Statewide Achievement Gaps in Reading/Language Arts, Mathematics, and Graduation Rates by Subgroup

		All Students	Economically Disadvantaged		Students with Disabilities		English Learners		White		African American		Hispanic		Asian/Pacific Islander (08-09); Asian (09-10 & 10-11)		Native American		Hawaiian/Pacific Islander (09-10 & 10-11)		Two or More Races (09-10 & 10-11)	
		% Proficient	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap	% Proficient	Gap
READING/ LANGUAGE ARTS	08 - 09	75.9	61.5	-14.4	33.5	-42.4	43.2	-32.7	78.8	2.9	51.7	-24.2	56.4	-19.5	78.8	2.9	60.3	-15.6				
	09 - 10	75.4	61.6	-13.8	33.3	-42.1	42.7	-32.7	78.2	2.8	49.0	-26.4	59.8	-15.6	80.1	4.7	62.8	-12.6	60.0	-15.4	71.7	-3.7
	10 - 11	76.9	63.9	-13.0	35.3	-41.6	42.6	-34.3	80.2	3.3	50.4	-26.5	59.8	-17.1	78.4	1.5	65.0	-11.9	68.6	-8.3	71.1	-5.8
MATHEMATICS	08 - 09	78.3	64.5	-13.8	39.4	-38.9	50.5	-27.8	81.3	3.0	51.3	-27.0	60.7	-17.6	83.0	4.7	61.9	-16.4				
	09 - 10	78.3	65.0	-13.3	39.0	-39.3	48.9	-38.4	81.4	3.1	48.5	-29.8	62.2	-16.1	84.3	6.0	67.1	-11.2	62.7	-15.6	70.5	-7.8
	10 - 11	78.9	66.0	-12.9	41.0	-37.9	48.9	-30.0	82.3	3.4	48.4	-30.5	62.7	-16.2	82.2	3.3	61.7	-17.2	63.7	-15.2	71.8	-7.1
GRADUATION RATE*		% Graduating	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap	% Graduating	Gap
	08 - 09	87.3	77.2	-10.1	70.3	-17.0	64.0	-23.3	89.1	0.7	72.1	-15.2	68.8	-18.5	87.0	-0.3	68.1	-19.2				
	09 - 10	88.8	78.9	-9.9	70.6	-18.2	72.9	-15.9	90.5	1.7	72.0	-16.8	76.5	-12.3	89.8	1.0	73.3	-15.5	++		86.5	-2.3
	10 - 11	88.3	78.1	-10.2	69.9	-18.4	70.0	-18.3	90.2	1.9	73.2	-15.1	75.2	-13.1	88.5	0.2	79.2	-9.1	81.6	-6.7	82.0	-6.3

* Graduation rate data for school year 2010-2011 is based on the four-year adjusted cohort graduation rate calculations.
++small cell size

Note: A gap for a particular year is the difference between the percentage of students proficient in the particular subject or graduating in the "all students" group and the percentage of students proficient in the subject or graduating in the indicated subgroup. A negative gap indicates that the subgroup is performing below the "all students" group; a positive gap indicates that the subgroup is performing above the all students group.