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IA [2011 (July 1, 2011 - June 30, 2012)] Table 1

Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total (P)
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
ABE Beginning Literacy	0	2	0	3	38	34	10	16	0	0	60	57	3	6	229
ABE Beginning Basic Education	3	2	3	4	107	97	39	32	2	2	109	168	10	15	593
ABE Intermediate Low	7	19	15	14	161	177	68	95	7	4	241	325	12	30	1,175
ABE Intermediate High	19	34	35	30	330	266	194	201	2	6	828	902	45	59	2,951
ABE Subtotal	29	57	53	51	636	574	311	344	11	12	1,238	1,452	70	110	4,948
ASE Low	5	11	8	10	49	51	69	61	1	1	325	319	16	14	940
ASE High	6	3	1	5	28	29	37	38	1	0	435	372	16	15	986
ASE Subtotal	11	14	9	15	77	80	106	99	2	1	760	691	32	29	1,926
ESL Beginning Literacy	0	0	44	93	21	80	42	52	0	1	5	3	6	11	358
ESL Beginning Low	0	1	55	67	23	52	60	120	0	0	6	7	4	6	401
ESL Beginning High	0	3	116	123	71	90	153	241	0	3	12	35	1	20	868
ESL Intermediate Low	1	0	139	136	76	83	246	359	0	6	29	51	7	12	1,145
ESL Intermediate High	1	2	84	110	55	45	146	230	3	2	21	32	8	4	743
ESL Advanced	1	2	41	79	26	24	120	182	1	3	13	34	1	5	532
ESL Subtotal	3	8	479	608	272	374	767	1,184	4	15	86	162	27	58	4,047
Total	43	79	541	674	985	1,028	1,184	1,627	17	28	2,084	2,305	129	197	10,921

Data for category "Two or More Races" were not collected prior to 2010-2011.

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Table 2: Participants by Age, Ethnicity, and Sex

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total (P)
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
16-18	7	8	13	20	117	84	84	72	6	4	530	389	39	39	1,412
19-24	15	19	139	109	239	272	269	271	2	10	617	749	40	60	2,811
25-44	15	36	271	366	500	538	606	959	8	10	664	862	41	77	4,953
45-59	5	15	92	150	114	119	186	283	1	3	220	267	8	16	1,479
60 and Older	1	1	26	29	15	15	39	42	0	1	53	38	1	5	266
Subtotal	43	79	541	674	985	1,028	1,184	1,627	17	28	2,084	2,305	129	197	10,921

Data for category "Two or More Races" were not collected prior to 2010-2011.

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Table 3: Participants by Program Type and Age

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60+ (F)	Total (G)
Adult Basic Education (ABE)	933	1,581	1,856	499	79	4,948
Adult Secondary Education (ASE)	409	624	705	169	19	1,926
English-as-a-Second Language (ESL)	70	606	2,392	811	168	4,047
Total	1,412	2,811	4,953	1,479	266	10,921

Notes:

- The total in Column G should equal the total in Column N of Table 1.
- The total in Columns B-F should equal the totals for the corresponding rows in Column N of Table 2 and the total in Column N of Table 1.

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Table 4: Educational Gains and Attendance by Educational Functioning Level

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number completed Level (D)	Number who completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	% Completing Level (H)
ABE Beginning Literacy	229	15,948	47	34	29	153	21 %
ABE Beginning Basic Education	593	39,945	129	89	66	398	22 %
ABE Intermediate Low	1,175	71,943	274	162	207	694	23 %
ABE Intermediate High	2,951	173,113	509	212	817	1,625	17 %
ASE Low	940	53,873	168	64	338	434	18 %
ASE High	986	33,398	745	0	74	167	76 %
ESL Beginning Literacy	358	33,793	127	107	40	191	35 %
ESL Beginning Low	401	46,587	182	161	63	156	45 %
ESL Beginning High	868	98,778	328	247	136	404	38 %
ESL Intermediate Low	1,145	130,525	390	293	181	574	34 %
ESL Intermediate High	743	87,400	237	152	126	380	32 %
ESL Advanced	532	56,987	77	0	103	352	14 %
Total	10,921	842,290	3,213	1,521	2,180	5,528	29 %

Notes:

Column B is automatically calculated by adding the values entered in Columns D, F, and G.

