

Information on Non-public School Participation

A Consortium that applies for and receives FEDERAL TITLE funds must provide children enrolled in non-public schools, as well as their teachers and other educational personnel, with an opportunity to participate in the program on an equitable basis. To accomplish this, an entity seeking FEDERAL TITLE monies must engage in a timely and meaningful manner consultation with appropriate non-public school officials during the design and development of a GRANT project. The consultation should address how the needs of the non-public school children would be identified, the services that would be offered, how and where those services would be provided, and service assessment. The consultation should also address the opportunities of non-public school teachers and other educational personnel to participate in professional development activities.

The participation of non-public school children and personnel in GRANT program is subject to certain limitations:

The services provided with GRANT monies must be secular, neutral, and non-ideological.

The control of GRANT monies and the title to any equipment bought with FEDERAL TITLE monies must remain with the public agency.

Employees of the public agency must provide GRANT services, or through a contract with a person or organization that is under the control or supervision of the public or supervision of the public agency and independent of any non-public school or religious organization.

The FEDERAL TITLE monies may not be used for repairs, minor remodeling or construction of non-public school facilities.

The FEDERAL TITLE monies must be used to supplement, and in no case supplant, the level of services that would in the absence of these funds be available for participating non-public school students and educational personnel.

The FEDERAL TITLE monies can be used to meet the special educational needs of participating children who attend non-public school and their teachers and other educational personnel, to provide an equitable distribution of services under ESEA.

With appropriate safe guards, FEDERAL TITLE monies may be used for the purchase of computer and software for use in non-public schools. However, the computer and software remain district property. To avoid all confusion as to care and maintenance of said equipment, it is strongly recommended that a signed agreement listing each party's responsibilities be entered into.

FEDERAL TITLE funds should not be used to wire non-public schools, as it would become very problematic for districts to monitor GRANT supported activities for compliance with the relevant limitations on the use of federal funds, particularly the requirement that GRANT monies be used only for secular purposes.

Non-public schools should have an equitable share of GRANT funds but not in any way be given the idea that they will receive the money directly from the government or district.

PARTICIPATION OF NON-PUBLIC SCHOOLS

APPLICANT: _____

INSTRUCTIONS: Applicants for this program must, after meaningful consultation with appropriate non-public school officials, provide children enrolled in non-public schools, as well as their teacher and other educational personnel, with an opportunity to participate on an equitable basis in this program. Please mark one:

_____ There are **no** non-public schools located within the geographic region served by this proposal.

_____ Yes, There is a non-public school within the district boundaries but the non-public school chose not to participate. Provide proof of contact or rejection of opportunity to participate

_____ There is **at least one** non-public school located within the geographic region served by this proposal and they are participating.

Complete items 1 and 2 below. Use backside of this sheet if necessary.

1. Describe how the federal requirements for participation of non-public school children, as well as teachers and other educational personnel will be met, including:

a) How the needs of non-public schools will be identified.

b) Services to be offered.

c) How the services will be provided.

d) Service assessment.

e) Opportunities for teachers and other educational personnel to participate in in-service training activities

Note: E2T2 legislation requires that a local education agency that receives E2T2 funds provide children enrolled in non-public schools, as well as their teachers and other educational personnel, with an opportunity to participate in the E2T2 program on an equitable basis. The non-public school(s) must be consulted with during planning. Your application will not be eligible for consideration if this requirement is not met.