

IOWA Department of Education

Parent Contract and Template

Agenda



Purpose: Understand parent contract requirements.

1. Requirements
2. Parent Contract
Concept, Process and Template
3. Next Steps - Contract
4. Questions and Answers

Parent Notification Requirements

The parent or guardian of a student who exhibits a substantial deficiency in reading must receive:

- Notice that their student has been identified as having a substantial deficiency (**annually**)
- Information on services currently provided to the student (**annually**)
- Notice of proposed supplemental services the district will provide (**annually**)
- Information on strategies the parents/guardians can use to help the child succeed (**annually**)
- Information their students academic progress and any other useful information (**quarterly**)
- **A plan for remediating the reading deficiency in a parent contract (one time)**
- Notice that they may enroll their student in an intensive summer reading program if not proficient at the end of 3rd grade (**one time**)

Parent Contract Requirements

62.6(4)

Provide the parent or guardian of any student determined to have a substantial deficiency in reading with a plan outlined in a parent contract. [**one time**]

The Concept: It's a Team

Reading Contract for Students, Parents, Teachers and Principals

Student

Date:

Signature

In my job learning to read I will:

- Go to the library and check out books
- Read aloud to my parents
- Read aloud to my pets
- Learn new words



Parent(s)

Date:

Signature

To support my child in learning to read, I will:

- Invite my child to read with me every day.
- Stop and ask about the pictures and about what is happening in the story.
- Read from a variety of children's books,
- Talk with my child's teacher about my child's reading progress.
- Discuss stories we have read together
- Ask my child questions about what was read



Teachers

Date:

Signature

Working with students, I will:

- Teach essential skills and strategies and concepts.
- Monitor your learner's progress weekly.
- Examine data regularly and make instructional changes if your learner is not making adequate progress.
- Send home 5 books your learner can use to practice on their own each week.
- Send home high-frequency words for adults to practice with their child.



Principal

Date:

Signature

In my work leading the school, I will:

- State clearly the goals for reading achievement.
- Share the high expectations for reading with all participants.
- Articulate instructional means for attaining for goals
- Share assessments used to monitor children's progress.
- Focus on reading and writing
- Work toward Parental Involvement as supporting their children's reading and home-work



• Respect myself, school staff, students, parents, administrators and our community.
• Be excited about learning to read and reading!

Contract: Meeting together

Sample letter and contract

IOWA Department of Education

Questions and Answers