

2018 Report on the State of Educator Preparation in Iowa

This report is intended to inform the State Board, stakeholders, and the public on the information that can be collected and analyzed by Iowa Department of Education consultants.

November 14, 2018

The data included is for the 2016-2017 academic year (the most recent for which complete data is available) unless otherwise noted.

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Section 1. Program Information

This section provides information on the number, type, and production of educator preparation programs in Iowa.

Specific information on each program can be found at several locations:

US Department of Education Title II Report: Click [Here](#)

The Iowa Association of Colleges for Teacher Education website features a link for each program: Click [Here](#)

July 2018

Programs and Degrees Offered

Name and Location of Institution	Early Childhood Only	Elementary Education	Secondary Education	Secondary Intern	Educational Leadership	School Service Personnel	Highest Degree Granted In Education
Briar Cliff University, Sioux City		X	X				M
Buena Vista University, Storm Lake		X	X			X	M
Central College, Pella		X	X				B
Clarke University, Dubuque		X	X				M
Coe College, Cedar Rapids		X	X				M
Cornell College, Mount Vernon		X	X				B
Dordt College, Sioux Center		X	X		X		M
Drake University, Des Moines	X	X	X		X	X	D
Emmaus Bible College, Dubuque		X	X				B
Faith Baptist Bible College, Ankeny		X	X				B
Graceland University, Lamoni		X	X				M
Grand View University, Des Moines		X	X				M
Grinnell College, Grinnell			X				B
Iowa Princ. Ldrshp Academy					X		NA
Iowa State University, Ames	X	X	X		X		D
Iowa Wesleyan U Mount Pleasant	X	X					B
Kaplan University, Des Moines			X				M
Loras College, Dubuque		X	X			X	M
Luther College, Decorah		X	X				B
Morningside College, Sioux City		X	X	X			M
Mount Mercy U, Cedar Rapids	X	X	X				M
Northwestern College, Orange City		X	X		X		M
Regents Alternative Pathway to Lic				X			NA
Saint Ambrose U, Davenport	X	X	X		X	X	M
Simpson College, Indianola		X	X				M
University of Dubuque, Dubuque		X	X				B
University of Iowa, Iowa City		X	X		X	X	D
U of Northern Iowa, Cedar Falls	X	X	X		X	X	D
Upper Iowa University, Fayette	X	X	X				M
Viterbo U, Des Moines					X		M
Waldorf University, Forest City		X	X				B
Wartburg College, Waverly		X	X				B
William Penn U, Oskaloosa		X	X				B

Key: B-Bachelor's Degree M-Master's Degree D-Doctorate Degree

Table 1.1 Number of people prepared as educators in Iowa 2016-2017.

2135 teachers + 211 administrators + 72 other = 2418

# of programs		Teachers	Change from last year	Admin*	Change from last year	Other**	Change from last year
Traditional Programs IAC 281-79							
Public	4	1060	+13%	92	-32%	41	-53%
Private	28	1039	-9%	92	-16%	31	-48%
AEA based principal	1	NA	NA	27	+44%	NA	NA
Alternative Programs IAC 281-77							
Teacher Intern	2	36	+14%	NA	NA	NA	NA
Total		2135	0%	211	-14%	72	-51%

* Principal and Superintendent

** School Counselor, School Psychologist, School Audiologist, School Social Worker, Speech-Language Pathologist, Supervisor of Special Education

Figure 1.1 Total Teacher Program Completer Trends 2009-2017

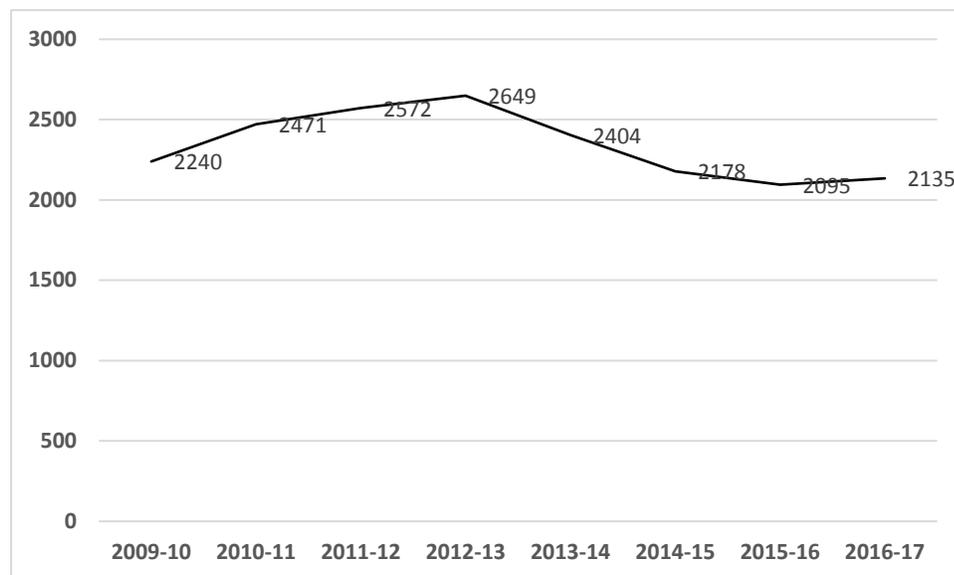


Table 1.2 Program completers (teacher), current P-12 teachers and P-12 students.

