These are some examples of typical teams and committees that meet regularly to improve conditions and

Committee, Team, Advisory, or Group	What is the purpose for the group?	What is the desired outcome of their work?	Targeted student population	Staff Involved (# of FTE)	Additional Resources (Space, time, materials, etc.)
Building/ School Improvement Team	*To review student achievement data and set priorities for improvements*	*All students will achieve at high rates in reading and math*	*All students with special attention given to those not meeting proficiency*	*12 staff meet monthly + preparation & follow-up = ½ FTE*	*Professional development/staff meeting time = 5 total hours of PD time @ month*
Building Assistance Team (BAT or Child Study)	*To support students with learning problems*	*Students with problems will learn at the same rate as students without learning problems*	*Students who are referred to the BAT*	*6 staff meet 2 times per week to develop plans for students and do follow-up*	*Occasional expenses tied to interventions/ family interventions / contacts with agencies outside the school*
Positive Behavioral Supports Team	*To improve student behavior by creating a consistent, supportive environment*	*All students will follow the rules, office referrals will decrease, and behavior will improve*	*All students, especially those with behavior concerns*	*6 staff meet weekly to review data, implementation, and progress*	*(After PD for year 1 implementation) 1 hour @ month of staff meeting time to review data*
Wellness Team	*etc.*				
Social Committee					
Curriculum Committee					
Professional Development Study Team					
Textbook Adoption Committee					
Etc.					

support student learning. Once schools begin to look at the multiple projects and initiatives that exist, they often find that some will overlap with others in content, outcome, and/or personnel. The goal of using a tool such as this is to see where the overlaps and gaps exist and have discussions about ways to lessen the burdens of staff while maintaining the level of supports that exist. Essentially, this is an exercise in "down-sizing" or identifying those things that can be stopped.