



**Minutes
State Board of Education
May 10, 2018**

Brooke Axiotis
President
Des Moines

Michael Bearden
Vice President
Gladbrook

Bettie Bolar
Marshalltown

Joshua Byrnes
Osage

Angela English
Dyersville

Michael L. Knedler
Council Bluffs

Mike May
Spirit Lake

Mary Ellen Miller
Mason City and
Wayne County

Kimberly Wayne
Des Moines

Fez Zafar
Des Moines

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, May 10, 2018, in the Grimes State Office Building, State Board Room, Des Moines, Iowa. State Board members present were Brooke Axiotis, Mike Bearden, Bettie Bolar, Joshua Byrnes, Angela English, Mike May, Mary Ellen Miller, Kimberly Wayne, and Fez Zafar. Iowa Department of Education staff members present were Ryan Wise, David Tilly, Jeremy Varner, Matt Coulter, Nicole Proesch, Shan Seivert, Amy Williamson, Erika Cook, Ann Feilmann, Brad Niebling, Carol McMains, Pradeep Kotamraju, Larry Bice, Staci Hupp, Tom Cooley, Linda Carroll, Jay Pennington, Isbelia Arzola, Gwen Nagel, Jonnie Becker, Sharon Hawthorne, Holly Barnes, Dan Li, Zoë Thornton, Eric Heitz, Thomas Mayes, Marietta Rives, Barbara Burrows, and Jody Crane. Also in attendance were Jillian Carlson, Senate Republican Caucus Staff; Jodi Grover, Iowa Association of Colleges for Teacher Education; Josie Gerrietts, Legislative Services Agency; M.J. Dolan, Iowa Association of Community College Trustees; Bill Decker, Mississippi Bend Area Education Agency; Shelly Vroegh, 2017 Iowa Teacher of the Year; Colleen Heinz, Iowa State Education Association; Brett Nanninga, Iowa High School Athletic Association; Dave Epley, House Democratic Caucus Staff; and Cathy Williamson, Dana Oswald, John Ottosson, and Noel Stahle, William Penn University.

STATE BOARD WORK SESSION – NEW MEMBER ORIENTATION

Ryan Wise, Director, Iowa Department of Education (Department), welcomed new State Board of Education (State Board) members Joshua Byrnes, Kimberly Wayne, and Fez Zafar. New board members introduced themselves and shared why they chose to join the State Board. Veteran board members in attendance introduced themselves.

A PowerPoint titled “Our Purpose and Our Role – The Iowa Department of Education” was presented that addressed:

- Our Shared Purpose
- Mission and Vision
- Role of the Department
- Priorities
- Iowa Department of Education Divisions

David Tilly, Deputy Director, Division of Learning and Results, shared information about himself and discussed the structure and work of that division. The following individuals talked about work of their respective bureaus: Erika Cook, Chief, Bureau of Standards and Curriculum; Brad Niebling, Chief, Bureau of Learner Strategies and Supports; Linda Carroll, Chief, Bureau of Educator Quality; Jay Pennington, Chief, Bureau of Information and Analysis Services, and Amy Williamson, Chief, Bureau of School Improvement.

Matt Coulter, Administrator, Division of School Finance and Support Services, described the structure and work of that division. Ann Feilmann, Chief, Bureau of Nutrition and Health Services, and Tom Cooley, Chief, Bureau of Finance, Facilities, Operation, and Transportation Services, talked about work in their respective bureaus. This division also includes the Bureau of Information Technology Services, and the Office of Internal Administrative Services.

Wise provided an overview of the Division of Policy and Communications. Staci Hupp, Chief, Bureau of Communications and Information Services, shared information about the work of that bureau. This division also includes policy, teacher leadership, and Iowa Learning Online.

Jeremy Varner, Administrator, Division of Community Colleges and Workforce Preparation, described the function and work of that division. Pradeep Kotamraju, Chief, Bureau of Career and Technical Education, and Barbara Burrows, Chief, Bureau of Community Colleges, talked about the work of their respective bureaus. Varner shared information about Iowa’s community colleges.