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Table 4b: Educational Gains and Attendance for Pre- and Posttested Participants

Entering Educational Functioning Level (A)	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number Who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	83	9,864	47	34	5	31	57 %
ABE Beginning Basic Education	188	23,411	129	89	5	54	69 %
ABE Intermediate Low	372	77,468	274	162	17	81	74 %
ABE Intermediate High	975	107,348	509	212	176	290	52 %
ASE Low	349	32,794	168	64	98	83	48 %
ASE High	833	26,450	745	0	32	56	89 %
ESL Beginning Literacy	178	25,592	127	107	7	44	71 %
ESL Beginning Low	212	39,592	182	161	8	22	86 %
ESL Beginning High	463	81,484	328	247	26	109	71 %
ESL Intermediate Low	628	109,127	390	293	41	197	62 %
ESL Intermediate High	436	73,871	237	152	41	158	54 %
ESL Advanced	301	46,140	77	0	39	185	26 %
Total	5,018	653,141	3,213	1,521	495	1,310	64 %

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IA 2011 (July 1, 2011 - June 30, 2012) Table 4c

Table 4c: Educational Gains and Attendance For Participants in Distance Education

Entering Educational Functioning Level (A)	Total Number Enrolled in Distance Education (B)	Total Estimated and Actual Attendance Hours (C)	Number Completed Level (D)	Number Who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	0	0	0	0	0	0	0 %
ABE Beginning Basic Education	3	70	0	0	1	2	0 %
ABE Intermediate Low	7	308	1	0	4	2	14 %
ABE Intermediate High	52	3,180	9	6	17	26	17 %
ASE Low	22	842	6	2	3	13	27 %
ASE High	18	720	9	0	1	8	50 %
ESL Beginning Literacy	0	0	0	0	0	0	0 %
ESL Beginning Low	0	0	0	0	0	0	0 %
ESL Beginning High	0	0	0	0	0	0	0 %
ESL Intermediate Low	0	0	0	0	0	0	0 %
ESL Intermediate High	0	0	0	0	0	0	0 %
ESL Advanced	0	0	0	0	0	0	0 %
Total	102	5,120	25	8	26	51	25%

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Table 5: Core Follow-up Outcome Achievement

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Average Percent Achieving Outcome (G)
Entered Employment*	1,730	0	1,601	92.5%	469	29.3%
Retained Employment**	1,326	0	1,250	94.3%	998	79.8%
Obtained a GED or Secondary School Diploma***	1,554	0	1,448	93.2%	1,259	86.9%
Entered Postsecondary Education or Training****	166	0	146	88.0%	75	51.4%

1. All Local Programs in the State Used a Survey for the Measure and One or More Programs Sampled Students
Report in Column C the total number of participants from Column B who were surveyed. This number should be the sum of the total samples drawn for all programs that sampled and the sum of all students with the goal for programs that did not sample. (For guidance on sampling see Guidelines for Conducting the Follow-up Survey and attached summary of sampling guidelines).
Report in Column D the number of participants from Column C who responded to the survey.

2. All Local Programs In The State Used a Survey to Obtain The Measure and No Programs Sampled Students
Column C=Column B for any measure where all programs in the state included all participants with the goal in a survey to obtain the measure (i.e., no program sampled).
Report in Column D the number of participants from Column C who responded to the survey.

3. The State Used Data Matching To Obtain The Measure
Do not complete Column C – leave it blank.
Report in Column D the number of participants whose records were used in data matching for this measure.

