

Legislative Report

Special Education Federal Reports



July 2018

State of Iowa
Department of Education
Grimes State Office Building
400 E. 14th Street
Des Moines, IA 50319-0146

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OVERVIEW

I. Reporting Requirements

Iowa Code 256B.3 Powers and Duties of the Division of Special Education

15. To submit copies of all reports the division provides to the United States department of education under Part B of the federal Individuals with Disabilities Education Act, as amended, including but not limited to any report concerning disproportionate representation in special education based on race or ethnicity, to the general assembly on the date each such report is provided to the United States department of education.

II. Submission Outline and Report Availability

File Name	File Description	Date Due	Date Data Finalized	Date Available
EDFacts C002, C089 Part B & C	Children with Disabilities (IDEA) School-Age & Early Childhood Count and Environments	April 1	July 31	August 1
EMAPS – MOE & CEIS	Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS)	May 1	August 31	September 1
EDFacts C070, C099, C112	Personnel	November 1	May 30	June 1
EMAPS Dispute Resolution Part B & C	Children with Disabilities (IDEA) Dispute Resolution	November 1	May 30	June 1
EDFacts C009 Part B & C	Children with Disabilities (IDEA) Exiting Special Education	November 1	May 30	June 1
EDFacts C005, C006, C007, C088, C143, C144	Children with Disabilities (IDEA) Removals	November 1	May 30	June 1
EDFacts C171, C172, C175, C178, C185, C188	Children with Disabilities (IDEA) Assessment Participation/Performance	December 2	May 30	June 1
Annual Performance Report Part B & C	State Performance Plan and Annual Performance Report (SPP/APR) Indicators B1 – B15	February 1	May 15	May 1
Annual Performance Report Part B & C	State Systemic Improvement Plan (SSIP)	April 1	July 31	September 1

III. Report Location

All reports submitted to the Office of Special Education Programs (OSEP) are found on the [Annual Performance Report](#) and [IDEA Section 618](#) pages of the Department’s website.