

Providing Effective Support and Intervention for Adolescents with Reading Difficulties or Disabilities

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Adolescent Struggling Readers

Basic Decoding Sight Words Fluency Vocabulary and Comprehension Motivation

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Adolescent Struggling Readers (cont'd)

Multi-syllabic Strategies Fluency Vocabulary Comprehension Monitoring Inferencing Motivation

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Matching Content to Student Needs

- Decoding
- Fluency, vocabulary and Comprehension
- Vocabulary and comprehension

Build Word Knowledge and World Knowledge

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High Impact Skills

- Components, skills, and strategies essential to building reading achievement
- Highest contribution to learning to read; accelerate learning
- Focus of intervention

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Word Recognition and Vocabulary

- Identifying unknown words
- Identifying what makes sense
 - The army went a week without food causing starvation.
 - The army went a week without food causing satisfaction.
- Applying strategies to determine unknown words

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Liberty

Freedom from external control, especially from an oppressive government



The statue depicts that figure on Liberty Island in New York Harbor known as the Statue of Liberty is actually named Liberty Enlightening the World.

Related words: independence, freedom, liberation

"This fierce spirit of liberty is stronger in the English colonies probably than in any other people of the earth."
 — Edmund Burke, English statesman and philosopher (speech before the British House of Commons, 1775)

Example: a prisoner who has just been released
Non-example: a former prisoner who is required to wear a tracking device.

Turn and Talk:
 What liberties do Americans have today?

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Comprehension Instruction

- Students have received practice with comprehension
- Intervention must focus on helping students become more strategic, metacognitive readers
- Intervention must focus on teaching students HOW to better understand text (narrative and expository)

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Comprehension Instruction (cont'd)

- What
- Why
- How

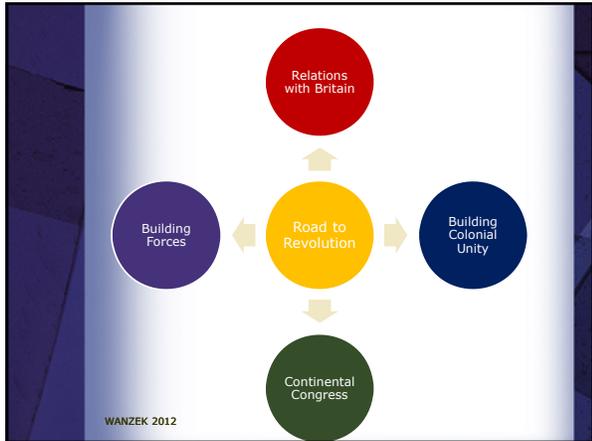
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Example Application for Summarization

- Write a sentence about the topic of the reading.
- Identify the main idea of each paragraph and write a sentence for each
- Combine the main idea sentences for understanding

Use a graphic organizer to record each main idea and its relation to the main topic of the passage

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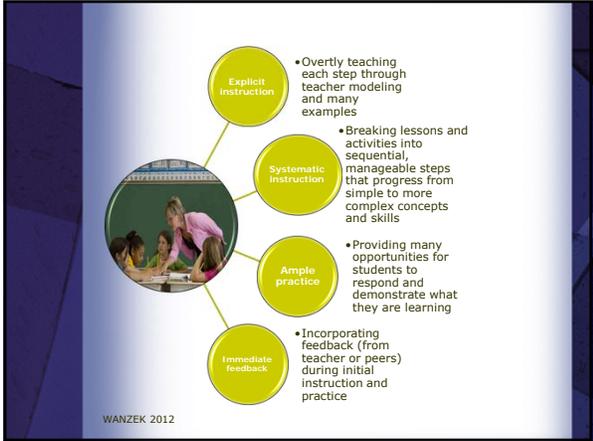
Lesson Resources

www.meadowscenter.org

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Delivery of Instruction to Meet Student Needs

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Initial Lesson

Instructional focus: Generating questions about text

- Tell students that asking questions about the passage during and after reading will help them check their understanding of what they read.
- Tell students that they will read a passage and generate questions after each section.
- Have students read the first section of the passage.
- Ask each student to write a question that can be answered by reading the passage.
- Have students share their questions and let others in the instructional group provide the answers.

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Intensifying Lessons to Meet Student Needs

See "More Explicit Lesson" Handout

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Supporting Cognitive Processing

- How can I teach my students self-regulation strategies?
- How can I support my students as they use self-regulation strategies?
- What are some examples of strategies that help students monitor their own learning?
- What are some practices that help students strengthen their memory while engaged in academic learning?

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Motivation

Pressley, 2004

Engaging teachers do something every minute of every hour of every school day to motivate their students, using every conceivable motivational mechanism to do so...

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Motivation (cont'd)

Less engaging teachers actually do much to undermine students motivation....engaging teachers never teach in ways that undermine students' motivation.

Pressley, 2004

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Motivation

- Goals
- Self-regulation toward goals
- Background and interest
- Awareness of progress
- Control and choice
- Find time for depth of processing

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