

IOWA E2T2 SCORING RUBRIC

Scoring Criteria:

Application scoring will be based on a rubric consistent with each identified question as outlined in the RFP.

<u>Category</u>	<u>Points</u>
✓ Past Project Success	5
✓ Need and Focus	15
✓ Action Plan	10
✓ Professional Development	10
✓ Technology Integration	10
✓ Participation of Non-Public	5
✓ Evaluation	10
✓ Replication & Sustainability	10
✓ Abstract	10
✓ Budget	10
✓ Agreements and Assurances	5
 Total	 100

Past Project Success (5 pts):

(Past successes demonstrate capacity and willingness to carry out a new grant project. To demonstrate your capacity for the proposed project, specify how the previous project reached its goals; provide summary evidence of success and other accountability the grant met.)

- ✓ Has the applying entity received a Title II, Part D grant in the past?
 - If so, explain how goals were met through the completion of the project (both student and professional development).
 - What evidence do you have to support this statement?
 - Identify other contributing factors that led to success.
 - Explain what lessons were learned and how that might influence this grant if awarded.

- ✓ If the applying entity has not received any grants, then identify other entity successes:
 - Explain how you met your goals through the completion of the project.
 - What evidence do you have to support this statement?
 - Identify other contributing factors that led to success.
 - Explain what lessons you learned and how that might influence this grant if awarded.

Need and Focus (15 pts):

(Describe the circumstances that demonstrate a real need and focus for this project.)

- ✓ Provide analysis and summary correlations of relevant data (student achievement data, program data, demographic data, and/or perceptions data) to justify your need.
- ✓ Clearly define and document the academic need in the identified core subject academic focus area.
- ✓ Indicate how the purpose of this grant is aligned with district goals, Iowa Core Curriculum, school improvement plan, existing initiatives and technology plan.
- ✓ **Thoroughly define the need for assistance in maximizing existing local technology** to focus on improving academic achievement.

Action Plan (10 pts):

(Provide a clear, concise and brief summary of the project.)

- ✓ Give a quick snapshot view of the scope of the project, including need, vision, activities, expected outcomes and a summary of the results and evaluation planned for the project.
- ✓ This should be suitable for printing in a brochure or on the web to let others know at a glance about your project.
- ✓ Explain design and delivery method of the project.
- ✓ Describe a timeline summary of activities.
- ✓ Correlate scientific research that supports the stated project and activities.

Professional Development (10 pts):

(Provide a clear, concise and brief summary of the professional development.)

- ✓ Describe how the plan provides the opportunity for participants to implement, reflect, and revise teaching and learning strategies as a result of the professional development.
- ✓ Describe how this project will allow teachers to evaluate their own learning process (ex, action research, reflective journaling, etc).
- ✓ How does your plan follow the Iowa Professional Development model and support the Iowa Core Curriculum?

Technology Integration (10 pts):

(Provide a clear, concise and brief summary of this area of the project.)

1. A description of the type and costs of technologies to be acquired under this subpart, including services, software, and digital curricula, and provisions for interoperability among components of such technologies.
2. A description of how the applicant will integrate technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for such integration.

Participation of non-public schools (5 pts):

(Provide a clear, concise and brief summary of this section.)

1. Describe the non-public school's participation and involvement in the planning and implementation of the project.

Collaboration(s): (Clearly describe how the consortium provided equitable participation of private school students and personnel.)

- ✓ What timely and meaningful consultations with appropriate private school officials took place and when?
2. Explain how private school personnel will participate in this project if applicable

Evaluation (10 pts):

(Provide a clear, concise and brief summary of this section.)

(Each grant applicant **will budget 5%** of the grant's total to pay for contracted services of the aggregate grant evaluator.

In addition, each project also needs to **propose and conduct local evaluation**. This is a separate cost from the aggregate state evaluator.

The proposed evaluation should relate directly to stated goals, objectives, action plan and include a realistic timeline and plan for data collection and implementation.)

What will be the source of the evidence measuring the impact that you will have? How will you report this evidence? A description of how the program will be evaluated and the data collected regarding

1. Program implementation (reference the action plan(s))
2. Effects of program implementation on intended targets/audiences
3. A description of the process and desired outcome indicators listed for each action (What does success look like?)

Replication & Sustainability (10 pts):

(Provide a clear, concise and brief summary of this section.)

1. Describe how the project could be expanded and replicated
2. How will you continue if funding is reduced or has expired?

Abstract (10 pts):

(Provide a clear, concise and brief summary of the project.)

- ✓ Give a quick snapshot view of the scope of the project, including need, vision, activities, expected outcomes and a summary of the results and evaluation planned for the project.
- ✓ This should be suitable for posting on the web to let others know at a glance about your project.

Budget and Budget Narrative (10 pts):

(Complete the budget sheet. Provide an itemized list including the quantity, item description and cost that are associated with the project. Consortiums will assume all equipment costs and any other costs that exceed the specified amounts.)

- ✓ Detail costs of curriculum, participant incentives, management, evaluation, and material resources. (Requested costs need to be consistent with local policies.)
- ✓ Include a completed budget.
- ✓ Include a 5% cost for the aggregate evaluator.
- ✓ Budgets should have all requested costs itemized and justified
- ✓ Include line items for Professional Development, Non Public Participation and Evaluation.

Agreements and Assurances (5 pts):

(Provide a clear, concise and brief summary of this section.)

1. How your will assure compliance with the grant requirements.
2. To abide by the budget expenditures and categories that are approved upon selection as a grantee .
3. Submit periodic progress reports and as otherwise required and to interact on a quarterly basis with the Iowa Department of Education regarding components of the project.
4. To collect and provide data as required by the Iowa Department of Education or the U.S. Department of Education.
5. To develop and submit a final project evaluation
6. How does your plan follow the Iowa Professional Development model and support the Iowa Core Curriculum?

A minimum of 80% of higher score is needed for funding