Year	Total Number of Completers	# of teachers	# of students
2011-12	2572	33938	506248
2012-13	2649	34226	508500
2013-14	2404	34509	510525
2014-15	2178	34725	513459
2015-16	2095	35883	516491
2016-17	2135	36279	517769

Section 2. Candidate Information

Vocabulary:

- Candidates are college students admitted to an educator preparation program. Candidates are progressing toward program completion.
- Program completers are candidates who have successfully completed all program requirements including graduation (if an undergraduate program) and passing required assessments.
- A license is issued to a program completer by the Iowa Board of Educational Examiners (BoEE) once the program assures completion and recommends the program completer for licensure.
- An endorsement is an authorization to teach in a specific field. A teacher will have one license, but may have multiple endorsements. For instance, a teacher with a secondary science license may be endorsed in Biology, Chemistry, and Earth Science.

Table 2.1 Selected endorsements by specific content 2016-2017. Note: This is a count of endorsements, one person may have multiple endorsements.

Grade Level	Position Title	# w/ initial license	# added in-service	total
Pre K-3	Tchr. Birth-3 Incl. Spec. Ed*	87	52	139
K – 8	Instructional Strategist I: Mild and Moderate*	198	47	245
5 – 12	Instructional Strategist I: Mild and Moderate*	42	92	134
PK - K	PK-K and Special Education*	1	1	2
K-12	Instructional Strategist II: BD/LD*	14	112	126
K-12	Instructional Strategist II: Intellectual Disabilities*	16	121	137
K-8	Total World Languages (Spanish)*	2 + (29)	0	31
5-12	Total World Languages (Spanish)*	5 + (41)	0	46
K - 12	School Media Specialist*	1	17	18
K - 12	ESL Teacher*	107	118	225
K - 12	Talented and Gifted*	10	91	101
5-12	Agriculture*	21	0	21
5-12	Family and Consumer Science*	18	3	21
5-12	Industrial Technology*	6	1	7
5-12	Mathematics*	102	1	103
5-12	Physics*	16	1	17
PK - K	Teacher, PK - K Classroom	48	11	59
PK - 3	P K -3 Classroom Teacher	32	4	36
K-6	Teacher Elem. Classroom	1157	2	1159
K-8	Reading	731	137	868
5-12	Reading	29	30	59
K-8	Art	48	1	49
5-12	Art	45	0	45
K-8	Music	97	0	97
5-12	Music	103	0	103
K-8	Physical Education	94	0	94
5-12	Physical Education	106	0	106
5-12	English/Language Arts	141	2	143
5-12	Biological Science	87	2	89
5-12	Chemistry	41	0	41
5-12	American Government	42	0	42
5-12	American History	109	0	109
5-12	World History	95	0	95
5-12	All Social Studies	61	1	62
K - 12	Athletic Coach	188	2	190

* indicates identified shortage area

Figure 2.1 Distribution of Program Completers Among Major Categories 2016-2017.