New and veteran board members discussed and shared what surprised them from the information presented.

Ryan Wise encouraged State Board members to review the contents of the orientation notebook. He highlighted the 2018 State Board of Education Priorities and the Iowa State Board of Education Operating Guidelines - Operating Guideline #8 – Effective and Open Communication and Operating Guideline #9 – Handling a Public Concern.

A PowerPoint titled “Operating Procedures” was presented that addressed:

- State Board of Education
- Board Member Elections
- *Roberts Rules of Order* (Parliamentary Procedures)

- Order of Business
- Four Basic Motions (Main, Subsidiary, Privileged, Incidental)
- How Motions are Presented
- Voting on a Motion

STATE BOARD BUSINESS MEETING

Ryan Wise called the meeting to order at 10:40 a.m.

Welcome New State Board Members

Ryan Wise welcomed new board members Joshua Byrnes, Kimberly Wayne, and Fez Zafar, who shared information about themselves. Current board members introduced themselves.

It was moved by Angela English and seconded by Mike Bearden that the May agenda be approved. The motion carried unanimously.

ELECTION OF OFFICERS

Angela English nominated Brooke Axiotis for president of the board. Axiotis had no objection to the nomination.

A roll call vote was taken: Aye: Brooke Axiotis, Mike Bearden, Bettie Bolar, Joshua Byrnes, Angela English, Mike May, Mary Ellen Miller, and Kimberly Wayne.

Axiotis was elected president.

Mary Ellen Miller nominated Mike Bearden for vice president of the board. Bearden had no objection to the nomination.

Angela English nominated Mike Knedler for vice president of the board. Ryan Wise accepted that nomination on behalf of Knedler.

A roll call vote was taken: Aye for Bearden: Brooke Axiotis, Mike Bearden, Bettie Bolar, Joshua Byrnes, Angela English, Mary Ellen Miller, and Kimberly Wayne. Aye for Knedler: Mike May.

Mike Bearden was elected vice president.

Axiotis presided over the remainder of the meeting.

COMMUNICATION

Public Comment

There was no public comment.

Director's Report

Ryan Wise reported that House File (HF) 2235 (statewide assessment) passed through the Legislature and has been signed by the Governor. Iowa Testing Programs within the University of Iowa College of Education will be Iowa's assessment provider for the statewide accountability assessment. Iowa Testing Programs was also given the ability to hire a vendor to deliver the assessment. The Department will work collaboratively with Iowa Testing Programs to ensure that the test is in place beginning fourth quarter of the coming school year and aligned with Iowa's academic standards. The law shifts the assessment from a district choice testing window to every district testing in the fourth quarter of the school year.

Wise indicated that the Department continues to engage heavily on the school safety conversation both in Iowa (Senate File 2364) and nationally. He serves on a national task force that includes Chief State School Officers in 10 other states. The Council of Chief State School Officers is creating a standalone website on school safety resources. The Department is committed to supporting districts in this work and is working closely with Homeland Security and Emergency Management and other state agencies. The Department will benefit from Iowa Homeland Security funds to provide statewide trainings as districts develop high-quality emergency operation plans for each of their buildings. The state has already done a significant amount of work over the past five years since the tragedy at Sandy Hook Elementary School. There is work that needs to be done to ensure that all schools have a high-quality plan in place that is practiced regularly.

Wise commented on the mental health needs of many students in the state. Schools and area education agencies (AEAs) struggle to help these students, but are committed to providing support. Governor Reynolds signed an Executive Order creating a Statewide Children's Mental Health Board, which Wise will co-chair.

Wise shared information about the Future Ready Iowa Summit held in April. He moderated a panel on computer science that included Governor Reynolds and the governors from Colorado and Arkansas. The Legislature appropriated \$500,000 for a statewide computer science professional development incentive fund that will allow Iowa to build the teacher workforce in computer science.

