Each year, tens of thousands of Iowa high school students enroll in community college credit coursework. Most jointly enrolled students enroll through Senior Year Plus programs such as Postsecondary Enrollment Options (PSEO) and concurrent enrollment. Other students enroll independently as tuition-paying students or enroll in courses delivered through contractual agreements that do not meet the definition of concurrent enrollment.

**Growth**

- Enrollment decreased from 51,800 students last year to 47,262 this year, an **8.8 percent decrease**.
- **Two** of 15 community colleges experienced increased enrollments.
- **Six** community colleges experienced an increase in the number of credits taken by high school students.
- Average annual growth over the last five years is **1.3 percent**.

**Demographics**

- **40.4%** of total community college enrollment are high school students.
- **53.6%** are female.
- **14.8%** are racial or ethnic minorities.

**Areas of Study**

- The most common subject areas in which students jointly enrolled were **English, social science and history, mathematics, health care and life and physical sciences**.

**Just the Facts on Joint Enrollment in Iowa**

- Joint enrollment programs account for **25.4 percent** of total credit hours.
- Jointly enrolled students earned **241 associate degrees, 79 diplomas and 801 certificates** simultaneously with their high school diplomas, an increase of 15.7 percent from AY20.

**Joint enrollment participants**

- **97.2 percent** participated in joint enrollment courses delivered through a contractual agreement between a community college and school district. Tuition-paid courses accounted for the remaining **2.8 percent** of total joint enrollment.

**High school students participating in joint enrollment programs**

- 40.4% of total community college enrollment were high school students.
- 53.6% of participants in joint enrollment programs were female compared to 57.1% for total credit student enrollment.
- 14.8% of participants in joint enrollment programs reported a racial or ethnic minority background compared to 23.4% of total credit student enrollment.

**Of courses taken, 33.7 percent** were classified as CTE (2.5% decrease from AY20) and **66.3 percent** were classified as arts and sciences (2.5% increase from AY20).