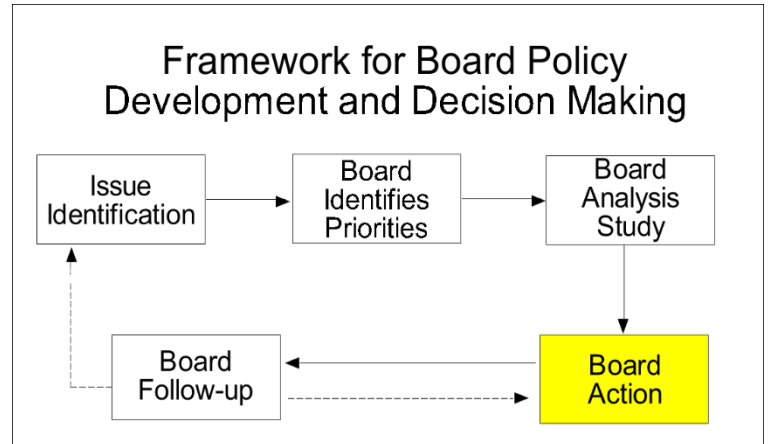


Iowa State Board of Education

Executive Summary

November 15, 2017



Agenda Item: Kirkwood Community College Paraeducator Preparation Program Approval

Iowa Goal(s): Goal 1: All children will enter school ready to learn.
Goal 2: All PK -12 students will achieve at a high level.

State Board Role/Authority: Iowa Administrative Code section 281—80 grants authority to the State Board of Education to set standards and procedures for the approval of programs for individuals who seek a paraeducator certification issued by the Board of Educational Examiners.

Presenter(s): Marietta Rives, Consultant
Bureau of Educator Quality

Attachment(s): None

Recommendation: It is recommended that the State Board approve the paraeducator preparation program request submitted by Kirkwood Community College. This approval will extend through November 2022.

Background: Kirkwood Community College has submitted a request for approval of multiple paraeducator certification programs. Upon review of the evidence, it is determined that Kirkwood Community College has met each of the program standard requirements. All certificates represent the recently revised Board of Educational Examiner's competencies.

Program Review Report November 15, 2017

Kirkwood Community College Paraeducator Preparation Program to include:

- Generalist, Level I
- Early Childhood Area of Concentration
- Special Needs Area of Concentration
- English as a Second Language Area of Concentration
- Autism Spectrum Disorder Area of Concentration
- Career & Transitional Programs Area of Concentration
- Vision Impairments Area of Concentration
- Generalist, Level II

Program Standards:

281—80.9(272) Organizational and resource standards. Organization and resources shall adequately support the preparation of paraeducator candidates to enable them to meet state standards in accordance with the provisions of this rule.

281—80.10(272) Diversity standards. The unit shall ensure that the paraeducator preparation program meets the ... diversity standards.

281—80.11(272) Faculty standards. Unit staff qualifications and performance shall facilitate the unit's role in the preparation of a professional paraeducator in accordance with the provisions of this rule.

281—80.12(272) Program assessment and evaluation standards. The unit's assessment system shall appropriately monitor individual candidate performance and use that data in concert with other program information to improve the unit and its programs in accordance with the provisions of this rule.

281—80.13(272) Clinical practice standards. The unit and its school partners shall provide clinical experience opportunities that assist candidates in becoming successful paraeducators in accordance with the provisions of this rule.

Areas of Strength	<p>281—80.9(272) Organizational and resource standards—Kirkwood Community College paraeducator program utilizes the resources of the institution and works collaboratively with outside organizations to support and inform the paraeducator program implementation.</p> <p>281—80.13(272) Clinical practice standards— Kirkwood Community College works closely with local districts and is committed to providing a purposeful clinical experience for para candidates.</p>
Areas in Need of Improvement	<p>281—80.12(272) Program assessment and evaluation standards—Although Kirkwood Community College assesses candidates with a high degree of integrity, it is recommended that multiple sources of data—both program data and candidate data be collected and utilized to make program improvements.</p>