Wise reported that the Department is awaiting approval from the United States Department of Education on the Every Student Succeeds Act (ESSA) plan. ESSA will cause a number of changes in schools. One change is the consolidated application, which will allow schools to apply in one place for the federal funds that they receive locally.

Legislative Update

Shan Seivert, Policy Liaison, Division of Policy and Communications, provided a legislative update. Seivert distributed a handout, which lists the Department's bills and bills that failed to pass the first and second funnel.

She announced that the 2018 legislative session ended on Saturday, May 5. It was the second year of the 87th General Assembly, which means that any bills that did not pass this year will need to start off as new bills next year.

The Department is developing the annual "Letter to the Field," which outlines how the new laws will affect the Department and school districts. Depending on the complexities of the bills, additional guidance may be developed and distributed as needed.

Seivert provided additional information on Senate File 2364 (school safety). The Department is working with the Iowa School Safety Alliance, the Department of Homeland Security, and AEAs in assisting in developing the plans that need to be implemented by June 30, 2019.

Seivert reported on Senate File 2113, which deals with suicide awareness and prevention training for school employees. This bill charges the State Board with adopting rules requiring local school boards to require any school personnel who have a license or certification and have contact with students to complete this training annually by July 2019.

Bills creating an Education Savings Account program and extending the Secure an Advanced Vision for Education (SAVE) fund did not pass this legislative session.

Ryan Wise reported that the Department tracked over 150 education-related bills. The Department prepared fiscal notes on 55 bills. Those numbers were the second highest in the past 12 years (second to the last legislative session).

Wise thanked Seivert and other Department staff for their efforts this legislative session.

CONSENT AGENDA

Bettie Bolar made a motion and Angela English seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

Nicole Proesch, Legal Counsel, Office of the Director, presented a PowerPoint titled "The Administrative Rules" that addressed the following:

- Authority, Code, Rules
- Process – Non-Emergency

- Process – Emergency
- Process – Petition
- Duty to Make Rules

There was discussion regarding the membership makeup of the Administrative Rules Review Committee and who writes the rules.

Rules: Chapter 12 – General Accreditation Standards (Notice)

David Tilly and Nicole Proesch presented the Chapter 12 rules. Pursuant to the ESSA section 8038, codified at 20 U.S.C. § 7926, the State Board of Education proposes to amend rule 281—12.3(256) by adding the following new subrule 12.3(14) to require schools and school districts to adopt policies prohibiting the aiding and abetting of sexual abuse. In addition, the State Board proposes to amend rule 281—12.8, subrule 1, paragraph h, by naming the summative assessment developed by the Iowa Testing Programs within the University of Iowa College of Education and administered by the Iowa Testing Programs' designee as the statewide summative assessment of student progress administered by school districts for purposes of the core academic indicators.

Thomas Mayes, Attorney, Division of Learning and Results, provided additional details regarding the aiding and abetting of sexual abuse that is contained in the rules.

Motion: Mary Ellen Miller made a motion and Angela English seconded to separate Item 1 and Item 2.

Vote: The motion carried. Nay: Mike Bearden.

Motion: Bettie Bolar made a motion and Kimberly Wayne seconded that the State Board give public notice of its intent to amend Chapter 12 Item 1.

Vote: The motion carried unanimously.

Motion: Bettie Bolar made a motion and Joshua Byrnes seconded that the State Board give public notice of its intent to amend Chapter 12 Item 2.

Mary Ellen Miller provided comments regarding the background and efforts that were involved in selecting a new state assessment that would be aligned with the current education standards.

There was discussion regarding what would happen if this rule did not pass, the federal peer review process in selecting the new assessment, the fiscal impact, and the alignment process.

