations for supporting students with disabilities and their families related to MH and Social-Emotional-Behavioral well-being?

SEAP members broke into groups to discuss question. Don't think broadly at students and families.

Quick Glance

Mental Health & Behavior—some of the DE's current work (refer to [presentation](#)) Aspect with our plan. Ways to segregate data—survey will address (focus on environment grades 5-12 and take survey yearly)

Barb—about half of population have already responded. The issue is accommodation or modification.

Policy—next year is year 1 of implementation

How are things going for you?

What are the options?

English, Spanish

Are you planning to subsidize for the population. For reporting purpose the survey is the building level.

Karen-this is really rich information to use in Iowa.

Will have it where people can actually start generating their own reports.

This year is the worst it has ever been in crisis. Crisis nationally in kids with mental health issues. We are also talking about disabilities of students with mental health and now we are starting to integrate issues so everyone can help.

Really IMPORTANT for others to join. The Board needs representation from parents and kids.

There are 687 buildings that have PBIS

What data for what reason... not getting easier to help kids resources need to be right there where the kids are and that is school. Every little bit of data helps us grow stronger as a state. IEP team meeting—they can write supports.

**Discipline/Behaviors and Disproportionality:
Steve Crew & Thomas Mayes**

Identify group that falls into certain categories.

What services could you provide that could prevent them from following into special education.

When you are identified as a school they look at

- Policies
- Practices
- Procedures

How you can provide assistance and support that will help them get aligned.

- Look at population and bldg.
- Ten or more students with IEPs are certain ethnicity (race)
- 3.5 risk ratio for children 3-21

Thomas will provide the link to the Rule [300.647](#)

Davenport was sighted over and above with disproportionality. What is this group being identified and why are children identified in that group so you can focus on that group. Are we seeing change of less tolerance through suspension and expulsion? Burden is not on the child but on the school district to prove the child is not safe.

Schools are wanting to have a risk assessment before returning to school and requiring the parents to get it—a violation.

Risk assessment is a Hot Topic.

4+ Services:

Kim Drew

There are difference between program and service and not a predetermine amount of time. A lot of places can provide the services but who is going to pay for it?

LEA needs to develop an IEP and include goal and assure FAPE. Not appropriate to change IEP program to match the services. Once open enrolled it becomes the parent's responsibility. If they tuition-in or tuition-out it is the school district responsibility.

Transition planning starts at age 14. IEP teams needs to determine what needs and where it will happen.

Kim handed out desk audit and the members filled it out. Kim collected them.

New Member Approval, Vice Chair Election and Recognition Outgoing Members:

New Members:

1. Dawn Bonsall
2. Jessica Iverson
3. Peter Bunnell
4. Shannon Tackes
5. Jodi Bonnett

Motion made by Kate Cole and seconded by Elizabeth Hockey for new members—Motion is passed

Kelly is trying to get someone from FEP —will check into seeing if at max.

Elizabeth Hockey is elected as Vice-Chair

Outgoing Members

Aryn Kruse
Donita Dettmer
Melanie Patton
Kelly Wallace
Chelsie Engelbart
Beth Rydberg

GAO-Branch of Congress—taking on new area of Child Find and Iowa is one of four states to be chosen, don't know who the other states are. It will happen the first week of June. Child Find has been around since the law was written.

Used to be a lot of emphasis was put on trying to locate a child.

Barb asks the following three questions?

1. What did you learn during SEAP this year?
2. What question do you still have?
3. What do you hope for SEAP next year?

What did you learn during SEAP this year?

- Elizabeth—Changing Graduation to 443
- Kelly—4+ Services—It has been a huge part of the year
- Craig---ESSA Plan

What questions do you still have?

- Big push to get kids with IEPs integrated into the classroom (placement and service)
- Waiting to see how fast the SDI can be pushed out.

What do you hope for SEAP next year?

- What you took and what you did with it.
- Continue to have good advocates and continue to have more stories
- Being able to bring up the “hot topics” happening right now.
- Maybe to explore the outer boundaries of the Advisory panel

Announcements:

Carma talked about the “Walk for Autism” in a town of 10,000 over 750 people participated.

Wrap-Up/Adjourn:

Motion to adjourn made by Elizabeth Hockey and seconded by Cynthia Blackard

Motion is passed.