Report in Column F the number of participants from Column D who achieved each outcome. Report in Column G the number in Column F divided by the number in Column D. If the response rate reported in Column E is less than 50 percent, the percentage reported in Column G is not considered valid. See the NRS Implementation Guidelines for additional information about this table.

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IA 2011 (July 1, 2011 - June 30, 2012) Table 5a Go View Table Tables Narrative Reports Reports Guidelines

Table 5a: Core Follow-up Outcome Achievement for Participants in Distance Education

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey Sample (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment*	7	0	7	100.0%	2	28.6%
Retained Employment**	5	0	3	60.0%	0	0.0%
Obtained a GED or Secondary School Diploma***	21	0	19	90.5%	17	89.5%
Entered Postsecondary Education or Training****	5	0	4	80.0%	4	100.0%

1. All Local Programs in the State Used a Survey for the Measure and One or More Programs Sampled Students
Report in Column C the total number of participants from Column B who were surveyed. This number should be the sum of the total samples drawn for all programs that sampled and the sum of all students with the goal for programs that did not sample. (For guidance on sampling see Guidelines for Conducting the Follow-up Survey and attached summary of sampling guidelines).
Report in Column D the number of participants from Column C who responded to the survey.

2. All Local Programs In The State Used a Survey to Obtain The Measure and No Programs Sampled Students
Column C=Column B for any measure where all programs in the state included all participants with the goal in a survey to obtain the measure (i.e., no program sampled).
Report in Column D the number of participants from Column C who responded to the survey.

3. The State Used Data Matching To Obtain The Measure
Do not complete Column C – leave it blank.
Report in Column D the number of participants whose records were used in data matching for this measure.

Report in Column F the number of participants from Column D who achieved each outcome. For retained employment, enter the number of participants from Column D who were employed in the third quarter after program exit. However, exclude from this total in Column D all participants who exited in the third and fourth quarters of the program year (see Implementation Guidelines for explanation).

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Table 6: Participant Status and Program Enrollment

Participant Status on Entry into the Program Number (A)	(B)
Disabled	166
Employed	3,705
Unemployed	6,457
Not in the Labor Force	759
On Public Assistance	635
Living in Rural Areas	3,932
Program Type	
In Family Literacy Programs**	102
In Workplace Literacy Programs**	4
In Programs for the Homeless**	29
In Programs for Work-based Project Learners**	3
Institutional Programs	
In Correctional Facilities	881
In Community Correctional Programs	132
In Other Institutional Settings	0
Secondary Status Measures (Optional)	
Low Income	0
Displaced Homemaker	11
Single Parent	665
Dislocated Worker	106
Learning Disabled Adults	0

Notes:

*Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.
**Participants counted here must be in program specifically designed for that purpose.

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IA 2011 (July 1, 2011 - June 30, 2012) Table 7

Table 7: Adult Education Personnel by Function and Job Status

Function (A)	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/Supervisory/Ancillary Services	6	2	0
Local-level Administrative/Supervisory/Ancillary Services	19	6	0
Local Teachers	404	3	83
Local Counselors	0	0	0
Local Paraprofessionals	29	1	84

Notes:

- In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.
- In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.
- In Column D, report the number of volunteers (personnel who are not paid) who served in the program administered under the Adult Education State Plan.

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IA [2011 (July 1, 2011 - June 30, 2012)] Table 8 Go View Table Tables Narrative Reports Reports Guidelines

Table 8: Outcomes for Adults in Family Literacy Programs

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for data Matching (D)	Response Rate or Percent available for Match (E)	Number of Participants Achieving Outcome (F)	Weighted Average Percent Achieving Outcome (G)
Completed an Educational Functioning Level	102	N/A	N/A	N/A	56	55%
Entered Employment	31	0	0	0%	9	29%
Retained Employment	5	0	0	0%	3	60%
Obtained a GED or Secondary School Diploma	26	0	0	0%	25	96%
Entered Postsecondary Education or Training	0	0	0	0%	0	0%
Increased Involvement in children's education	0	0	0	0%	0	0%
Helped more frequently with school	N/A	N/A	N/A	N/A	0	0%
Increased contact with children's teachers	N/A	N/A	N/A	N/A	0	0%
More involved in children's school activities	N/A	N/A	N/A	N/A	0	0%
Increased involvement in children's literacy activities	0	0	0	0%	0	0%
Reading to children	N/A	N/A	N/A	N/A	0	0%
Visiting library	N/A	N/A	N/A	N/A	0	0%
Purchasing books or magazines	N/A	N/A	N/A	N/A	0	0%