Vote: The motion carried. Nay: Mary Ellen Miller

Rules: Chapter 15 – Use of Online Learning and Telecommunications for Instruction by Schools (Notice)

Nicole Proesch and Gwen Nagel, Administrative Consultant, Division of Policy and Communications, presented the Chapter 15 rules. This rulemaking implements Iowa Code section 256.42, subsection 7, as amended by Senate File 2131 (2018). The amendments allow distance education via Iowa Learning Online to be provided to students receiving independent private instruction, competent private instruction, or private instruction under Iowa Code 299A, provides a fee structure for school districts, and addresses fiscal matters borne by the Department.

There was discussion regarding the fee schedule.

Motion: Angela English made a motion and Kimberly Wayne seconded that the State Board give public notice of its intent to amend Chapter 15.

Vote: The motion carried unanimously.

Rules: Chapter 21 – Community Colleges (Notice)

Jeremy Varner and Nicole Proesch presented the Chapter 21 rules. The amendments to Chapter 21 incorporate changes to sections of 281 Iowa Administrative Code (IAC), which establish basic requirements for certificate, diploma, and degree programs, and instructional courses for drinking drivers, both offered by community colleges. Changes include revision of Chapter 21 to accommodate the establishment by community colleges of specialized programs of study, referred to as transfer majors, within general Associate of Arts and Associate of Science degree options. The rules ensure consistency in the development and approval of transfer major programs.

Items 2 and 3 of the rules align IAC to two policies established by the regional accrediting body for postsecondary institutions, the Higher Learning Commission. The first policy sets the required general education credits in career and technical education programs at 15 credits. The second policy allows for integrated, embedded, interdisciplinary models of general education in career and technical education programs. Modifications to 281 – subsection 21.2(9), paragraphs “d” and “e” increase the general education credits in the Associate of Applied Arts and Associate of Applied Science award options from 12 to 15 credits, and establish a framework for consistency in identifying and documenting general education learning requirements integrated into career and technical education programs.

Item 5 of the rules implements a recommendation of the Developmental Education Work Group, a Department-convened entity consisting of community college stakeholders tasked with developing strategies to achieve the Future Ready Iowa goal of 70 percent of Iowans with some form of postsecondary training by the year 2025. Accordingly, the strategies identified by the group will increase success in developmental education coursework and the likelihood of completing a postsecondary credential. Items 6 and 7 of

the rules preserve under new subsections existing statutory language regarding adult education and community services.

Motion: Mike Bearden made a motion and Bettie Bolar seconded that the State Board give public notice of its intent to amend Chapter 21.

Bettie Bolar commented on the work in the development of the rules and the benefits to Iowa's students.

Vote: The motion carried unanimously.

Fiscal Year 2018-2019 Annual Budget Approval for Area Education Agencies

Tom Cooley and Amy Williamson presented the Fiscal Year 2018-2019 Annual Budget Approval for AEAs. Cooley explained that at the March 29 State Board meeting, all budgets were approved with the exception of Mississippi Bend AEA. The State Board returned the budget with comments that required the agency to do the following: 1) provide an assurance in writing, no later than the May 10 meeting of the State Board, that the AEA will construct a plan to balance the budget within two years; and 2) submit the complete two-year budget plan, approved by the AEA board, no later than September 1, 2018. The State Board also directed the Department to conduct an onsite accreditation visit of the agency by September 1, 2019. Mississippi Bend submitted a letter dated April 18 to the Department providing assurance regarding their action to produce a balanced two-year budget that will be presented to the board in September.

Cooley reported that there are new known factors that will come into play as Mississippi Bend is developing its two-year budget. The state has set the state supplemental aid growth rate at 1 percent, and the Legislature passed an additional \$15 million in reductions to AEAs. Bill Decker, Administrator, Mississippi Bend AEA, commented on these new known factors and the agency's budget development.

There was discussion regarding how the 1 percent growth rate affects Mississippi Bend's budget.

Decker distributed and discussed a handout titled "Combined Core Team FTE Ratio."

Motion: Mike May made a motion and Joshua Byrnes seconded that the State Board accept the written assurance from Mississippi Bend AEA and approve the agency's budget for fiscal year 2018-2019.

There was discussion regarding next steps if this motion is accepted or rejected and what will be included in the two-year budget.

