Iowa
Fields of Opportunities

STATE OF IOWA

TERRY BRANSTAD, GOVERNOR
KIM REYNOLDS, LT. GOVERNOR

DEPARTMENT OF EDUCATION
BRAD A. BUCK, DIRECTOR

Council on Educator Development Agenda

Date:	Location:	Task Force Members:
Tuesday, Nov. 26, 2013 10 am – 3:30 pm	School Administrators of Iowa (SAI) 12199 Stratford Dr., Clive, IA 50325	Tom Buckmiller, Drake University; Dave Versteeg, Montezuma CSD; Byron Darnall, Department of Education; Michelle Lettington, Waukee CSD; JoAnne Tubbs, Board of Educational Examiners; Stephen Miller, Iowa Association of School Boards; Jon Sheldahl, Great Prairie AEA; Tammy Wawro, Iowa School Education Association; Dan Smith, School Administrators of Iowa; Bev Smith, Urban Eight Network; J.D. Cryer, University of Northern Iowa; Jimmy Casas, Bettendorf CSD; Carol Farver, Newton CSD; Elaine Baughman, Harlan CSD; Joel Illian, Pekin CSD; Derek Schulte, Southeast Polk CSD; Billy Strickler, Fairfield CSD; Patty Link, Parent Robin Trimble-White, Grandview University; Joe Judge, Albia CSD; Patti Roush, Dennison CSD
Future Meeting Dates: **Thursday, January 9, 2014 –** *Waukee CSD* **Thursday, February 13, 2014** **-** *School Administrators of Iowa (SAI)* **Wednesday, March 12, 2014** *– Waukee CSD* **Tuesday, May 27, 2014 -** *School Administrators of Iowa (SAI*)		

<u>Overall charge of the Task Force:</u>	<u>Intended Outcomes of this meeting:</u>
A Council on Educator Development is established to conduct a study and make recommendations regarding the following: a) a statewide teacher evaluation system and performance review requirements, b) a statewide administrator evaluation system. The goal of the study shall be to determine the efficacy of the current systems in providing practitioners with clear and actionable feedback to enhance their practice and advance student learning. The council shall receive input from teachers, administrators, and evaluators regarding educators'	By the conclusion of the meeting we will have: (1) Review intended language House File 215 and 284.8 (2) Review and analyze current state of Iowa Teacher Evaluation Model (3) Establish agenda items for the next meeting

personal experiences with evaluations.
Chairperson: Jon Sheldahl
Technical Assistance: Byron Darnall
Recorder: Jennifer Woodley

Activity:	Time:	Person(s) Responsible	Materials Needed	Need to do:
Connector: Welcome and Overview Introductions of members; review of charge to the group; role of guests and observers. Protocol: Name, position, and what your plans are for Thanksgiving Assess effectiveness of Google site, minutes, documents, communication etc. Housekeeping—restrooms, reimbursement forms, future meeting dates.	10 – 10:30	Byron Darnall		Establish connections between team members and introduce guests. Establish a collective understanding of the context for the council and frame the conversation for day's agenda.
Entering the Work: Presenter: Dr. Kim Huckstadt-Superintendent, Maquoketa CSD Topic: The Impact of Standards-Based Teacher Evaluation On Instruction and Professional Practices in Iowa	10:30 – 12:00	Jon Sheldahl	Dr. Huckstadt's materials	Dr. Huckstadt will present the findings from his dissertation completed in Spring 2011.
Lunch	12:00-12:30		**Lunch on-site**	Refuel/Calibrating/Housekeeping Items

Defining the Work:
• Analyzing the language of HF 215
For the priority area, please read HF 215 for the following sections: a) purpose, b) function, and c) outcomes. After reviewing HF 215, please participate in a collaborative conversation to address the following questions:
    1. What clarity do these recommendations provide?
    2. What questions do these recommendations generate?
 	
As you talk, please write down the key ideas on the chart paper for the whole group.
	12:30-1:15			Analyze the language regarding the Council's activity as presented in HF 215.

Extending the Work: State of the State • ESEA Flexibility Waiver • ESEA Reauthorization • SINA/DINA Small Group Activity • What aspects of the current evaluation system should be retained? • What aspects of the current evaluation system are most in need of changing? • How often should evaluations be conducted? How often should classroom observations be conducted? • Who should conduct teacher evaluations? • What should be included in evaluations other than teacher observations? • What is the surest way to make sure that evaluations lead to teacher growth and development? • What other policies should we take into	1:15-2:30		Jon Sheldahl Byron Darnall	

account concerning evaluation results (e.g., tenure, termination, teacher leadership, salaries, other policies)? • How do we develop and ensure effective teaching for every child?				
Extending the Work: • Conversation from Twitter (#IAedchat) on Sept. 8th - Jimmy Casas	2:30 – 3:00	Byron Darnall	Display the Storify that captures the Twitter chat from Sept. 8th	Jimmy Casas will recap the conversation offering highlights and points of interest.
Clear Next Steps:	3:00-3:15			Review Parking Lot questions that are yet to be answered but did not align with the work of the day