Student's Name_____

	Iowa Alternate Assessment 2012-2013 *Reading Rating Scale* *Grades 6-8*	Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
	Indicate in the appropriate column the level of student performance. Only one column can be selected. Any item checked **Not Taught** may lead to student be considered an exclusion.			
	Reading Standard: Students can comprehend what they read in a variety of literary and informational texts			
1. 1	Knows some letters of the alphabet, such as those in the student's own name	☐	☐	____
1. 2	Knows some words in print, such as first name	☐	☐	____
1. 3	Identifies or matches 15 words or symbols	☐	☐	____
1. 4	Knows familiar print in their environment (traffic signs, store logos)	☐	☐	____
1. 5	Identifies pictures of important places or people in the school or home	☐	☐	____
1. 6	Identifies warning labels	☐	☐	____
1. 7	Student follows steps in a set of directions	☐	☐	____
1. 8	Student orders small-to-large when given 3 same objects of different size (cups, books, etc.)	☐	☐	____
1. 9	Identifies purpose of reading (e.g. for information, leisure, to understand a specific viewpoint)	☐	☐	____

© 2012 Iowa Department of Education Unauthorized Reproduction is Prohibited

Student's Name_____

Iowa Alternate Assessment 2012-2013 *Reading Rating Scale* *Grades 6-8*		Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
1.10	In grade-appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	☐	☐	____
1. 11	In grade-appropriate text, demonstrates understanding of idioms used in the text	☐	☐	____
1. 12	Using grade-appropriate text, identifies the theme of the novel	☐	☐	____
1.13	Describes the setting of the novel	☐	☐	____
1. 14	Student identifies characters in a novel	☐	☐	____
1. 15	Use title of book, pictures, and text to make predictions about what will happen next in a novel	☐	☐	____
1. 16	In grade-appropriate text, student sequences 2 events (first-then)	☐	☐	____
1. 17	In grade-appropriate text, student sequences more than 3 events (beginning, middle, end)	☐	☐	____
1. 18	In grade-appropriate text student sequences more than 3 events	☐	☐	____
1. 19	Student correctly responds to "who" questions	☐	☐	____

© 2012 Iowa Department of Education Unauthorized Reproduction is Prohibited

Student's Name_____

Iowa Alternate Assessment 2012-2013 *Reading Rating Scale* *Grades 6-8*		Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
1. 20	Student correctly responds to "what" questions	☐	☐	____
1. 21	Student correctly responds to "where" questions	☐	☐	____
1. 22	Student responds to "why" questions with reasonable answers	☐	☐	____
1. 23	Identifies or describes relationships between characters depicted in grade-appropriate text	☐	☐	____
1. 24	Student describes different characteristics of dissimilar characters found in grade –appropriate text	☐	☐	____
1. 25	Student identifies the consequence of an action found in grade-appropriate text	☐	☐	____
1. 26	Identifies or repeats important information from the text	☐	☐	____
1. 27	Answers questions about content read (or read to)	☐	☐	____
1. 28	Identifies authors point of view (who is telling the story)	☐	☐	____
1. 29	Separates fact from opinion	☐	☐	____
1. 30	Student identifies sentences as exclamatory (exclamation point) when presented with written samples (which sentence is/has an exclamation point?) or auditory samples (listen-is this sentence an exclamation?)	☐	☐	____

© 2012 Iowa Department of Education Unauthorized Reproduction is Prohibited