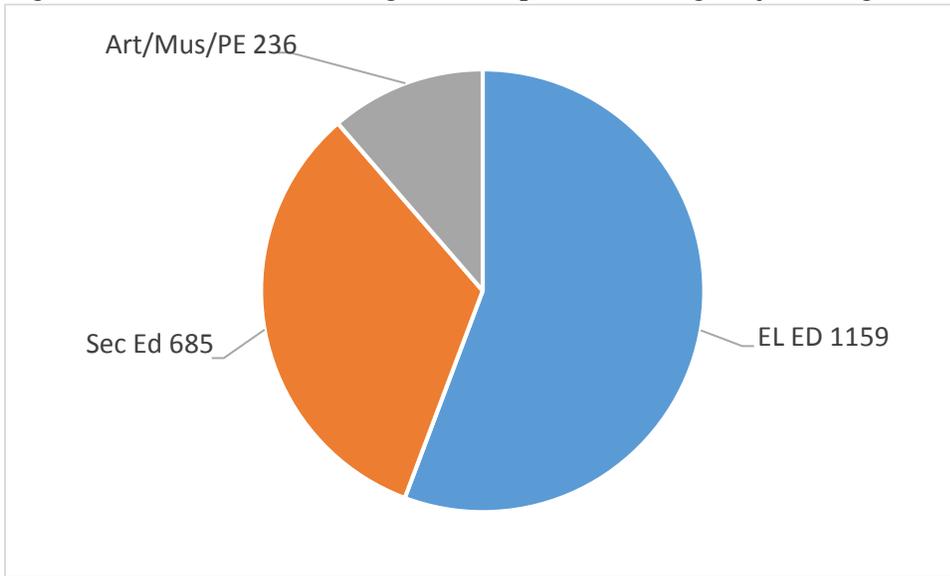


Figure 2.2 Special Education Endorsement Trends 2012-2017

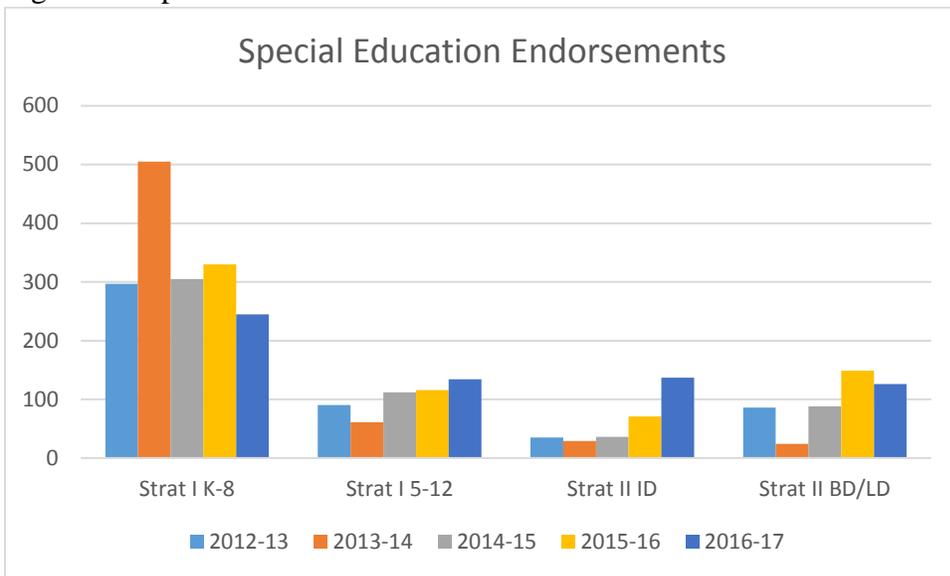


Figure 2.3 Content Shortage Area Endorsement Trends 2012-2017

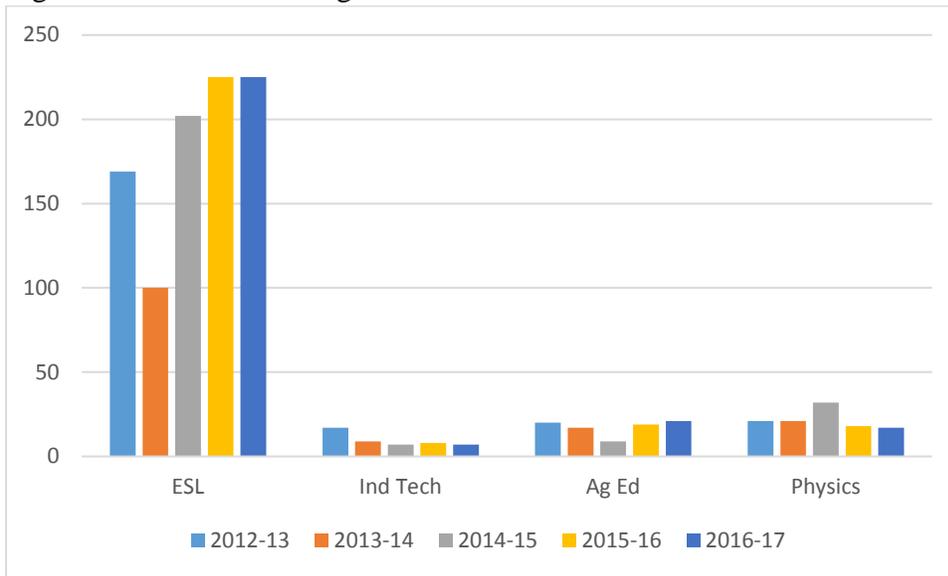


Table 2.2 Distribution of teacher candidates admitted to teacher preparation programs in 2017.

Hispanic	Indian	Asian	Black	Islander	White	Multi	Male	Female	Total
3.0%	0.4%	1.1%	1.5%	0.1%	89.1%	1.4%	25.3%	74.6%	6697

Section 3. Assessment

Section 3.a Program Assessment Results

1. Employment Information.

Table 3.1 Employment status 2016-2017.

