

# STAR FAQ

Q: What is a description that can be sent to instructors?

A: STAR is based on a body of research that is summarized in a report published by the Partnership for Reading entitled, [Research-based Principles for Adult Basic Education Reading Instruction](#) written by John Kruidenier. STAR supports evidence-based reading instruction which integrates the research found in the above report with practitioner wisdom. STAR also uses the [Adult Reading Components \(ARCS\)](#) to identify learner profiles for intermediate-level readers in Adult Basic Education programs. To learn more about these reports visit the [Reading Resources](#) section of this Web site. Please refer to the STAR website at [www.startoolkit.org](http://www.startoolkit.org) for additional information.

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[Research-based Principles for Adult Basic Education Reading Instruction \(pdf\) \(html\)](#)

[Adult Reading Components \(pdf\)](#)

- Evidence-based reading instruction (EBRI) integrates findings from the best available reading research.

With EBRI, teachers use diagnostic assessment procedures to gauge the strengths and weaknesses of each learner and target reading instruction accordingly.

Teachers that use EBRI help learners improve their skills in each of the four components of reading - alphabets, vocabulary, fluency, and comprehension - by explaining new concepts and modeling strategies and by providing feedback when learners practice.

- Proficient readers use skills and background knowledge acquired over a lifetime. Adult learners may have gaps in both skills and general knowledge, and need explicit, systematic instruction in four reading components if they are to succeed.

The four components of reading are:

**Alphabets** – the process readers use to identify words;

**Vocabulary** – the body of words whose meanings a person knows and understands;

**Fluency** – the ability to read with efficiency and ease; and

**Comprehension** – the process and product of understanding text.)

Q. How much class time is required to do STAR?

A. At least 50% of class time each week should be used to teach evidence-based techniques learned in the STAR Institutes.

Q. Is STAR a curriculum?

A. STAR is not a curriculum. It is evidence-based research for teaching techniques and strategies to help GLE 4-8.9 level readers in reading instruction.

[Marcel, please let me know if there is something else you may need.](#)

[Thanks](#)

Q. How many instructors can participate?

A. One ESL intermediate reading instructor and one ABE intermediate reading instructor are required on the RFA. However, RFP's may request up to two ESL intermediate reading instructors and two ABE intermediate reading instructors.