Vote: The motion carried. Nay: Angela English and Mary Ellen Miller.

Iowa Teacher of the Year (2017) End-of-Year Report

Isbelia Arzola, Consultant, Bureau of Educator Quality, introduced Shelly Vroegh, the 2017 Iowa Teacher of the Year. Vroegh talked about her experience while serving in this role. Her platform issues are:

- Attracting, Recruiting, Retaining Educators to the Profession
- Teacher Leadership and Compensation
- Iowa Work

A PowerPoint was shown highlighting Vroegh's experiences while serving as the teacher of the year.

Iowa Community Colleges Certified Budget Report – FY 2019

Jeremy Varner presented the Iowa Community Colleges Certified Budget Report – FY 2019. Varner reviewed the budget process, purpose, and content of the report. The budgets contained in the report are used by community colleges to set their property tax levies for the upcoming fiscal year.

Varner reported that the Community College Council recommended that the State Board approve the community college budgets.

There was discussion regarding retirement incentives through the tax levy and the meaning of "proceeds from certificates."

Motion: Mike Bearden made a motion and Mike May seconded that the State Board approve the community college certified budgets as provided.

Vote: The motion carried unanimously.

Iowa Wesleyan University Practitioner Preparation Program: Substantial Program Change

Larry Bice, Administrative Consultant, Bureau of Educator Quality, presented the Iowa Wesleyan University Practitioner Preparation Program: Substantial Program Change. Under 281 Iowa Administrative rule 79.9, substantial program changes are required to be approved by the State Board. Department consultants reviewed the Iowa Wesleyan University application and determined the changes to be substantial. The application for secondary education programs was evaluated for compliance with Chapter 79 standards. Based on this review, the Department recommended that the State Board approve the Iowa Wesleyan University secondary science education preparation program. Approval will be valid until the 2021-2022 academic year, when the secondary program will be reviewed as a component of the Iowa Wesleyan University educator preparation program review.

Bice described in detail the changes to Iowa Wesleyan's practitioner preparation program.

There was discussion regarding the location of the classwork to be completed, what prompted the institution to make this change, the monitoring process, and the expected enrollment.

Motion: Mike May made a motion and Mary Ellen Miller seconded that the State Board approve the Iowa Wesleyan University secondary science education preparation program.

Vote: The motion carried unanimously.

Northwestern College Practitioner Preparation Program: Substantial Program Change Approval

Larry Bice presented the Northwestern College Practitioner Preparation Program: Substantial Program Change. Under 281 Iowa Administrative rule 79.9, substantial program changes are required to be approved by the State Board. Department consultants reviewed the Northwestern College application and determined the changes to be substantial. The application for a principal preparation program was evaluated for compliance with Chapter 79 standards. Based on this review, the Department recommended that the State Board approve the Northwestern College principal preparation program. Approval will be valid for two years, at which time the Department will conduct a follow-up review and make a further recommendation.

Bice described in detail the changes to the Northwestern College Practitioner Preparation Program.

There was discussion about whether there were similar programs in the state, how other programs compare to this one, and whether this program is the equivalent to a master's program.

Motion: Angela English made a motion and Kimberly Byrnes seconded that the State Board approve the Northwestern College principal preparation program with a review in two years.

Vote: The motion carried unanimously.

William Penn University Practitioner Preparation Program: Moving Conditional Approval to Full Approval

Larry Bice presented the William Penn University Practitioner Preparation Program: Moving Conditional Approval to Full Approval. Bice introduced William Penn representatives: Cathy Williamson, Chair of the Education Department; Dana Oswald, Education Department Faculty and Assessment Coordinator; Noel Stahle, Vice President for Academic Affairs; and John Ottosson, President.

William Penn University provides an educator preparation program on the Oskaloosa, Iowa, campus and through distance learning across Iowa. The William Penn University educator preparation program was reviewed in the spring of 2016. The report from that review was presented to the State Board on November 16, 2016. During that meeting, the State Board awarded William Penn University conditional approval. Department consultants monitored William Penn University progress for one year and conducted a site-based follow-up review on December 7, 2017.