	Number of program completers (all programs)	employed in a position for which they were prepared	employed in an education position outside of preparation	enrolled in higher education	employed outside of the education field	not employed	employment status unknown
Teachers	2135	1614 (76%)	68 (3%)	38 (2%)	63 (3%)	57(3%)	295(14%)
Admin	211	136 (64%)	58 (27%)	5 (2%)	2 (1%)	1 (1%)	9 (4%)
Other*	72	62 (86%)	3 (4%)	2 (3%)	0 (0%)	0 (0%)	5 (7%)

*Other includes: School psychologist, speech language pathologist, school social worker, school nurse, and audiologist.

2. Examination of survey data.

For the second year, the Department managed surveys, sending out surveys to first year teachers and their principals. The survey presented as number of prompts based on the InTASC standards, asking for the perception of the beginning teachers' preparedness in each standard area. There were five possible responses in a range from not prepared to very well prepared. As in previous years, the principal's perception of the beginning teachers' preparedness was higher in all areas.

a. Survey of beginning teachers and their principals.

Aggregation of survey data illustrated consistent results across programs. Surveys indicated both beginning teachers and their principals perceived graduates to be well prepared in classroom management and the use of standards for curriculum. The perceptions of areas in need of improvement were also consistent. The area most often reported as in need of improvement was differentiating instruction for students with special needs. This area was followed by the use of assessment for teaching.

The programs were also asked to report on their plans to address the survey findings. Every program described changes specifically designed to address the issues brought forth in surveys. Most programs made changes in curriculum of existing courses. Three programs changed the specific courses required for a major in order to provide better instruction. A number of programs also changed assessment practices in order to better evaluate candidate learning earlier in the program of study and make changes as needed.

b. Survey of beginning principals and their supervisors.

Iowa has only eight principal preparation programs, and the response rate for each was not great. From the data collected, two issues emerged; using assessment data to evaluate the school, and to help teachers better prepare instruction and; developing community relationships.

As with teacher programs, all principal programs described curricular changes to existing coursework to better prepare principals in regard to using assessment data and community relationships.

3. Unit Assessment.

Programs are required to analyze unit assessment data and report results and plans to address issues identified in their analysis. Data sources identified for analysis include:

- Candidate assessment results, both within coursework and from standardized assessments including program completions assessments.
- Student teacher evaluations completed by program supervisors and cooperating teachers.
- Surveys of graduates and their employers.
- Advisory committee input.

Based on the longitudinal analysis of unit assessment data, programs report an increased depth of knowledge of pedagogy. Programs attribute this increase to changes in curriculum and focused professional development of faculty. Teacher preparation program unit assessment is

based on the InTASC standards, to which curriculum and assessments are aligned. Unit analysis by standard allows programs to determine areas of instruction to target for improvement. The most often reported standards for improvement are planning for instruction and content knowledge.

Programs describe a number of changes in curriculum geared toward improving learning for the two InTASC standards identified. In addition to curricular changes, programs are changing clinical experiences requirements to provide more hands experiences in working with individualized education plans (IEPs) and professional learning communities (PLCs).

Programs are also placing greater emphasis on program completion testing. Some programs are changing the tests they require in order to gather more useful information. Programs are providing more assistance in helping candidates navigate program completion assessments, especially the using performance assessments.

4. Student Teaching Assessments.

Programs are required to ensure candidates complete all coursework for an endorsement prior to student teaching. Because of this, student teaching is an excellent opportunity for programs to evaluate how well candidates perform in the work they were prepared to do. Programs are required to analyze assessments of student teachers and report the results of this analysis along with plans to address issues identified in their analysis. Programs assess through direct observation of student teacher performance based on program standards and also based on dispositional standards.

Results of student teaching assessment data is very interesting. Like unit assessment, student teaching assessment is based on the InTASC standards, making evaluation and comparison across programs and across time more meaningful. The same four standards were mentioned by almost all programs: Meeting the learning needs of diverse students/students with special needs; assessment for learning; classroom environment (management) and lesson planning. What is interesting is that some programs list these standards areas as strengths and others as areas for improvement.

This is explained in the longitudinal examination of data. Programs generally report the same level of success (on a five point scale) for these standards. The perception explains the discrepancy. Programs that have shown improvement over time consider the standard a strength, based on higher scores dues to program improvements. Programs describing a need for improvement show a lowering of scores from a relatively high score to a lower score over time. This indicates that programs are paying close attention to student teaching assessment data and changing as making changes to improve the program, even though some changes are not as successful as intended.

5. Preparing candidates to meet the needs of students with dyslexia.

Programs were asked to describe how they prepare candidates to meet the needs of students with dyslexia. Every program described using the dyslexia training provided through the Iowa Reading Research Center for all elementary education majors and most secondary education majors.

Many programs described changes in their existing coursework, in which they explicitly identified dyslexia in coursework teaching candidates theory and applications for reading difficulties for all students.