Notes:

* Report in Column B for this row all family literacy program participants who received 12 or more hours of service. Column F should include all participants reported in Column B who advanced one or more levels.

Compute Column G for this row using the following formula: G=Column F/Column B

Follow instructions for completing Table 5 to complete the remainder of this table. However, include only family literacy program participants in Table 8.

Achievement of one or more of the increased involvement in children's education or children's literacy activities measures should be counted in this row only once per participant. However, the specific outcome should be recorded in the subcategory and more than one outcome may be reported, so that the total for the three subcategories may be greater than the total reported for the overall category. For example, a participant who helped more frequently with school work and increased contact with child's teachers would be recorded in both categories but would be counted only once in the overall category of "increased involvement in children's education".

N/A - Not Applicable

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Table 9: Outcomes for Adults in Workplace Literacy Programs

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for data Matching (D)	Response Rate or Percent available for Match (E)	Number of Participants Achieving Outcome (F)	Weighted Average Percent Achieving Outcome (G)
Completed an Educational Functioning Level	4	N/A	N/A	N/A	4	100%
Entered Employment	1	0	0	0%	0	0%
Retained Employment	1	0	0	0%	1	100%
Obtained a GED or Secondary School Diploma	0	0	0	0%	0	0%
Entered Postsecondary Education or Training	0	0	0	0%	0	0%

Notes:

- * Report in Column B for this row all workplace literacy program participants who received 12 or more hours of service. Column F should include all participants reported in Column B who advanced one or more levels.
- Compute Column G for this row using the following formula: G= Column F/Column B
- Follow instructions for completing Table 5 to complete the remainder of this table. However, include only workplace literacy program participants in Table 9.

N/A - Not Applicable

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Table 10: Outcomes for Adult Correctional Education Programs

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for data Matching (D)	Response Rate or Percent available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Completed an Educational Functioning Level	1,013	N/A	N/A	N/A	263	26.0%
Entered Employment	213	0	0	0%	30	0.0%
Retained Employment	11	0	0	0%	6	0.0%
Obtained a GED or Secondary School Diploma	171	0	0	0%	139	0.0%
Entered Postsecondary Education or Training	8	0	0	0%	4	0.0%

Notes:
 * Report in Column B for this row all Correctional Education program participants who received 12 or more hours of service. Column F should include all participants reported in Column B who advanced one or more levels.
 Compute Column G for the first row using the following formula: G= Column F/Column B
 Compute Column G for the follow-up measures using the following formula: G= Column F/Column D
 Follow instructions for completing Table 5 to complete the remainder of this table. However, include only Correctional Education program participants in Table 10.
 N/A - Not Applicable

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Table 11: Secondary Outcome Measures

Secondary Outcome Measures (A)	Number of Participants with Main or Secondary Goal or Status (B)	Number of Participants Obtaining Outcome (C)	Percentage Achieving Outcome (D)
Achieved work-based project learning goal	3	0	0%
Left public assistance	489	3	1%
Achieved citizenship skills	17	1	6%
Increased Involvement in Children 's Education*	819	36	4%
Increased Involvement in Children 's Literacy Activities*	819	25	3%
Voted or registered to vote	17	0	0%
Increased involvement in community activities	101	1	1%

Notes:

- Each row total in Column D is calculated using the following formula: D = Column C/Column B
- *Enter the total number of participants who achieved this goal regardless of whether the participant was in a family literacy program. Use Table 8 to enter achievements of family literacy participants. The number reported here may be higher than reported in Table 8 since it includes all participants who achieved this goal.

