

Social Studies Standards Writing Team

March 10, 2016

Location: Iowa State Bar Association

Time	Topic	Notes
9:00 - 9:15	Sharing What Has Been Done Since Meeting 2: <ul style="list-style-type: none">• Team homework• Structure	How do you <i>not</i> discourage districts that have a standalone geography or econ classes from infusing them into other courses? <ul style="list-style-type: none">• Need to provide guidance for integration into core courses.• All Iowa Core standards are required of all students.
9:15 - 9:30	Establish Common Language: Revisiting Definitions	Beth will create a visual of the definitions we created.
9:30 - 10:00	C3 Framework Analysis	Teams looked at dimension two of the C3 Framework and determined if their content teams wanted to place any of the indicators within their area.
10:00 - 10:15	Reviewing Standards Writing Process	Facilitators went over resources related to the writing of a standard.
10:15 - 10:30	BREAK	
10:30 - 11:30	Anchor Standards Discussion	Defining anchor standards: <ul style="list-style-type: none">• The most important of the standards• Non-negotiable• Overarching standard that others stack below• Fence posts that holds the rails together• Provide coherence throughout the k-12 continuum--common expectations• Could help explain the structure of the standards, by

using the same language

- Useful for parents to understand
- Anchor standard is a book, the grade level standards are the chapters

Concerns:

- Standards won't be disaggregated from the anchor -- would miss out on focusing on the details
 - Can they be called "principles"
- Are they measurable?
- Don't want anchor standards to be skill-based and then the others become content focused. Want the standards to be skill-based and measurable

Voting on terminology:

- Anchor standards
- Principles
- Strands

Consensus: **Guiding Principles, not measurable**

- Guiding principles that are not measurable
- Principles: This is why social studies is important and why we teach it
- Statement of what students will learn as they progress through k-12 social studies education (non-measured/assessed)
- A foundations set of core principles and skills unique to the discipline, K-12
- Not measurable, organizational structure, communicate levels of learning and end point, horizontal alignment, progression, NCSS themes?
- Principles: provide a common, non-assessing, framework for K-12 social studies standards

11:30 -12:15	Working Lunch	
12:15 - 1:45	Grade Level Standards	Teams worked on writing grade level standards.
1:45 - 2:15	Checking In	Teams established cross disciplinary teams and shared their work with new teams for feedback.
2:15 - 2:30	BREAK	
2:30 - 3:00	Establishing Vertical Alignment	Teams established vertical teams and shared their work with new teams for feedback.
3:00 - 3:20	Planning to Continue Writing	Teams organized around how to continue writing outside of meeting times.
3:20 - 3:30	Next Meeting	The next meeting is April 21 st .