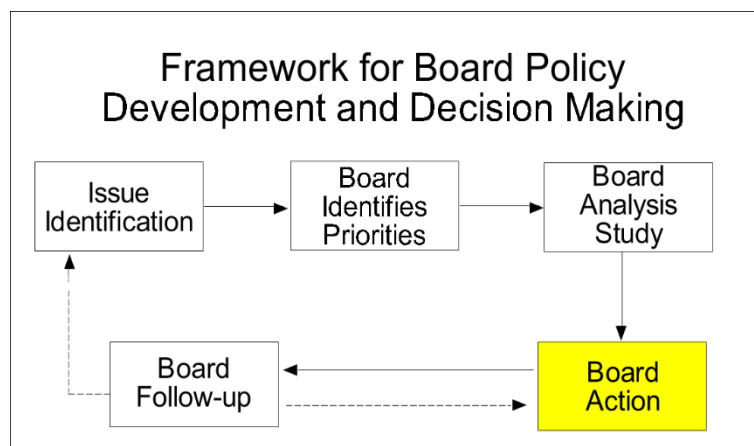
Recommendation:

Based upon the review of Generalist Level I and Early Childhood, Special Needs, English as a Second Language, Autism Spectrum Disorder, Career & Transitional, Vision Impairments and Generalist Level II Areas of Concentration program components submitted for consideration, Kirkwood Community College's paraeducator programs are recommended for approval. This approved status will remain in effect through November 2022.

Iowa State Board of Education

Executive Summary

November 15, 2017



- Agenda Item:** Keystone Area Education Agency Paraeducator Preparation Program Approval
- Iowa Goal(s):** Goal 1: All children will enter school ready to learn.
Goal 2: All PK -12 students will achieve at a high level.
- State Board Role/Authority:** Iowa Administrative Code section 281—80 grants authority to the State Board of Education to set standards and procedures for the approval of programs for individuals who seek a paraeducator certification issued by the Board of Educational Examiners.
- Presenter(s):** Marietta Rives, Consultant
Bureau of Educator Quality
- Attachment(s):** One
- Recommendation:** It is recommended that the State Board approve the paraeducator preparation program request submitted by Keystone Area Education Agency. This approval will extend through November 2022.
- Background:** Keystone Area Education Agency has submitted a request for approval of the Generalist, Level 1 and the Early Childhood paraeducator certification program. Upon review of the evidence, Keystone Area Education Agency has provided factual evidence of meeting each of the program standard requirements. Both certificates represent the recently revised Board of Educational Examiner's competencies.

Program Review Report November 15, 2017

Keystone Area Education Agency Paraeducator Preparation Program to include:

- Generalist, Level I Certification
- Early Childhood Area of Concentration

Program Standards:

281—80.9(272) Organizational and resource standards. Organization and resources shall adequately support the preparation of paraeducator candidates to enable them to meet state standards in accordance with the provisions of this rule.

281—80.10(272) Diversity standards. The unit shall ensure that the paraeducator preparation program meets the ... diversity standards.

281—80.11(272) Faculty standards. Unit staff qualifications and performance shall facilitate the unit's role in the preparation of a professional paraeducator in accordance with the provisions of this rule.

281—80.12(272) Program assessment and evaluation standards. The unit's assessment system shall appropriately monitor individual candidate performance and use that data in concert with other program information to improve the unit and its programs in accordance with the provisions of this rule.

281—80.13(272) Clinical practice standards. The unit and its school partners shall provide clinical experience opportunities that assist candidates in becoming successful paraeducators in accordance with the provisions of this rule.

Areas of Strength	<p>281—80.9(272) Organizational and resource standards—Keystone AEA has strong organizational support in place to implement this certificate program with integrity.</p> <p>281—80.13(272) Clinical practice standards—Keystone AEA works closely with local districts to and is committed to providing a purposeful clinical experience for para candidates.</p>
Areas in Need of Improvement	<p>281—80.10(272) Diversity standards—Although Keystone has met the essence of the diversity standard, they are encouraged to explore ways to recruit a diverse candidate pool and to create experiences that will engage candidates in a variety of situations.</p>

Recommendation:

Based upon the review of Generalist, Level 1 and Early Childhood Area of Concentration program components submitted for consideration, Keystone Area Education Agency's paraeducator programs are recommended for approval. This approved status will remain in effect through November 2022.