Many programs also have added dyslexia-specific assessments in their literacy courses for candidates to demonstrate how to apply literacy strategies for students with dyslexia.

6. Noteworthy program improvements, accomplishments.

Programs were asked to report on innovations and/or noteworthy accomplishments in the past year.

A number of programs reported similar improvements, such as:

- Enhancing clinical experiences through either adding clinical hours, targeting specific learning in clinical experiences and adding all-day clinical experiences in January terms (J-Terms).
- Moving assessments from grade based to standards based. A number of programs are making this change.
- Immersion experiences targeted toward working with students from diverse populations. Programs are designing experiences for candidates to experience different cultures in educational settings in Iowa, other states and abroad.
- A number of programs are updating their assessment systems to better collect, aggregate and analyze assessment data.
- Many programs are updating curriculum and materials for technology for learning, some are creating technology labs for candidate learning and practice.
- Several programs are adding endorsement offerings in shortage areas.

Many programs also reported on improvements/innovations unique to their institution:

- Dordt College is enhancing their year-long student teaching program
- Dordt College has been awarded a \$1.2 million grant for Science, Technology, Engineering and Mathematics (STEM) teaching in high needs schools.
- Grand View University has been awarded a \$2.4 million grant to increase endorsements and provide professional development for English language learners.
- Simpson College is planning new education department facilities, including classroom, office and meeting space.
- Buena Vista University has made comprehensive changes in their governance structure to provide more efficient and beneficial program oversight and management.
- Briar Cliff is providing certification in Youth Mental Health First Aid
- Coe College is starting a number of new initiatives for mentoring and supporting faculty.
- Cornell College increased the hours of clinical experiences required of candidates.
- Emmaus College has achieved 100 percent placement of graduates in teaching positions for two consecutive years.

- Iowa State University has begun implementing the Educational Testing Services (ETS) PPAT assessment for program completion, aligning it with their program assessment system for better assessment data.
- Loras College has changed curriculum in a number of courses to Teacher Inquiry learning and teaching strategies.
- Northwestern College has held a number of educational conferences designed to provide professional development for local schools.
- University of Northern Iowa started a summer academy for P-12 school minority students interested in teaching.
- University of Iowa has restructured the scope and sequence of courses to help students complete their program in four years.

Section 4 Program Approval

Section 4a. Summary of 2017-2018 Academic year reviews.

Seven institutions were reviewed during the 2017-2018 academic year: Grand View University, Dordt College, Morningside College (traditional and alternative licensure programs), Iowa Principal Leadership Academy, University of Northern Iowa, the University of Iowa, and Simpson College.

Seven institutions were reviewed, however, Morningside College operates a traditional program under IAC 281, chapter 79 rules and an alternative licensure program under IAC 281, chapter 77 rules, resulting in eight program reviews this year. To date, only one program, Grand View University, has been brought to the State Board for a decision. The State Board granted Grand View University full approval.

In addition to the three Department consultants who review programs, 43 peer reviewers conducted on-site program reviews, along with one BoEE consultant and the nine peer state panel members who review the documentation for every program each year.

As whole, the reviews of these programs yielded approximately 220 strengths, 156 recommendations and 79 compliance concerns. Recommendations were made in every standard, designed to provide information for program improvement. The compliance concerns were primarily seen in three standards. In the Governance and Resources standard, programs were cited for inadequate program resources and inadequate oversight/management. In the Faculty standard, a number of programs had concerns in faculty qualifications aligned with teaching assignments, and completion of the 40-hour recency requirement. All but one program had a compliance concern in the Assessment standard, for inadequate systematic structure of the assessment system. Compliance concerns were seen in other standards, but recurring patterns were not evident.

Section 4.b Current Program Approval Review Schedule

2018-2019 Academic Year

Institution	Institutional Review Due	Preliminary Review	On-Site Visit
Loras College	July 30, 2018	August 9, 2018	September 30 – October 4, 2018
Clarke University	August 29, 2018	September 12, 2018	November 4 – November 8, 2018
St. Ambrose University	January 2, 2019	January 15, 2019	March 3–7, 2019
Emmaus Bible College	January 28, 2019	February 7, 2019	March 31 – April 4, 2019

Follow-Up Visits 2018-2019

Institution	Date of Visit
Coe College	TBD
Drake University	June 27, 2018
Upper Iowa University	TBD
Buena Vista University	Aug 30, 2018
Northwestern College	June 20, 2018

Information on Individual Programs.

* Education Programs Enrollment* numbers are not directly comparable. Some institutions count all teacher candidates (elementary, secondary, art/music/PE, and graduate) in this category, while some count only elementary education candidates. Enrollment numbers are from summer, 2018.

