Iowa 21CCLC Student Needs Assessment

Iowa 21st Century Community Learning Centers FY13 Letter of Intent and Stud...

The Iowa Department of Education seeks to develop a baseline of student need across the state. Completion of this short survey will serve as intent to apply for FY2013 21st Century Community Learning Centers funding. Please consider completing this short survey even if you do not intend to apply for 21CCLC funding this year. Letters of intent are DUE THIS DATE. Applications for funding are DUE THIS DATE.

*1. Agency/Institution Information

Contact Person:

Agency/Institution:

Address:

Address 2:

City/Town:

ZIP:

Email Address of Contact Person:

Phone Number of Contact Person:

*2. Does your organization intend to apply for FY13 21st Century Community Learning Centers (21CCLC) funding?

- Yes
- No

*3. Is your organization applying as a school district?

- Yes
- No

***4. What is the size of the district from which you will or currently draw participants? If drawing from multiple districts, please take the average.**

- ◯ Less than 300 students
- ◯ 300-599 students
- ◯ 600-999 students
- ◯ 1,000-2,499 students
- ◯ 2,500-7,499 students
- ◯ 7,500 or more students

***5. In which Area Education Agency (AEA) region is your organization? Visit http://www.iowaaea.org/pages/Area_Education_Agencies/4904144446538466130 for a map.**

- ☐ AEA 267
- ☐ Grant Wood AEA
- ☐ Great Prairie AEA
- ☐ Green Hills AEA
- ☐ Heartland AEA
- ☐ Keystone AEA
- ☐ Mississippi Bend AEA
- ☐ Northwest AEA
- ☐ Prairie Lake AEA

***6. Is your organization a current 21CCLC grantee?**

- ◯ Yes
- ◯ No

***7. 21CCLC Cohort (Select all that apply). Organizations with current 21CCLC grants (Cohorts IV-VI) may not apply for funding for existing programming, but may apply for funding for new sites.**

- [ ] Cohort III (2007-2012)
- [ ] Cohort IV (2008-2013)
- [ ] Cohort V (2009-2014)
- [ ] Cohort VI (2011-2016)

***8. How many before and/or after school program sites does your organization currently operate?**

- ( ) None
- ( ) 1-3
- ( ) 4-6
- ( ) 7-9
- ( ) 10 or more

***9. How many students does your organization currently serve in before and/or after school programming?**

- ( ) None
- ( ) 1-25
- ( ) 26-50
- ( ) 51-100
- ( ) 100 or more

***10. How does your organization currently use data to identify student needs and coordinate support? Please select all that apply.**

- [ ] Summative evaluation (a method of judging the worth of a program at the end of the program activities)
- [ ] Formative evaluation (a method of judging the worth of a program while the program activities are forming or happening)
- [ ] Community outreach - public
- [ ] Community outreach - school board
- [ ] Community outreach - community/business partners

Other (please specify)

Student Poverty

Socio-economic status has been reported as the number one indicator of student success in education. To address this issue, Iowa 21st Century Community Learning Centers is asking you to complete this section focusing on student needs related to poverty.

***11. Please provide the average Free or Reduced Price Lunch (FRPL) eligibility (as percentage of student population) of all schools from which your program participants will be or are currently drawn. Visit http://educateiowa.gov/index.php?option=com_docman&task=cat_view&gid=131&Itemid=55 for FRPL eligibility by building and district.**

- ( ) 0-39%
- ( ) 40-45%
- ( ) 46-60%
- ( ) 61-75%
- ( ) 76% or greater

***12. Please assess the priority of the following student needs your program seeks to address.**

	This is an identified need and we seek to address it.	This is an identified need but we are not addressing it.	This is not a need in our community.
Support making healthy decisions.	◯	◯	◯
Access to positive peers and adults.	◯	◯	◯
Access to food and/or healthy food options.	◯	◯	◯
Access to technology, including the Internet, computers, and/or hand-held devices.	◯	◯	◯
Access to health services.	◯	◯	◯
Access to post-secondary institutions, including public and private universities, community colleges, and/or technical training.	◯	◯	◯
Access to cultural and civic amenities, including museums, municipal and other public facilities and buildings, and/or arts programs.	◯	◯	◯
Access to internships, job training, or other opportunities that provide students real-world work experience.	◯	◯	◯

Other (please specify)

Student Achievement

Student achievement can be addressed both at school and in the community. To address the issue of student achievement, the Iowa 21st Century Community Learning Centers is asking you to complete this part of the needs assessment to get a better picture of student achievement needs across the state.

***13. Is at least one school from which your program will draw or is currently drawing participants designated a School in Need of Assistance (SINA)? Visit http://educateiowa.gov/index.php?option=com_content&view=article&id=1923 for a list of Iowa SINA.**

- ◯ Yes
- ◯ No

***14. Does at least one school from which your program will be drawing or currently draws participants identify any achievement gaps between student groups, such as achievement gaps between high and low socio-economic status, gaps between racial and ethnic groups, and/or between English Language Learner (ELL) students and non-ELL students?**

- ◯ Yes
- ◯ No

***15. Please select the content areas in which achievement gaps have been identified in your district(s). Please select all that apply.**

- ☐ Reading
- ☐ Mathematics
- ☐ Science
- ☐ Social Studies

Family Literacy Needs

For students to be most successful, families must have the tools to provide an enriching and supportive learning environment at home. The Iowa 21st Century Community Learning Centers would like you to complete this section on family literacy needs in your community to best meet the needs of Iowa's students.

***16. Do family members of program participants need English literacy or basic education support (both non-native English speakers and native English speakers)?**

- ◯ Yes
- ◯ No

***17. What percentage of students are designated as English Language Learners (ELL) or students learning English as a Second Language (ESL) in your district(s)? For programs drawing from multiple districts, please use the average.**

- ◯ 0-5%
- ◯ 6-10%
- ◯ 11-20%
- ◯ 21-50%
- ◯ 51% or greater