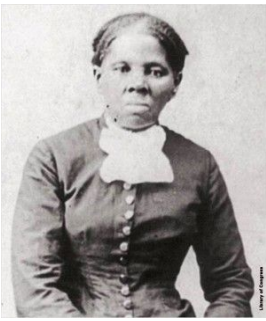
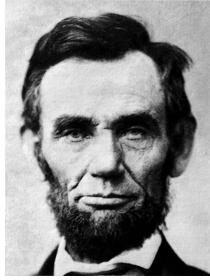


**Building Literacy in Social Studies**  
Module 1: Introduction to Standards  
Handouts



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**Clock Partners**



**Explore**

**Video:** *Learning to Read the Core- A View from 30,000 Feet*

**Before Viewing:**

What do you already know about the Iowa Core?	What do you want to know about the Iowa Core?

**After Viewing:**

- What are the principles behind the Iowa Core?
  
- How were the standards developed?
  
- What are three things you learned as a result of this video?
  - 1.
  
  - 2.
  
  - 3.

## Engage

### Treasure Hunt

#### Iowa Core Standards for ELA/Literacy



**Directions:** Use the [Iowa Core Standards for ELA/Literacy](https://iowacore.gov/sites/default/files/k-12_literacy_0.pdf) ([https://iowacore.gov/sites/default/files/k-12\\_literacy\\_0.pdf](https://iowacore.gov/sites/default/files/k-12_literacy_0.pdf)) to find answers to the following questions.

1. According to the **Table of Contents (pg. 2)** what are the two types of Standards for Literacy in History/Social Studies?
  - \_\_\_\_\_
  - \_\_\_\_\_
2. What does **CCR (pg. 3, paragraph 4)** stand for? \_\_\_\_\_
3. Finish this statement from the **Introduction (pg. 3, paragraph 5)**:  
“It is important to note that the 6-12 literacy standards in history/social studies, science and technical subjects are not meant to \_\_\_\_\_ content standards in those areas but rather to \_\_\_\_\_ them.”
4. Finish the following statement from the **Key Design Considerations (pg. 4, paragraph 1)**:  
“The K-12 grade-specific standards define \_\_\_\_\_ expectations and a \_\_\_\_\_ designed to enable students to meet college and career readiness expectations no later than the \_\_\_\_\_ of high school.”
5. Find **(pg. 4, paragraph 8)** “Part of the motivation behind the interdisciplinary approach to literacy promulgated by the Standards is extensive \_\_\_\_\_ establishing the need for college and career ready students to be \_\_\_\_\_ in reading complex \_\_\_\_\_ text independently and in a variety of content areas.”
6. What do you think the author’s mean when they say that there is a “shared responsibility for students’ literacy development?” **(pg. 4)**
7. Use the information from **Distribution of Literacy and Informational Passages by Grade in the 2009 NAEP Reading Framework (pg. 5)** to complete this table.

Grade	Literary	Informational
4		50%
8		
12	30%	

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8. Finish the following statement from **What is Not Covered by the Standards (pg. 6, paragraph 2)**: “While the Standards focus on what is most essential, they do not \_\_\_\_\_ all that can or should be \_\_\_\_\_. A great deal is left up to the discretion of \_\_\_\_\_ and \_\_\_\_\_.”
9. Use the headings on the **Students Who are College and Career Ready... (pg. 7)** to complete the statements below. Feel free to abbreviate or write in your own words.

They demonstrate..	They comprehend...
They build..	They value...
They respond...	They use...
They come to understand...	

10. According to **How to Read This Document (pg. 8, paragraph 2)** ELA has been divided into what four strands?
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
11. The **College and Career Readiness Anchor Standards for Reading and the 6-12 Reading Standards** (Literature and Informational Text) have been divided into four subheadings (pg. 45). What are they?
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
12. What are the three factors used when measuring **Text Complexity (pg. 73)**? Write a definition for each factor.

Factor	Definition

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13. On what pages will you find the **Iowa Core Standards for Literacy in History/Social Studies**?
  
14. Which of the **Reading Standards for Literacy in History/Social Studies** addresses comparing the viewpoint of two or more authors (pg. 77)?
  
15. How many of the **6-8 Reading Standards for Literacy in History/Social Studies** reference the use of primary sources?
  
16. What are the three **Text Types** included in the **College and Career Anchor Standards for Writing** (pg. 81)?
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  
17. Which of the **Writing Standards for Literacy in History/Social Studies** ask students to “research to build and present knowledge”?

### What Do the Standards Really Mean?

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**Reading Standards**

Standard	What does this look like in a social studies classroom?
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

**Writing Standards**

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<b>Standard</b>	<b>What does this look like in a social studies classroom?</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

**Concept Sort**



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**Directions:** Match each of these words/concepts with one of the reading/writing standards in the ELA Literacy Standards for History/Social Studies 6-12.

<b>Word/Concept</b>	<b>Which standard matches this word/concept?</b>
Explicit/Implicit Meanings	
Text Relationships	
Text Structure	
Visual Literacy/ Technology	
Multiple Texts	
Argumentative Writing	
Task, Purpose, and Audience	
Technology	
Relevant and Reliable Resources	
Routine Writing	
Main Ideas	
Vocabulary	
Author's Purpose/ Perspective	
Argument and Support	
Text Complexity	
Informative/ Explanatory Writing	
Writing Process	
Inquiry and Research	

## Building Literacy in Social Studies

### Module 1: Introduction to Standards

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Evidence for Analysis and Reflection	
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### **Reflect**

- How are the standards relevant to your teaching?
  
- What did you learn as a result of this module?
  
- How might you continue your learning about the Iowa Core?
  
- What questions do you have about your learning?