

Current Program Status Assessment

Each eligible recipient accepting a Perkins Allocation, to be used independently or to be allocated to a consortium, as part of this Local Application is to respond to the following items:

Table 2 - Current Program Status

District / Community College

Program

Identify the current status of implementation for each characteristic *by circling the appropriate response rated 1 through 4* that best describes the current status of each item. .

Section 135 Local Use of Funds (b) Requirements for the use of Funds - funds made available shall be used to support vocational and technical education programs that –	1. = This issue is a strong component of this Vocational and Technical Education Program and will continue to be reinforced.		4. = This issue is <u>NOT</u> a strong component of this Vocational and Technical Program.
1. Strengthen the academic, and vocational and technical skills of students participating in vocational and technical education programs by strengthen the academic, and vocational and technical components of such programs through the integration of academics with vocational and technical education programs through a coherent sequence of courses to ensure learning in the core academic and vocational technical subjects; (Section 135 (b) (1))	<p style="text-align: center;"> <u> 1 2 3 4 .</u> </p> <p style="text-align: center;">(Circle the District/College’s status 1 through 4 for this issue)</p>		
2. Provide students with strong experience in and understanding of all aspects of an industry; 135 (b) (2)	<p style="text-align: center;"> <u> 1 2 3 4 .</u> </p> <p style="text-align: center;">(Circle the District/College’s status 1 through 4 for this issue)</p>		
Develop, improve, or expand the use of technology in vocational and technical education, which <u>may</u> include: 135 (b) (3) 3. training of vocational and technical education personnel to use state-of-the- art technology; which may include distance learning; 135 (b) (3)(A)	<p style="text-align: center;"> <u> 1 2 3 4 .</u> </p> <p style="text-align: center;">(Circle the District/College’s status 1 through 4 for this issue)</p>		

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<p>Develop, improve, or expand the use of technology in vocational and technical education, which may include: 135 (b) (3)</p> <p>4. providing vocational and technical education students with academic, and vocational and technical, skills that lead to entry into the high technology and telecommunications field; or 135 (b) (3)(B)</p>	<p style="text-align: center;">1 2 3 4</p> <hr style="width: 100%;"/> <p style="text-align: center;">(Circle the District/College's status 1 through 4 for this issue)</p>	
<p>Develop, improve, or expand the use of technology in vocational and technical education, which may include: 135 (b) (3)</p> <p>5. encouraging schools to work with high technology industries to offer voluntary internships and mentoring programs; 135 (b) (3) (C)</p>	<p style="text-align: center;">1 2 3 4</p> <hr style="width: 100%;"/> <p style="text-align: center;">(Circle the District/College's status 1 through 4 for this issue)</p>	
<p>Provide professional development programs to teachers, counselors, and administrators, including –135 (b) (4)</p> <p>6. inservice and preservice training in state-of-the-art vocational and technical education programs and techniques, in effective practices to improve parental and community involvement; 135 (b) (4) (A)</p>	<p style="text-align: center;">1 2 3 4</p> <hr style="width: 100%;"/> <p style="text-align: center;">(Circle the District/College's status 1 through 4 for this issue)</p>	
<p>Provide professional development programs to teachers, counselors, and administrators, including –135 (b) (4)</p> <p>7. support of education programs for teachers of vocational and technical education in public schools and other public school personnel who are involved in the direct delivery of educational services to vocational and technical education students, to ensure that such teachers and personnel stay current with all aspects of an industry. 135 (b) (4) (B)</p>	<p style="text-align: center;">1 2 3 4</p> <hr style="width: 100%;"/> <p style="text-align: center;">(Circle the District/College's status 1 through 4 for this issue)</p>	

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Provide professional development programs to teachers, counselors, and administrators, including –135 (b) (4)	1 2 3 4 .	
8. internship programs that provide business experience to teachers; and ... 135 (b) (4) (C)	(Circle the District/College’s status 1 through 4 for this issue)	
Provide professional development programs to teachers, counselors, and administrators, including –	1 2 3 4 .	
9. programs designed to train teachers specifically in the use and application of technology; 135 (b) (4) (D)	(Circle the District/College’s status 1 through 4 for this issue)	
10. Develop and implement evaluations of the vocational and technical education programs carried out with funds under this title, including an assessment of how the needs of special populations are being met; 135 (b) (5)	1 2 3 4 .	
11. Initiate, improve, expand, and modernize quality vocational and technical education programs; 135 (b) (6)	(Circle the District/College’s status 1 through 4 for this issue)	
12. Provide services and activities that are of sufficient size scope, and quality to be effective; and 135 (b) (7)	1 2 3 4 .	
13. Link secondary vocational and technical education programs and postsecondary vocational and technical education, including implementing tech-prep programs. 135 (b) (8)	(Circle the District/College’s status 1 through 4 for this issue)	