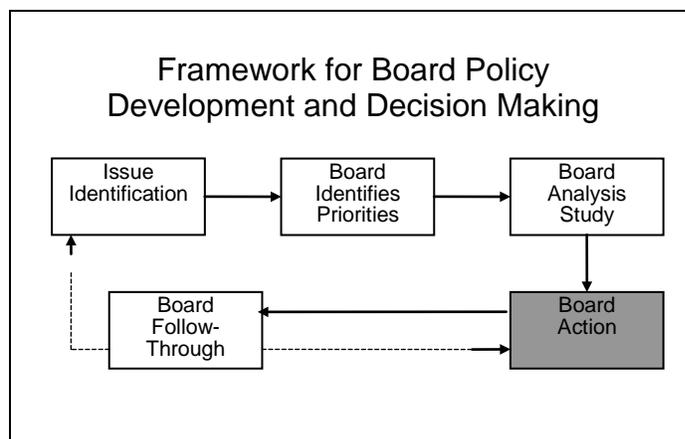


Iowa State Board of Education

Executive Summary

September 13, 2012



Agenda Item: Rules: Chapter 22 – Senior Year Plus (Notice)

Iowa Goal: All PK-12 students will achieve at a high level.

Equity Impact Statement: All school districts are governed by these rules.

Presenter: Mike Cormack, Policy Liaison
Office of the Director

Attachments: 1

Recommendation: It is recommended that the State Board give public notice of its intent to amend Chapter 22.

Background: Senate File 2284 amends Iowa Code to clarify that courses offered by a school district through collaboration with a community college in partnership with a nationally recognized, not-for-profit provider of rigorous and innovative science, technology, engineering and math curriculum, are courses eligible for supplementary weighting. Such courses are commonly known as “Project Lead the Way” courses. The proposed amendments implement this legislation.

These amendments establish a Project Lead the Way program, and provide the parameters a program must meet to receive supplementary weighting. Access, curriculum, accreditation standards, the relationship between the high school and community college, the rigor of coursework, and student records are addressed.

EDUCATION DEPARTMENT [281]

Notice of Intended Action

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby gives Notice of Intended Action to amend Chapter 22, “Senior Year Plus,” Iowa Administrative Code.

2012 Iowa Acts, Senate File 2284, section 37, amended Iowa Code section 257.11(3) to clarify that courses offered by a school district through collaboration with a community college in partnership with a nationally recognized, not-for-profit provider of rigorous and innovative science, technology, engineering, and mathematics curriculum, are courses eligible for supplementary weighting. Such courses are commonly known as “Project Lead the Way” courses. The proposed amendments implement this legislation.

An agency-wide waiver provision is provided in 281 – Chapter 4.

Interested persons may submit comments orally or in writing on or before October 23, 2012, at 4:30 p.m. Comments on the proposed amendments should be directed to Mike Cormack, Iowa Department of Education, second floor, Grimes State Office Building, Des Moines, Iowa 50319-0146; telephone 515/281-3399; e-mail mike.cormack@iowa.gov; or fax 515/242-5988.

A public hearing will be held on October 23, 2012, from 11 to 12 noon, in the State Board Room, second floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa, at which time persons may present their views either orally or in writing. Any person who intends to attend the public hearing and have special requirements, such as those related to hearing or mobility impairments, should advise the Department of Education of their specific needs by calling (515)281-5295.

After analysis and review of this rule making, no impact on jobs has been found.

The proposed amendments are intended to implement 2012 Iowa Acts, Senate File 2284, and Iowa Code 257.11.

The following amendments are proposed:

ITEM 1. Amend rule **281---22.30(261E)** to add the following new rules:
281 – 22.30(261E) Project Lead the Way

1. Program established. A project lead the way program is established to be administered by the department to promote rigorous science, technology, engineering, and mathematics pursuits.
2. Notification. A school district shall provide descriptions of the project lead the way course(s) available to students using a course registration handbook. The handbook shall identify which courses, if successfully completed, generate college credit under the program. Information about available project lead the way courses shall be provided to every junior high school student or middle school student prior to the development of a core curriculum plan pursuant to section 279.61.
3. Access. Students from accredited nonpublic schools and receiving competent private instruction under chapter 299A may access the program through the school district in which the accredited nonpublic school or private institution is located.
4. Curriculum. A school district offering a project lead the way program must offer the curriculum developed by the national organization that administers the project lead the way program.
5. Instructor. A school district shall ensure that a teacher or instructor employed to provide instruction under this section the following additional criteria:
 - a. The teacher shall have successfully completed the training required by the national organization that administers the project lead the way program.
 - b. The teacher shall meet the minimum requirements of the national organization that administers the project lead the way program.
6. Accreditation standards. A project lead the way course may apply toward high school program accreditation standards pursuant to subrule 12.5(5). To meet the requirement, the instructor must be appropriately licensed and endorsed by the board of educational examiners to teach the subject area of the accreditation standard.

7. Shared District-to-Community College Courses.

- a. A district-to-community college sharing program for project lead the way courses is established to be administered by the department to promote rigorous science, technology, engineering, and mathematics pursuits at or through community colleges established under chapter 260C. The program shall be made available to all residents students in grades nine through twelve.
- b. A comparable course, as defined in rules adopted by the board of directors of the school district consistent with department administrative rule, must not be offered by the school district or accredited nonpublic school the student attends.
- c. A school district shall be certified by the national organization that administers the project lead the way program and have a signed agreement with that organization.
- d. To be eligible, institutions, instructors, and students shall meet the requirements of section 261E.3.
- e. A school district may set additionally eligibility requirements to ensure student readiness to achieve success. All students in the shared course shall meet the expectations of the national organization that administers the project lead the way program and shall be registered for college credit.
- f. A student may make application to a community college and the school district to allow the student to enroll for college credit in a project lead the way course offered by the community college.
- g. A district-to-community college sharing program for project lead the way courses that meets the requirements of 281 – IAC 97.5(5)(b) is eligible for funding under that provision for shared college credit career and technical education courses.

8. Credit.

- a. The school district shall grant high school credit to a student enrolled in a project lead the way course not offered by a community college. At a school district's discretion, a project lead the way course may count toward a school district's graduation requirements provided the teacher is licensed by the Board of Educational Examiners and endorsed within the subject area of the graduation requirement.
- b. The school district shall grant high school credit to a student enrolled in a project lead the way course for college credit under this chapter if the student successfully completes the course as determined by the community college and the course was previously approved by the school board pursuant to subsection 4. If a student is not successful in completing a project lead the way course as determined by the community college, the student's high school transcript shall reflect the failing grade. The board of directors of the school district shall determine the number of high school credits that shall be granted to a student who successfully completes a course.
- c. The school district may offer a project lead the way course as an articulated course. Articulated courses shall be offered through an agreement between the district and postsecondary institution which allows students to receive college credit at the postsecondary institution upon matriculation based on the demonstrated mastery of concepts in the high school course. An articulated course shall not be delivered by postsecondary institution or through a sharing agreement with a community college and shall not generate supplementary weighting.