



## Iowa's Community Colleges: Working Together for the Future of Iowa

Adult Education and Literacy (AEL) is a program dedicated to putting individuals on a career pathway leading to living wage employment. Funded through the Iowa Skilled Worker and Job Creation Fund and Workforce Innovation and Opportunity Act, (WIOA) Title II dollars, AEL serves individuals at least 16 years of age, who are no longer in school and who have academic and workforce skill needs. AEL providers assist individuals to become proficient in reading, writing, English language, civics education and gain the knowledge, skills and abilities necessary for acquiring a high school credential, employment and postsecondary education and training.



### AEL Participants and State Support

#### Adult Basic Education

5,328 participants

#### English as a Second Language

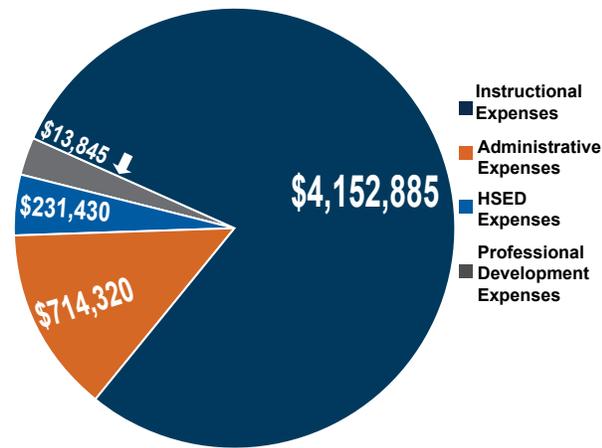
4,000 participants

#### High School Equivalency Diplomas

1,474 awarded

### State AEL Expenditures

\$548.08 per Participant



Total State Funding Fiscal Year 2022 \$6,797,477\*

\* State Funds Unexpended \$1,684,998

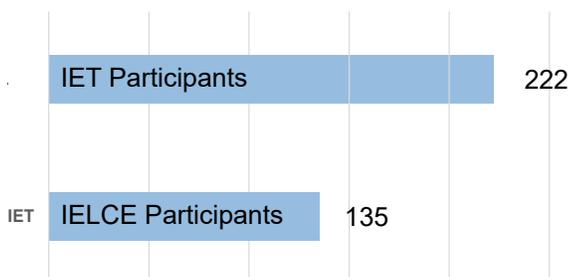


### AEL Supported Activities and Outcomes

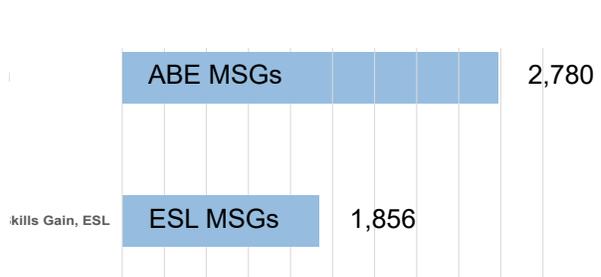
Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IELCE) are activities supported by AEL that combine basic skills, workplace skills and specific industry needed training.

A Measurable Skill Gain (MSG) demonstrates participants' progress toward achieving a credential or employment. For AEL programs, participants can demonstrate an MSG by an educational functioning level (EFL) gain or receipt of a secondary credential. A participant may have more than one period of participation, but only one gain per period of participation. Of the 9,492 periods of participation in 2022, 49.0 percent achieved a MSG.

#### AEL Supported Activities



#### AEL Outcomes, Measurable Skill Gains





## Adult Education and Literacy Participants by Region

AEL Provider	Adult Basic Education	English as Second Language	Total Participants (total initial participation)
Northeast Iowa	243	57	300
North Iowa Area	154	43	197
Iowa Lakes	74	32	106
Northwest Iowa	81	127	208
Iowa Central	658	373	1,031
Iowa Valley	114	205	319
Hawkeye	248	407	655
Eastern Iowa	579	139	718
Kirkwood	804	724	1,528
Des Moines Area	1,058	1,145	2,203
Western Iowa Tech	286	463	749
Iowa Western	395	72	467
Southwestern	106	41	147
Indian Hills	149	154	303
Southeastern	379	18	397
<b>Total</b>	<b>5,328</b>	<b>4,000</b>	<b>9,328</b>
<b>% of Total</b>	<b>57.1%</b>	<b>42.9%</b>	<b>100.0%</b>

Each participant is a unique count; however participants may have multiple periods of participation.



## Testimonials

### Mu Kye

Mu Kye is 28 years old and married with three children. She was born in Burma, but grew up in Thailand when her family was displaced due to the war in Burma. Mu faced adversity from a young age, as her mother died when she was two and she lived with her family in a refugee camp in Thailand. In 2009, Mu came to the United States with her family and settled briefly in New York. They moved to Iowa in 2010 for better job opportunities for her father and stepmother. Due to being in a refugee camp and moving so much, Mu never really attended school until she came to the U.S. In Des Moines, she attended East and Hoover High Schools and then eventually stopped attending when she became pregnant with her first child. She started off with ELL classes at Des Moines Area Community College for about eight months before jumping into the HiSET program. Mu's goal is to be done with HiSET in 2023. When she graduates, she is interested in pursuing a career in business and sales.

### Josh

Josh is a welding student at Iowa Central Community College. He dropped out of high school at a young age and, as he got older, decided that he wanted to make a career advancement. While completing the production welding certificate, he decided to go back and get his high school equivalency diploma (HSED). John was nervous about returning to school after so many years of being out of school and was surprised that it was a smooth process. He credits the career navigator from ICCC for helping him through classes and staying on track. Josh continues to upskill by enrolling in a year-long welding program. His biggest motivators are his children and a desire to show them that they can continue bettering their education.