Institution	BRIAR CLIFF UNIVERSITY
Location	3303 Rebecca Street; Sioux City, Iowa 51104
Website	https://www.briarcliff.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Theresa Engle
Institution Enrollment	1,117
Education Programs Enrollment*	26
Programs Offered	Elementary Education, Secondary Education, Art, PE
Teacher Completers	17
Total Number of Completers	17
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website</i> (Iowa):	USDE Score Card

Institution	BUENA VISTA UNIVERSITY
Location	610 West Fourth Street; Storm Lake, Iowa 50588
Website	https://www.bvu.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Ann Monroe-Baillargeon
Institution Enrollment	1,982
Education Programs Enrollment*	524
Programs Offered	Elementary Education, Secondary Education, Music, PE, Special Education
Teacher Completers	134
Total Number of Completers	134
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website</i> (Iowa):	USDE Score Card

Institution	CENTRAL COLLEGE
Location	812 University, Pella, Iowa 50219
Website	https://www.central.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Jennifer Diers
Institution Enrollment	1,200
Education Programs Enrollment*	154
Programs Offered	Elementary Education, Secondary Education, Music, PE
Teacher Completers	26
Total Number of Completers	26
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	CLARKE UNIVERSITY
Location	1550 Clarke Drive, Dubuque, Iowa 52001-3198
Website	https://www.clarke.edu
Institution Type	Private Non-Profit
Dean/Chair	Dr. Ann Adkins
Institution Enrollment	1,004
Education Programs Enrollment*	62
Programs Offered	Elementary Education, Secondary Education, Art, Music, Special Education
Teacher Completers	23
Total Number of Completers	23
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	COE COLLEGE
Location	1220 First Avenue NE, Cedar Rapids, Iowa 52402
Website	https://www.coe.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Nancy Hayes
Institution Enrollment	1,394
Education Programs Enrollment*	57
Programs Offered	Elementary Education, Secondary Education, Art, Music, PE
Teacher Completers	33
Total Number of Completers	33
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	CORNELL COLLEGE
Location	600 First Street; Mount Vernon, Iowa 52314-4324
Website	https://www.cornellcollege.edu
Institution Type	Private, Non-Profit
Dean/Chair	Kate Kauper
Institution Enrollment	1,006
Education Programs Enrollment*	27
Programs Offered	Elementary Education, Secondary Education, Art, Music, PE
Teacher Completers	18
Total Number of Completers	18
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	DORDT COLLEGE
Location	498 Fourth Avenue NE; Sioux Center, Iowa 51250
Website	https://www.dordt.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Ryan Zonnefeld
Institution Enrollment	1,534
Education Programs Enrollment*	209
Programs Offered	Elementary Education, Secondary Education, Music, PE, Special Education, Administrator
Teacher Completers	40
Total Number of Completers	48
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	DRAKE UNIVERSITY
Location	3206 University Avenue; Des Moines, Iowa 50311
Website	https://www.drake.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Jan McMahill
Institution Enrollment	4,904
Education Programs Enrollment*	282
Programs Offered	Elementary Education, Early Childhood Education, Secondary Education, Art, Music, PE, Special Education, Administrator, Counselor
Teacher Completers	100
Total Number of Completers	163
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	EMMAUS BIBLE COLLEGE
Location	2570 Asbury Road; Dubuque, Iowa 52001
Website	https://www.emmaus.edu
Institution Type	Private, Non-Profit
Dean/Chair	John Jimo
Institution Enrollment	275
Education Programs Enrollment*	35
Programs Offered	Elementary Education, Secondary Education
Teacher Completers	6
Total Number of Completers	6
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	FAITH BAPTIST BIBLE COLLEGE
Location	1900 N.W. Fourth Street; Ankeny, Iowa 50021
Website	https://www.faith.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Mark Stupka
Institution Enrollment	292
Education Programs Enrollment*	51
Programs Offered	Elementary Education, Secondary Education, Music
Teacher Completers	6
Total Number of Completers	6
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	GRACELAND UNIVERSITY
Location	1 University Place; Lamoni, Iowa 50140
Website	https://www.graceland.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Michele Dickey-Kotz
Institution Enrollment	1,404
Education Programs Enrollment*	122
Programs Offered	Elementary Education, Early Childhood Education, Secondary Education, Art, Music, PE, Special Education
Teacher Completers	69
Total Number of Completers	69
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	GRAND VIEW UNIVERSITY
Location	1200 Grandview Avenue; Des Moines, Iowa 50316
Website	https://www.grandview.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Lindsay Grow
Institution Enrollment	1,788
Education Programs Enrollment*	220
Programs Offered	Elementary Education, Secondary Education, Art, Music, Special Education
Teacher Completers	31
Total Number of Completers	31
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	GRINNELL COLLEGE
Location	1120 Park Street Grinnell, Iowa 50112-0806
Website	https://www.grinnell.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Deborah Michaels
Institution Enrollment	1,712
Education Programs Enrollment*	28
Programs Offered	Secondary Education
Teacher Completers	5
Total Number of Completers	5
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website</i> (Iowa):	USDE Score Card

