

# Gap Tuition Assistance Program

Iowa's Community Colleges: Working Together for the Future of Iowa



## Helping Bridge Tuition Shortfalls for Iowans with Barriers to Training

The Gap Tuition Assistance Program provides funding to community colleges to support non-credit job training programs. Eligible continuing education certificate programs, directly aligned with in-demand occupations, are eligible for Gap assistance to bridge tuition shortfalls for Iowans with barriers to training.



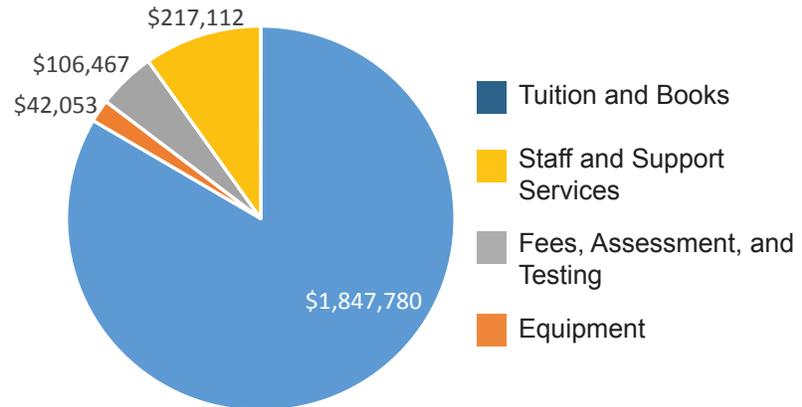
### 2018 Summary

- **Newly Applied:** 2,407 students
- **Newly Approved:** 1,059 students
- **Completed Training\*:** 943 students
- **Completion Rate\*:** 89.0%

\* Each training program has individual requirements for completion. Participation and completion may start and end in different academic years and should not be compared.

### Student Support

\$2,055 per Approved Participant



Total Funding Fiscal Year 2018: \$2,213,412



### Gap Program Enrollment

The majority of students in Gap programs enroll in courses directly related to the state's in-demand occupations.



### Gap Enrollment by the Top 10 Program Types

Program	2017 Enrollment
<b>Nursing Assistant/Aide</b>	<b>262</b>
Truck & Bus Driver/Commerical Vehicle Operator	174
<b>EMT</b>	<b>69</b>
Medical Assistant	44
<b>Phlebotomy Technician</b>	<b>40</b>
Welding Technology	40
<b>Allied Health Diagnostics</b>	<b>26</b>
Mental Health Services	24
<b>Pharmacy Technician/Assistant</b>	<b>23</b>
Business/Data Entry	20



## Gap Program Outcomes

Following completion of an approved Gap program, participants were analyzed to determine the impact of wages and employment following their training. Of the 907 participants who completed a Gap approved program during the academic year 2016/2017, 267 participants were employed in the same industry prior to their training and following their training but show an average increase in wages (5.6 percent). The 257 participants who were employed in a different industry following their completion had an average wage increase of 37.6 percent. Additionally, there were 141 participants who were previously unemployed who earned an average quarterly wage of \$4,569.69 the first quarter following completion.

### Employment Status and Earnings Prior to and Following Gap Program Completion

Employment Status	Students	Quarterly Wage Prior to Training	Quarterly Wage Following Completion	Wage Increase
Employed in the same industry (pre- and post-program)	267	\$5,303.93	\$5,599.51	5.6%
Employed in different industry (pre- and post-program)	257	\$4,105.86	\$5,647.92	37.6%
Previously unemployed	141	—	\$4,569.69	100%



## Enrollment in Credit-Bearing Programs

One-fifth (20.5 percent or 186) of Gap students continued studies in credit-bearing programs the semester following completion of their program. The majority of student records did not identify the classification of instructional program (CIP) for which they entered (55 students), however, 53 students identified general studies/liberal arts as their transfer major, followed by health professions (38 students) and business management/marketing (11 students). Interestingly, 168 of the 186 students remained in Iowa and of those, 159 continued at one of Iowa's community colleges.

Enrollment in the Top 10 Credit-Bearing Programs	Count
General Studies/Liberal Arts	53
Health Professions	38
Business Management/Marketing	11
Mechanics and Repair	5
Engineering Technologies	4
Human Services/Social Sciences	4
Psychology	3
Homeland Security/Protective Services	3
Precision Trades	3
Education	2

\* 55 transfer students did not identify their field of study