

Iowa Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level	American Indian or Alaskan Native		Asian American		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
ABE Beginning Literacy	0	0	0	3	25	20	14	10	0	0	43	43	1	1	160
ABE Beginning Basic Education	0	5	4	5	76	70	39	54	0	0	118	114	2	1	488
ABE Intermediate Low	3	6	14	6	140	112	87	95	1	0	203	244	9	10	930
ABE Intermediate High	15	17	19	32	241	254	221	235	3	3	715	746	24	34	2,559
ABE Subtotal	18	28	37	46	482	456	361	394	4	3	1,079	1,147	36	46	4,137
ASE Low	2	1	5	9	57	65	66	72	0	3	294	323	12	15	924
ASE High	6	6	3	2	19	31	37	39	0	2	301	313	14	6	779
ASE Subtotal	8	7	8	11	76	96	103	111	0	5	595	636	26	21	1,703
ESL Beginning Literacy	0	0	27	38	15	41	20	29	0	0	0	5	4	6	185
ESL Beginning Low	0	0	34	49	22	45	27	56	1	0	6	7	3	8	258
ESL Beginning High	0	0	100	123	69	74	108	179	0	0	20	17	4	11	705
ESL Intermediate Low	0	0	134	125	72	87	177	296	2	3	26	52	1	7	982
ESL Intermediate High	0	0	105	123	42	33	141	223	1	0	16	39	4	3	730
ESL Advanced	0	0	60	91	13	18	116	193	0	0	10	40	1	2	544
ESL Subtotal	0	0	460	549	233	298	589	976	4	3	78	160	17	37	3,404
Total	26	35	505	606	791	850	1,053	1,481	8	11	1,752	1,943	79	104	9,244

Data for category "Two or More Races" were not collected prior to 2010-2011.

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Iowa Table 2: Participants by Age, Ethnicity, and Sex

Age Group	American Indian or Alaskan		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
16-18	5	3	17	8	67	54	92	75	1	2	416	286	21	17	1,064
19-24	14	12	139	100	198	224	292	291	4	6	570	635	23	33	2,541
25-44	7	14	242	344	404	466	525	891	3	2	557	766	26	41	4,288
45-59	0	4	76	130	103	93	120	197	0	1	179	222	5	11	1,141
60 and Older	0	2	31	24	19	13	24	27	0	0	30	34	4	2	210
Subtotal	26	35	505	606	791	850	1,053	1,481	8	11	1,752	1,943	79	104	9,244

Data for category "Two or More Races" were not collected prior to 2010-2011.

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Iowa Table 3: Participants by Program Type and Age

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60+ (F)	Total (G)
Adult Basic Education (ABE)	681	1,344	1,625	424	63	4,137
Adult Secondary Education (ASE)	323	609	640	118	13	1,703
English-as-a-Second Language (ESL)	60	588	2,023	599	134	3,404
Total	1,064	2,541	4,288	1,141	210	9,244

Notes:

- The total in Column G should equal the total in Column N of Table 1.
- The total in Columns B-F should equal the totals for the corresponding rows in Column N of Table 2 and the total in Column N of Table 1.

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Iowa Table 4: Educational Gains and Attendance by Educational Functioning Level

Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours	Total Number completed Level	Number who completed a Level and Advanced One or More Levels	Number Separated Before Completed	Number Remaining within Level	%
ABE Beginning Literacy	160	13,089	41	32	41	78	26 %
ABE Beginning Basic Education	488	37,781	139	92	99	250	28 %
ABE Intermediate Low	930	62,713	264	161	204	462	28 %
ABE Intermediate High	2,559	165,575	605	278	858	1,096	24 %
ASE Low	924	55,625	254	90	343	327	27 %
ASE High	779	29,577	481	0	148	150	62 %
ESL Beginning Literacy	185	16,135	68	41	57	60	37 %
ESL Beginning Low	258	23,151	122	74	52	84	47 %
ESL Beginning High	705	58,185	242	171	140	323	34 %
ESL Intermediate Low	982	82,817	323	225	232	427	33 %
ESL Intermediate High	730	69,312	202	130	166	362	28 %
ESL Advanced	544	48,202	68	0	165	311	13 %
Total	9,244	662,162	2,809	1,294	2,505	3,930	30 %

Notes:

Column B is automatically calculated by adding the values entered in Columns D, F, and G.