Institution	IOWA PRINCIPAL LEADERSHIP ACADEMY
Location	Prairie Lakes AEA, 500 NE 6th Street, PO Box 802; Pocahontas, IA 50574
Website	https://www.plaea.org/leadership/iowa-principal-leadership-academy
Institution Type	Public, AEA operated
Director	Jeff Herzberg
Institution Enrollment	N/A
Education Programs Enrollment*	27
Programs Offered	Principal
Teacher Completers	0
Total Number of Completers	27
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website</i> (Iowa):	USDE Score Card

Institution	IOWA STATE UNIVERSITY
Location	133 MacKay Hall; Ames, Iowa 50011-3188
Website	https://www.iastate.edu
Institution Type	Public, Board of Regents
Director	Dr. Marlene Strathe
Institution Enrollment	34,992
Education Programs Enrollment*	638
Programs Offered	Elementary Education, ERLY Childhood Education, Secondary Education, Art, Music, Special Education, Administrator
Teacher Completers	382
Total Number of Completers	394
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website</i> (Iowa):	USDE Score Card

Institution	IOWA WESLEYAN UNIVERSITY
Location	601 North Main Street; Mount Pleasant, Iowa 52641
Website	https://www.iw.edu
Institution Type	Private, For Profit
Dean/Chair	Dr. Becky Beckner
Institution Enrollment	573
Education Programs Enrollment*	40
Programs Offered	Elementary Education, Secondary Education, Art, Music, PE
Teacher Completers	18
Total Number of Completers	18
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website</i> (Iowa):	USDE Score Card

