

**ARP EMERGENCY ASSISTANCE TO NON-PUBLIC SCHOOLS PROGRAM  
PART B: APPLICATION REQUIREMENTS**

1. Identify the threshold the State will use to determine if a non-public school enrolls a significant percentage of students from low-income families that meets or exceeds (check one of the following).
- 40 percent; or
  - An alternate significant percentage, contingent on approval by the Secretary, that is based on circumstances in the State, which may be--
    - (1) The State's average percentage of students from low-income families in public and non-public schools;
    - (2) The average percentage of students from low-income families in non-public schools in the State that, for example, applied for or participated in the EANS program as authorized by the CRRSA Act; or
    - (3) Other factors that the State demonstrates support an alternative significant poverty percentage.

2. If you selected an alternate significant percentage, please respond to the following:

A. What alternate significant percentage are you proposing?

19%

B. What is the basis for the proposed alternate significant percentage (check and enter text for one or more of the following)?

- The State's average percentage of students from low-income families in public and non-public schools. *If selected, please identify the average percentage and provide an explanation of how these data justify the proposed alternate significant percentage.*

The average percentage (19%) of nonpublic students from low-income families was selected by Iowa for determining which nonpublic schools are eligible for ARP EANS funding. Eligibility to participate was calculated using the low-income data submitted by local area education agencies (LEAs) for 2021-22 Title I, Part A (Title IA) – Basic applications or those data submitted by the nonpublic schools meeting the exact same low-income eligibility requirements under Title IA – Basic. This data set is the most complete and accurate data Iowa has to determine which nonpublic schools are eligible for ARP EANS funding.

The relative rates of poverty are as follows:

- Public low-income total – 42%
- Nonpublic low-income total – 19%
- Nonpublics participating in the EANS I program low-income total – 8%

The average percentage of students from low-income families in non-public schools in the State that, for example, applied for or participated in the EANS program as authorized by the CRRSA Act. *If selected, please identify the average percentage and provide an explanation of how these data justify the proposed alternate significant percentage.*

Other factors that the State demonstrates support an alternate significant poverty percentage. *If selected, please identify the measure(s) and associated data and explain how these data support the proposed alternate significant percentage.*

3. Identify the factor or factors the State will use to determine which non-public schools are most impacted by the COVID-19 emergency (check one or more of the following).e

- The number of COVID-19 infections per capita in the community or communities served by the non-public school.
- The number of COVID-19 related deaths per capita in the community or communities served by the non-public school.
- Data on the academic impact of lost instructional time and the social, emotional, and mental health impacts on students attending the non-public school attributable to the disruption of instruction caused by the COVID-19 emergency.
- The economic impact of the COVID-19 emergency on the community or communities served by the non-public school.

4. Identify any additional factors the State will use to determine which non-public schools are most impacted by the COVID-19 emergency.

Iowa has not identified any additional factors that will be used to determine which nonpublic schools are most impacted by the COVID-19 emergency.

5. Identify the source(s) of poverty data the State will use to determine counts of students from low-income families<sup>4</sup> in non-public schools, provided that the poverty threshold is consistent across sources (check one or more of the following).

- Data on student eligibility for free or reduced-price lunch under the Richard B. Russell National School Lunch Act (43 U.S.C. 1751 et seq.).
- Data from the E-rate program administered by the Federal Communications Commission (47 CFR 54.500, 54.505(b)).
- Data from a different source, such as scholarship or financial assistance data.
- Data from a survey developed by the SEA.

<sup>4</sup> To be counted as a student from a low-income family for the purposes of the ARP EANS program, a student must be aged 5 through 17 from a family whose income does not exceed 185 percent of the 2020 Federal poverty level.