Bice shared information about what the institution has done to address the inequities in curriculum, faculty, and assessment with the online and face-to-face systems.

William Penn representatives talked about the program review process and the training for distance learning teachers.

Motion: Joshua Byrnes made a motion and Mary Ellen Miller seconded that the State Board award full approval to the William Penn University educator preparation program through the next review scheduled for the 2022-2023 academic year.

Vote: The motion carried unanimously.

There was discussion regarding how annual reporting will assist the board in knowing these programs are providing high-quality preparation in both face-to-face and distance learning settings, and teacher shortage areas in Iowa.

Iowa High School Athletic Association Articles of Incorporation

Nicole Proesch introduced Brett Nanninga, Associate Director, Iowa High School Athletic Association (IHSAA). Under 281 Iowa Administrative rule 36.3(1), each organization shall maintain a current file with the State Department of Education that includes, among other things, a constitution and bylaws, which have the approval of the State Board. Proesch indicated, upon her review of the Third Amended and Restated Articles of Incorporation, that she recommended State Board approval.

Ryan Wise reported that he serves as a nonvoting member of the IHSAA board, and Shan Seivert serves as the liaison to the Iowa Girls High School Athletic Union.

Nanninga talked about the change to the Articles of Incorporation and the process to be elected to the IHSAA board.

Motion: Mike May made a motion and Angela English seconded that the State Board approve the Third Amended and Restated Articles of Incorporation of the Iowa High School Athletic Association.

Vote: The motion carried unanimously.

There was discussion on other athletic issues unrelated to this topic.

New Process for Paraeducator Program Approval

Marietta Rives, Consultant, Bureau of Educator Quality, explained a new process for paraeducator program approval. Since 2011, each full paraeducator program review, program renewal, and addition of an Area of Concentration has been brought before the State Board for approval. To better align with 281 IAC chapter 80, a definition of "program" and a process for State Board approval have been established. This definition and process were shared with the board.

There was discussion about whether a paraeducator is required to have a Generalist certification before they can add an Area of Concentration, the amount of time it takes to earn the Generalist certification, and whether paraeducators will be required to be certified.

Grant Wood Area Education Agency Paraeducator Preparation Program Approval

Marietta Rives presented the Grant Wood AEA Paraeducator Program for approval. Grant Wood only offers the Generalist Level 1 because of their geographic location to Kirkwood Community College that offers 10 Areas of Concentration. One area of need for Grant Wood is to develop an evaluation plan for their program.

Motion: Mike Bearden made a motion and Angela English seconded that the State Board approve the paraeducator preparation program request submitted by Grant Wood Area Education Agency. This approval will extend through May 2023.

Vote: The motion carried unanimously.

Graduation Rates

Jay Pennington presented information on graduation rates. This presentation provided the latest information about Iowa's graduation rates.

A PowerPoint was presented that addressed:

- Iowa Public Schools Graduation Rate
- Four Year Graduation Rate by Subgroup
- Five Year Graduation Rate by Subgroup
- Dropout Rates
- Graduation Rate Comparison

There was discussion regarding the information presented.

Ryan Wise talked about the board's priority of Eliminating Early Literacy Achievement Gaps and the progress being made.

Career and Technical Education Annual Report

Jeremy Varner and Pradeep Kotamraju presented The Condition of Career and Technical Education report. Since its inception in 1984, the federal Carl D. Perkins Act has been the main driver of career and technical education (CTE) programs, budgeting and finance, and accountability. On May 26, 2016, HF 2392 was signed into law. The legislation builds upon recommendations released by the Secondary CTE Task Force and marks the first major revision to secondary CTE policy in Iowa since 1989. This new legislation has shifted the long-standing focus away from federal and toward state policy with regard to CTE.

