

## Tool 3.1

### Goals and Professional Development Target

Listed here are various goal-setting terms and descriptions, which are used as part of planning the Comprehensive School Improvement Plan (CSIP) and professional development.

#### **Student Learning Goal — State Requirement**

A student learning goal is a general statement of expectations for all graduates. Student learning goals are broad and general. They are aligned with the district mission statement. Example: Prepare students to engage in life-long learning.

#### **Long Range Goal— State Requirement**

Long range goals describe desired targets to be reached over an extended period of time. Example 1: All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school. Example 2: By 2013-2014 all students will be proficient in reading, math, and science as measured by the ITBS and ITED. (This is aligned with NCLB.)

#### **Annual Improvement Goal (AIG) — State Requirement**

AIGs are based on data from at least one district wide assessment. The AIGs describe the desired annual increase in reading, mathematics, and science (and other curriculum areas—as appropriate) for all students, for particular subgroups of students, or both. Annual improvement goals must be measurable and address improvement of student learning, not maintaining of current levels of achievement.

A district may use its Annual Measurable Objectives (AMOs) under NCLB as its annual improvement goals for reading and mathematics required by Chapter 12. For example, if a school is performing below the state's trajectory, the state's target AMO can double as the AIG. If a school is performing above the state's trajectory, then the school's own trajectory is the baseline. Goals should be set to improve each year.

#### **Annual Measurable Objective (AMO) — Federal Requirement**

AMO is the target on the state trajectory for reading and mathematics proficiency for purposes of measuring adequate yearly progress.

#### **Building-level Professional Development Target— Non-regulatory Guidance (Essential for determining PD Content)**

Each building sets a target for professional development using district long-range and annual improvement goals and building-level data. The professional development target is more specific about instructional content than the district level annual improvement goal.