MINUTES OF MEETING
State Board of Education
December 11, 2006

The December meeting of the State Board of Education was held in the Smithson Room of Veterans Auditorium, Des Moines. The following Board members were present: Gene Vincent, Rosie Hussey, Charles Edwards, Jackie Dout, Sister Jude Fitzpatrick, Brian Gentry, John Jessen, Wayne Kobberdahl, and Max Phillips. Mary Jean Montgomery was absent. Director Judy Jeffrey and Department staff Gail Sullivan, Carol Greta, Roger Stirler, Pam Pfitzenmaier, Janice Friedel, Del Hoover, Roger Utman, Thomas Mayes, Gary Schwartz, Debbie Boring, Tom Deeter and Beverlee Adams were also present. Others present were: Dan Smith and Bonnie Boothroy, School Administrators of Iowa; Troyce Fisher, State Action for Educational Leadership Partnership; Brad Buck, Waukee Community Schools; Tom Lesan, Southwestern Community College; Dr. Earl Bridgewater, Anne Kruse and David Adelman, Attorney, Viterbo University; Lynn Campbell, *Des Moines Register;* Dwayne Ferguson, Legislative Services Agency; and Larry Hill, North Iowa Community Schools.

President Vincent called the meeting to order at 10:50 a.m. Rosie Hussey moved approval of the agenda as presented. Wayne Kobberdahl seconded.

Public Comment

There was no public comment.

Director Report

Director Jeffrey updated the Board on the progress of the Teacher Shortage Task Force. The date has been changed to February 13 because of facility and facilitator availability. Additional groups have been added to the discussion including the Iowa College Aid Commission, Iowa Public Employees Retirement System, and the Iowa Student Loan Liquidity Corporation.

Jeffrey noted that Pam Pfitzenmaier has been elected to the CCSSO Deputy Leadership Commission.

Ms. Jeffrey reported that she has had a request from Human Rights to name the State Board Room in honor of a particular individual. She indicated to Human Rights that she would direct this decision to the State Board.

Jeffrey announced that the Department has received full approval from the US Department of Education for our Standards and Assessment Systems.

Director Jeffrey shared a newspaper article that a parent submitted on the many benefits received from utilizing the Early ACCESS program.

CONSENT AGENDA

Minutes

The minutes of the November 15, 2006 State Board meeting were approved.

Rules

281, Iowa Administrative Code, Chapter 120, "Early ACCESS Integrated System of Early Intervention" was approved for Notice of Intended Action.

Leadership Standards

Troyce Fisher, State Action for Educational Leadership Partnership (SAELP) II; Dan Smith, Executive Director, School Administrators of Iowa (SAI); and Brad Buck, Associate Superintendent for Teaching and Learning, Waukee Community Schools and Vice President of School Administrators of Iowa, were present to review this agenda item. Bonnie Boothroy, School Administrators of Iowa, was also in attendance.

The panel said the work to develop leadership standards had been a component of a comprehensive leadership initiative of the Department in collaboration with SAI, The Iowa Association of School Boards, the Iowa State Education Association, the Area Education Agencies and the state's administrator preparation institutions. Fisher indicated the leadership standards included in this presentation are the result of many years of research and discussion.

The following six Iowa's School Leadership Standards were reviewed:

1. An educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. (Shared Vision)
2. An educational leader promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development. (Culture of Learning)
3. An educational leader promotes the success of all students by ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment. (Management)
4. An educational leader promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs and mobilizing community resources. (Family and Community)
5. An educational leader promotes the success of all students by acting with integrity, fairness and in an ethical manner. (Ethics)
6. An educational leader promotes the success of all students by understanding the profile of the community and, responding to, and influencing the larger political, social, economic, legal and cultural context. (Societal Context)

The panel also outlined the criteria developed for each standard.

The Board discussed how these standards and criteria would enhance quality education in Iowa and assist in the retention of quality school leaders.

Southwestern Community College Comprehensive Accreditation

Roger Utman, Bureau Chief, Community Colleges and Career and Technical Education and Tom Lesan, Vice President of Economic Development, Southwestern Community College provided information on the accreditation visit conducted in March, 2006.

The scope of the 2006 accreditation visit showed that Southwestern Community College's (SWCC) positive experience in implementing the academic assessment process encouraged administrators to embed assessment principles in the evaluation of all college functions. The 2003 Student Academic Assessment Process had become the core of Southwestern's Institutional Effectiveness and Assessment Plan. The plan provides a common basis for determining the extent to which SWCC is serving its internal and external stakeholders. A Strategic Planning Committee appointed by the college president monitors the

plan and meets at least twice each year to review and revise the plan as necessary.

Utman reviewed the institutional strengths cited and also outlined the opportunities for improvement suggested during the visit. The accreditation team recommended that Southwestern Community College be granted accreditation.