Institution	PURDUE UNIVERSITY GLOBAL / KAPLAN
Location	4655 121 st St Urbandale 50323
Website	https://www.purdue.edu
Institution Type	Public, Non-Profit
Dean/Chair	Dr. Lynn Massenzio
Institution Enrollment	30,000
Education Programs Enrollment*	3
Programs Offered	Secondary Education
Teacher Completers	3
Total Number of Completers	3
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	LORAS COLLEGE
Location	1450 Alta Vista; Dubuque, Iowa 52004-0178
Website	https://www.loras.edu
Institution Type	Private, Non-Profit
Chair	David Salyer
Institution Enrollment	1,524
Education Programs Enrollment*	51
Programs Offered	Elementary Education, Early Childhood Education, Secondary Education, Art, Music, PE, Special Education
Teacher Completers	25
Total Number of Completers	25
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	LUTHER COLLEGE
Location	700 College Drive; Decorah, Iowa 52101
Website	https://www.luther.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Barbara Bohach
Institution Enrollment	2,053
Education Programs Enrollment*	154
Programs Offered	Elementary Education, Secondary Education, Art, Music, PE, Special Education
Teacher Completers	54
Total Number of Completers	54
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	MORNINGSIDE COLLEGE
Location	1501 Morningside Ave; Sioux City, Iowa 51106-1751
Website	https://www.morningside.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. LuAnn Haase
Institution Enrollment	2,902
Education Programs Enrollment*	110 traditional 19 intern
Programs Offered	Elementary Education, Secondary Education, Art, Music, PE, Special Education, Alternative Licensure at the Secondary Level
Teacher Completers	54 traditional 7 intern
Total Number of Completers	61
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	MOUNT MERCY UNIVERSITY
Location	1330 Elmhurst Drive NE; Cedar Rapids, Iowa 52402
Website	https://www.mtmercy.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Jennifer Rasmussen
Institution Enrollment	1,517
Education Programs Enrollment*	35
Programs Offered	Elementary Education, Early Childhood Education, Secondary Education, Art
Teacher Completers	25
Total Number of Completers	25
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	NORTHWESTERN COLLEGE
Location	101 Seventh Street SW; Orange City, Iowa 51041-1996
Website	https://www.nwciowa.edu
Institution Type	Private, Non-Profit
Co-Chairs	Laura Heitritter Dr Derek Brower
Institution Enrollment	1,048
Education Programs Enrollment*	194
Programs Offered	Elementary Education, Secondary Education, Art, PE, Special Education, Administrator
Teacher Completers	49
Total Number of Completers	49
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	REGENTS ALTERNATIVE PATHWAY TO IOWA LICENSURE (RAPIL)
Location	ISU, UI, UNI
Website	https://iowateacherintern.org/
Institution Type	Public, Board of Regents
Governance Team	Heidi Doellinger, ISU Dr. Nancy Langguth, UI Dr. Terri Laswell, UNI
Institution Enrollment	N/A
Education Programs Enrollment*	27
Programs Offered	Alternative Licensure at the Secondary Level
Teacher Completers	27 intern
Total Number of Completers	27
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	SAINT AMBROSE UNIVERSITY
Location	518 West Locust Street; Davenport, Iowa 52803
Website	http://www.sau.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Tom Carpenter
Institution Enrollment	2,370
Education Programs Enrollment*	156
Programs Offered	Elementary Education, Early Childhood Education, Secondary Education, Art, Music, PE, Special Education, Administrator, Other Professional
Teacher Completers	53
Total Number of Completers	67
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	SIMPSON COLLEGE
Location	701 North C., Indianola, Iowa 50125
Website	http://simpson.edu
Institution Type	Private, Non-Profit
Dean/Chair	Dr. Barbara Ramos
Institution Enrollment	1,432
Education Programs Enrollment*	262
Programs Offered	Elementary Education, Secondary Education, Music Special Education
Teacher Completers	77
Total Number of Completers	77
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	UNIVERSITY OF DUBUQUE
Location	2000 University Avenue; Dubuque, Iowa 52001-5099
Website	http://www.dbq.edu
Institution Type	Private, Non-Profit
Co-Chairs	Dr. Jeffrey Haverland Dr. Chadwick Biermeir
Institution Enrollment	1,965
Education Programs Enrollment*	73
Programs Offered	Elementary Education, Secondary Education, PE
Teacher Completers	31
Total Number of Completers	31
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	UNIVERSITY OF IOWA
Location	N310 Lindquist Center; Iowa City, Iowa 52242
Website	https://uiowa.edu
Institution Type	Public, Board of Regents
Dean/Chair	Dr. Daniel Clay
Institution Enrollment	21,970
Education Programs Enrollment*	433
Programs Offered	Elementary Education, Secondary Education, Art, Music, Special Education, Administrator, Other Professional
Teacher Completers	198
Total Number of Completers	233
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	UNIVERSITY OF NORTHERN IOWA
Location	152 Schindler Education Center; Cedar Falls, Iowa 50614-0602
Website	https://uni.edu
Institution Type	Public, Board of Regents
Dean	Dr. Gaetane Jean-Marie
Institution Enrollment	11,212
Education Programs Enrollment*	2270
Programs Offered	Elementary Education, Early Childhood Education, Secondary Education, Art, Music, PE, Special Education, Administrator, Other Professional
Teacher Completers	480
Total Number of Completers	578
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	UPPER IOWA UNIVERSITY
Location	P.O. Box 1857; Fayette Iowa 52142
Website	https://uiu.edu/locations/desmoines
Institution Type	Private, Non-Profit
Dean	Dr. Gail Moorman Behrens
Institution Enrollment	900
Education Programs Enrollment*	158
Programs Offered	Elementary Education, Early Childhood Education, Secondary Education, PE, Special Education
Teacher Completers	64
Total Number of Completers	64
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	VITERBO UNIVERSITY (IOWA CAMPUS)
Location	4949 Westown Parkway Suite 195, West Des Moines, IA 50266
Website	
Institution Type	Private, Non-Profit, Wisconsin Based
Program Director	Carol Page
Institution Enrollment	N/A
Education Programs Enrollment*	38
Programs Offered	Principal
Teacher Completers	0
Total Number of Completers	38
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	WALDORF UNIVERSITY
Location	106 South Sixth Street; Forest City, Iowa 50436
Website	https://www.waldorf.edu
Institution Type	Private, For-Profit
Dean/Chair	Dr. Rebecca Hill
Institution Enrollment	680
Education Programs Enrollment*	19
Programs Offered	Elementary Education, Secondary Education, Music
Teacher Completers	12
Total Number of Completers	12
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	WARTBURG COLLEGE
Location	100 Wartburg Blvd; Waverly, Iowa 50677
Website	http://www.wartburg.edu
Institution Type	Private, Non-Profit
Co-Chairs	Dr. Kelly Krogh Faga Dr Stephanie TeKippe
Institution Enrollment	1,527
Education Programs Enrollment*	165
Programs Offered	Elementary Education, Secondary Education, Art, Music, PE
Teacher Completers	45
Total Number of Completers	45
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card

Institution	WILLIAM PENN UNIVERSITY
Location	201 Trueblood Avenue; Oskaloosa, Iowa 52577
Website	https://www.wmpenn.edu
Institution Type	Private, Non-Profit
Dean/Chair	Cathy Williamson
Institution Enrollment	1,050
Education Programs Enrollment*	51
Programs Offered	Elementary Education, Secondary Education, Music, PE, Special Education
Teacher Completers	36
Total Number of Completers	36
For more information on the teacher program, go to the <i>USDE Title II reporting website</i> :	Title II Report
For more information on the institution go to the <i>USDE College Scorecard website (Iowa)</i> :	USDE Score Card