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Iowa Table 4a: Educational Gains and Attendance by Educational Functioning Level, with Completion Breakdown

Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours	Total Number Completed Level	Number Who Completed		Number Separated Before Completed	Number Remaining within Level	Percentage Completing Level
				Number Who Completed One Level and Advanced	Number Who Completed Two or More Levels and Advanced			
ASE Low	924	55,625	254	0	0	343	327	27 %
ABE Beginning Basic Education	488	37,781	139	0	0	99	250	28 %
ESL Beginning Low	258	23,151	122	0	0	52	84	47 %
ESL Intermediate High	730	69,312	202	0	0	166	362	28 %
ABE Intermediate Low	930	62,713	264	0	0	204	462	28 %
ESL Beginning High	705	58,185	242	0	0	140	323	34 %
ASE High	779	29,577	481	0	0	148	150	62 %
ESL Advanced	544	48,202	68	0	0	165	311	13 %
ESL Beginning Literacy	185	16,135	68	0	0	57	60	37 %
ABE Intermediate High	2,559	165,575	605	0	0	858	1,096	24 %
ESL Intermediate Low	982	82,817	323	0	0	232	427	33 %
ABE Beginning Literacy	160	13,089	41	0	0	41	78	26 %
Total	9,244	662,162	2,809	0	0	2,505	3,930	30.4 %

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Iowa Table 4b: Educational Gains and Attendance for Pre- and Posttested Participants

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested	Total Attendance Hours	Number Completed Level	Number Who Completed a Level and		Number Separated Before Completed	Number Remaining within Level	Percentage Completing Level
				Advanced One or More Levels	(E)			
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
ABE Beginning Literacy	57	26,078	41	32	5	11	72 %	
ABE Beginning Basic Education	179	7,981	139	92	7	33	78 %	
ABE Intermediate Low	344	41,093	264	161	14	66	77 %	
ABE Intermediate High	1,033	105,524	605	278	198	230	59 %	
ASE Low	418	38,046	254	90	74	90	61 %	
ASE High	555	21,207	481	0	37	37	87 %	
ESL Beginning Literacy	84	10,277	68	41	6	10	81 %	
ESL Beginning Low	139	17,238	122	74	8	9	88 %	
ESL Beginning High	346	41,494	242	171	24	80	70 %	
ESL Intermediate Low	511	61,480	323	225	47	141	63 %	
ESL Intermediate High	365	52,114	202	130	33	130	55 %	
ESL Advanced	245	31,588	68	0	27	150	28 %	
Total	4,276	454,120	2,809	1,294	480	987	66 %	

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Iowa Table 4c: Educational Gains and Attendance For Participants in Distance Education

Entering Educational Functioning Level	Total Number		Total Estimated and Actual Attendance Hours		Number Completed Level		Number Completed a Level and Advanced One or More Levels		Number Separated Before Completed Within Level		Percentage Completing Level	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)				
ABE Beginning Literacy	0	0	0	0	0	0	0	0	0	0	0	0 %
ABE Beginning Basic Education	2	2	51	0	0	0	0	0	0	2	2	0 %
ABE Intermediate Low	14	14	708	4	2	2	2	8	2	8	29	29 %
ABE Intermediate High	48	48	2,474	19	10	13	16	40	13	16	40	40 %
ASE Low	32	32	1,707	11	7	11	10	34	11	10	34	34 %
ASE High	21	21	957	14	0	2	5	67	2	5	67	67 %
ESL Beginning Literacy	0	0	0	0	0	0	0	0	0	0	0	0 %
ESL Beginning Low	0	0	0	0	0	0	0	0	0	0	0	0 %
ESL Beginning High	0	0	0	0	0	0	0	0	0	0	0	0 %
ESL Intermediate Low	0	0	0	0	0	0	0	0	0	0	0	0 %
ESL Intermediate High	0	0	0	0	0	0	0	0	0	0	0	0 %
ESL Advanced	0	0	0	0	0	0	0	0	0	0	0	0 %
Total	117	117	5,897	48	19	28	41	41%	28	41	41%	