> **Motion:** It was moved by Wayne Kobberdahl and seconded by Charlie Edwards that Southwestern Community College be granted continued accreditation for 10 years until 2016-2017.
>
> **Vote:** The motion carried unanimously.

Administrator Practitioner Preparation Program Approval – Viterbo University

Del Hoover, Deputy Administrator, Division of PK-12 Education, Gary Schwartz, Plant Facilities Consultant and Larry Hill, North Iowa Superintendent served as a panel to discuss the Viterbo University preparation program approval request. Dr. Earl Bridgewater and Anne Kruse, Viterbo University were present for this agenda item. Attorney David Adelman, representing Viterbo, also read a prepared statement about the administrator practitioner preparation program.

Mr. Hoover indicated that 2004 legislation required that the Iowa State Board of Education approve out-of-state practitioner preparation programs that operate in Iowa. Viterbo University had applied for new program approval for a PK-12 principal/special education supervisor preparation program. A panel of Iowa educators reviewed the evidence provided by Viterbo University.

Viterbo University had previously been granted a one-year conditional approval by the State Board in order to permit students who entered the administrator preparation program prior to 2004 legislation to complete their program. That conditional approval was allowed to expire. Viterbo University has applied for program approval based upon the rules in Chapter 79.

The members of the review panel answered questions about the strengths, concerns and recommendations of the Viterbo University request for approval.

Director Jeffrey provided additional information and recommended that the State Board grant a conditional one-year approval for the PK-12 principal/special education supervisor preparation program at Viterbo

University. The institution may come in early to seek full approval from the State Board.

> **Motion:** Sister Jude Fitzpatrick moved and Charles Edwards seconded that Viterbo University be granted a conditional approval, expiring December 31, 2007, for the PK-12 principal/special education supervisor preparation program.
>
> **Vote:** The motion carried unanimously.

Charter School Updates

Del Hoover, Deputy Administrator and Debbie Boring, Consultant, Division of PK-12 Education provided a power point highlighting implementation and results of the charter school law. A draft report to be shared with the Iowa legislature concerning the goals and progress of Iowa's current charter schools was also provided.

Hoover outlined the five goals for charter school applications. They are as follows: 1) Establish charter schools during the next three years representing a diversity of programs, 2) Provide technical assistance for charter schools throughout development and implementation, 3) Collect and analyze the outcomes of the charter schools against, at a minimum, the state goals for school and student improvement, 4) "Incent", document, and disseminate best or promising practices, and 5) Grow the Public Charter Schools Program beyond the initial pilots.

Dr. Boring discussed how each Iowa Charter School has developed goals for its Charter. At the end of each school year, Iowa Charter Schools complete an end of year report, documenting progress toward each of its goals. She provided data on progress made to date on each of the nine charter schools goals.

Board members expressed concerns about the direction and progress of charter schools and the effectiveness of the programs. Director Jeffrey suggested that at least three years of data should be collected to measure the success of charter school efforts. She felt it was important to know where the students were before the charter school began and measure student growth and determine how long you need to track the student.

Board members concurred there was a lot of work to be done beyond gathering data on what the future of charter schools should be. It was decided that at a future State Board meeting a discussion of charter schools would be placed on the agenda.

Board Member Reports

Rosie Hussey stated that a letter had been sent from Board members to newly elected legislators sharing with them the State Board priorities and the eagerness of Board members to participate in a strong working relationship.

Wayne Kobberdahl – No report

Max Phillips discussed several different ideas to enhance Board visibility and working relationships with the 2007 legislature.

Jon Jessen reported on his attendance to the NASBE Annual meeting. He stated he had a great experience and was appreciative of the opportunity to visit with other student board members from across the country to discuss the role they had with their individual boards.

Sister Jude Fitzpatrick indicated the last meeting of the Institute for Tomorrow's Workforce had been held and she reported on the recommendations that would be released to the legislature.

Brian Gentry said he had attended a Midwest Higher Education meeting in which the US Department of Education submitted a set of No Child Left Behind recommendations that the Midwest Higher Education Board will be looking at and developing a set of talking points. Gentry indicated that Regents' Boards across the country have said that part of that responsibility falls on K-12. He indicated he would disseminate those points when they become available.

Gentry also attended a meeting on citizenship in education. This group sent a request to Governor-elect Culver to hear his thoughts on whether or not the citizenship group should move forward on a legislative agenda.

Gene Vincent stated that Brian Gentry, Mary Jean Montgomery and he had had a telephonic Retreat planning meeting with Judy Jeffrey and Gail Sullivan. He indicated additional information would be provided as plans developed and he welcomed any ideas from other Board members on agenda items for the Retreat to be held in Okoboji, Iowa June 13-14-15, 2007.

Vincent said he had had a meeting with Dr. Carol Bradley, working with the Board of Regents, on the topic of a seamless transition education system for Iowa.

A list of proposed topics for the February meeting was handed out.

President Gene Vincent adjourned the meeting.

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Gene E. Vincent President	Judy A. Jeffrey, Director and Executive Officer