

## Notes- Social Studies Standards Review Team

February 7, 2017

**Location:** Iowa Department of Education (Room B100)

Time	Topic	Notes
9:00 - 9:10	Welcome	Ryan Wise gives introduction.
9:10 - 9:20	Member Updates	<ul style="list-style-type: none"> <li>● <b>US History and Behavioral Science:</b> Behavioral Sciences are very sociology heavy. Thinking of breaking out sociology and psychology standards more clearly to help guide teachers.</li> <li>● <b>World History and Geography:</b> Geography feedback was not substantial--mainly the same comments cut and pasted for every standard. World History standards need to be edited for wordiness</li> <li>● <b>Govt., Econ., Financial Lit:</b> no comments.</li> </ul>
9:20 - 11:30	Themes from Public Feedback	<ul style="list-style-type: none"> <li>● Should the ELA Literacy Standards for History/Social Studies be embedded within the document or put in as a stand alone document?</li> <li>● Should there be examples provided (e.g./i.e.)? → Create supplementary document with examples and suggested scope and sequence.</li> <li>● Should financial literacy be included in the standards?</li> <li>● Should there be themes for each grade level? (6th and 7th grade caused greatest concern based on feedback)</li> <li>● Are there too many standards, particularly at the elementary level?</li> <li>● Phrasing and wordiness need to be addressed</li> <li>● Do we dictate scope and sequence?</li> <li>● Do we keep the emphasis on 1500 as HS starting point?</li> <li>● Implementation guide and glossary is critical.</li> <li>● Literacy standards/Social Studies crosswalk--How should they be</li> </ul>

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		imbedded? <ul style="list-style-type: none"> <li>● Too complex and too many standards in elementary</li> <li>● Standards need to be edited for wordiness</li> </ul>
10:15 - 10:30	BREAK	
11:30 - 12:30	Lunch	
12:30 - 3:00	Recommendations Based off Feedback	<ul style="list-style-type: none"> <li>● Examples/no examples: eliminate examples in standards document, include supplementary document with examples, and suggested scope and sequence. [Vote: 11 green, 4 yellow]</li> <li>● Themes per grade: Keep themes k-8, don't add for HS [Vote: all green]</li> <li>● Financial literacy: clarity about implementation [Vote: 13 green, 2 yellow]</li> <li>● ELA embedded? :Yes, 6-12; crosswalk, K-5. [Vote: all green]</li> </ul> <p>Also keep in mind:</p> <ul style="list-style-type: none"> <li>● Amount of standards: Eliminate redundancy</li> <li>● Phrasing/length: refine language</li> </ul>
1:45 - 2:00	BREAK	
3:00 - 3:30	Debrief and Next Steps	K-8 finished by the end of today's meeting, High School changes made before next meeting.