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Iowa Table 5: Core Follow-up Outcome Achievement

Core Follow-up Outcome Measures	Method	Number of Participants in Cohort	Number of Participants Used for Representative Cohort	Number of	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome (Unweighted)	Number of Participants Achieving Outcome (Weighted)	Percent Achieving Outcome (Weighted)
				Participants Responding to Survey or Available for Data Matching				
(A)		(B)	(C)	(D)	(E)	(F)	(G)	(H)
Entered Employment	U	2,574	N/A	2,186	85%	1,319	1,553	60%
	R							
	C	2,574	0	2,186	85%	1,319	1,553	60%
Retained Employment	U	4,516	N/A	4,165	92%	2,944	3,192	71%
	R							
	C	4,516	0	4,165	92%	2,944	3,192	71%
Obtained a GED or Secondary School Diploma	U	1,270	N/A	1,270	100%	1,080	1,080	85%
	R							
	C	1,270	0	1,270	100%	1,080	1,080	85%
Entered Postsecondary Education or Training - current program year	U	1,938	N/A	1,711	88%	738	836	43%
	R							
	C	1,938	0	1,711	88%	738	836	43%
Entered Postsecondary Education or Training - prior program year	U							
	R							
	C							

Row Key:

Row U = Universe cohort: Programs attempted to collect data for all eligible participants either by survey, data match or both.

Row R = Representative cohort: Programs attempted to collect data for a representative subset of eligible participants.

Row C = Combined total for universe and representative cohorts: These numbers represent total program performance for each measure.

If the response rate in Column E is less than 50 percent for universe cohorts or less than 70 percent for representative cohorts, the percent in Column H on Row C is not valid.

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Iowa Table 6: Participant Status and Program Enrollment

Participant Status on Entry into the

Participant Status on Entry into the Program (A)	Number (B)
Disabled	125
Employed	3,393
Unemployed	4,994
Not in the Labor Force	857
On Public Assistance	615
Living in Rural Areas	0

Highest Degree or Level of School Completed***	US Based Schooling	Non-US Based Schooling
No schooling	231	0
Grades 1-5	292	156
Grades 6-8	862	325
Grades 9-12 (no diploma)	5,010	431
High School Diploma or alternate credential	746	511
GED	211	9
Some college, no degree	83	35
College or professional degree	168	146
Unknown	28	0

Program Type

In Family Literacy Programs**	95
In Workplace Literacy Programs**	9
In Programs for the Homeless**	17
In Programs for Work-based Project Learners**	10

Institutional Programs

In Correctional Facilities	817
In Community Correctional Programs	55
In Other Institutional Settings	0

Secondary Status Measures (Optional)

Iowa Table 6: Participant Status and Program Enrollment

Participant Status on Entry into the Program (A)	Number (B)
Low Income	2
Displaced Homemaker	24
Single Parent	670
Dislocated Worker	89
Learning Disabled Adults	0

Notes:

*Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.

**Participants counted here must be in program specifically designed for that purpose.

*****Enter the highest level of schooling or degree attained for each student in US or non-us-based schooling. Provide only one entry per student. The total number of students reported here must be the same as the table total reported in Table 1, Column P.**

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Iowa Table 7: Adult Education Personnel by Function and Job Status

Function (A)	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/Supervisory/Ancillary Services	0	3	0
Local-level Administrative/Supervisory/Ancillary Services	6	1	0
Local Counselors	0	0	0
Local Paraprofessionals	8	0	0
Local Teachers	310	10	0
Teachers' Years of Experience in Adult Education			
Less than one year	3	0	
One to three years	144	2	
More than three years	163	8	
Teacher Certification			
No Certification	160	6	
Adult Education Certification	2	0	
K-12 Certification	118	1	
Special Education Certification	11	0	
TESOL Certification	19	3	

In Column *B*, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column *C*, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column *D*, report the number of volunteers (personnel who are not paid) who served in the program administered under the Adult Education State Plan.

Report adult education experience and certification for paid teachers only, not volunteers. The total number of teachers for which experience is reported must equal the total number of teachers reported in Columns *B* and *C*.

For certification, report all certifications a teacher has. Multiple responses are allowed. Report teachers who lack certification in the "No Certification" category.

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