To protect the confidentiality of U.S. Department of Education data and tabulations containing information about individuals, table and report values (with the exception of monetary figures and percentages) from 1 to 5 will be suppressed and indicated by a "+". The value of the total of any column or row will also be suppressed if the column or row contains a suppressed value.



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Table 12: Work-based Project Learners by Age, Ethnicity, and Sex

Age Group	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	16-18	0	0	0	0	0	0	0	0	0	0	1	0	0	
19-24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25-44	0	0	0	0	0	0	0	0	0	0	2	1	0	1	4
45-59	0	0	0	0	0	0	0	1	0	0	1	0	0	0	2
60 and Older	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	0	0	0	0	0	0	0	1	0	0	4	1	0	1	7

Data for category "Two or More Races" were not collected prior to 2010-2011.

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Table 13: Core Follow-up Outcome Achievement for Prior Reporting Year and for Unintended Outcomes

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal Who Achieved Outcome but Were Not Reported in the Prior Reporting Period (B)	Number of Participants Achieving Outcome in Current Year Who Did Not Have the Outcome as a Goal (C)
Entered Employment	0	0
Retained Employment	0	0
Obtained a GED or Secondary School Diploma	0	0
Entered Postsecondary Education or Training	0	0

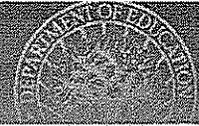
Notes:

- For Column B, enter the number of participants for each of the outcome categories for outcomes not reported in the prior reporting period. For Column C, enter the number of participants achieving each outcome who did not have the outcome as a goal.
- For Column B, report the number of participants who had the core outcome as a primary or secondary goal and who achieved that outcome according to the core outcome definitions (see Table 5), but were not reported in the prior program year.
- For Column C, report the number of participants who achieved the outcome in the current reporting year but did not have the outcome as a main or secondary goal.

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Table 14: Local Grantees by Funding Source

Provider Agency (A)	Total Number of Providers (B)	Total Number of Sub- Recipients (C)	WIA Funding Total (D)	WIA Funding % of Total (E)	State Funding Total (F)	State Funding % of Total (G)
Local Education Agencies	0	0	\$154,476.00	5.1 %	\$355,585.00	4.2 %
Public or Private Nonprofit Agency						
Community-based Organizations	0	0	\$133,192.00	4.4 %	\$309,215.00	3.6 %
Faith-based Organizations	0	0	\$168,875.00	5.6 %	\$286,004.00	3.4 %
Libraries	0	0	\$56,395.00	1.9 %	\$101,111.00	1.2 %
Institutions of Higher Education						
Community Junior or Technical Colleges	15	0	\$1,045,055.00	34.5 %	\$3,435,272.00	40.3 %
Four-year Colleges or Universities	0	0	\$0.00	0.0 %	\$0.00	0.0 %
Other Institutions of Higher Education	0	0	\$0.00	0.0 %	\$0.00	0.0 %
Other Agencies						
Correctional Institutions	0	0	\$88,340.00	2.9 %	\$244,203.00	2.9 %
Other Institutions (non-correctional)	0	0	\$68,074.00	2.2 %	\$159,127.00	1.9 %
All Other Agencies	0	0	\$1,312,789.00	43.4 %	\$3,632,949.00	42.6 %
Total	15	0	\$3,027,196.00		\$8,523,466.00	

Notes:

- Enter the number of each type of grantee directly funded by the state and the amount of federal and state funding they receive.
- In Column B, report the number of providers receiving a grant award or contract for instructional services from the eligible agency.
- In Column C, report the total number of each entity receiving funds as a sub-recipient. Entities receiving funds from a grantee as part of a consortium are to be reported in column C.
- In Column F, report the total amount of state funds contributed. This amount need not necessarily equal the non-federal expenditure report on the Financial Status Report.

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