The report presents five-year longitudinal data (2012-13 to 2016-17) on participation in secondary CTE courses and programs, secondary CTE enrollment patterns, CTE student characteristics, and secondary CTE teacher resources. Additionally, the report describes three aspects of CTE programming – career and technical student organizations (CTSOs), career guidance, and regional centers – that are coming to the forefront as HF 2392 is implemented across school districts in Iowa.

A PowerPoint was presented that addressed:

- CTE and Concurrent Enrollment
- Programs Offered
- Program Distribution
- Secondary CTE Enrollment
- CTE Participation
- CTE Enrollment by District Size
- CTE Participation by District Size
- Enrollment Change by Service Area
- Student Demographics
- CTE Teacher Endorsements
- College Credit by Service Area
- Teachers with Endorsements in CTE Service Areas
- College Credit Faculty
- Secondary CTSO Memberships
- Students Completing Individual Career and Academic Plan
- Career Academies by Area
- Regional Centers

There was discussion regarding the information presented.

Developmental Education Working Groups' Reports

Jeremy Varner, Barbara Burrows, and Zoë Thornton, Consultant, Bureau of Career and Technical Education, presented the Developmental Education Working Groups' (DEWG) Report. In response to the Future Ready Iowa Alliance's recommendation, and in acknowledgement of ongoing research and initiatives underway nationally and within Iowa's community colleges, the Department convened a work group (DEWG) charged with reviewing the diversity of developmental education offerings across the state; addressing inequities and

opportunities for improvement; identifying best practices that result in improved postsecondary retention and completion rates; and making recommendations for providing consistent, high-quality programs and services statewide.

As a secondary school component of this initiative, the High School and Community College Developmental Education Partnerships Work Group was convened to identify components of effective college transition models based on current pilot programs underway within five community college service districts. That subgroup developed recommendations to scale such efforts across Iowa, which was supported by the overarching DEWG.

A PowerPoint titled “Developmental Education Work Group Reports – Statewide Collaborative: 2017-2018” was presented that addressed:

- Primary Impetus for Statewide Dev Ed Efforts
- Developmental Education Working Groups – Members
- College Transitions (Pilots)
- Alignment Model
- College Transitions’ Recommendations:
 - A Common Assessment and Diagnostic Tool
 - Support the Development of a Statewide Electronic High School Transcripts System
 - Educate Students and Parents on the Importance of Math During Senior Year
 - Ensure the Completion of a Math Course During Senior Year
 - Collaborate Beyond the School District and Community College
 - Utilize a Regional Approach to Pool and Share Resources
 - Increase Efforts on College and Career Readiness
- DEWG Report Recommendations:
 - Statewide Commitment (expressed via Iowa Administrative Code Chapter 21)
 - Multiple Measures for Student Placement (Initial Course)
 - Student and Academic Support Services
 - Accelerated and Integrated Teaching Strategies

There was discussion regarding the proposed high school assessment tool, whether additional math classes should be mandated for high school graduation, and the success of the pilot programs.

State Board Retreat Planning

Ryan Wise led the discussion on the State Board retreat agenda. The agenda and format of the retreat were discussed. Board members shared items that they would like to be addressed.

Board Reports

Angela English participated in an event at her local library where all fourth graders (both public and private) read and discussed a book titled *Ghost* by Jason Reynolds.

Mike May recommended a book titled *Our Kids* by Robert D. Putnam. He has visited many school events and activities.

Brooke Axiotis attended a National Association of State Boards of Education (NASBE) Early Childhood Education meeting. She also applied and was accepted to the NASBE Leading for Equity and Excellence Project National Cohort.

Joshua Byrnes reported on work of Leadership Iowa.

Mike Bearden attended the Future Ready Iowa Summit.

Kimberly Wayne attended the Future Ready Iowa Summit.

Joshua Byrnes made a motion and Angela English seconded to adjourn the meeting. The motion carried unanimously.

Brooke Axiotis adjourned the meeting at 3:30 p.m.

Brooke Axiotis
President

Ryan M. Wise
Director