SINA TIMELINE

When a school fails to make AYP, what must it do?

Watch year	Year 1	Year 2	Year 3	Year 4	Year 5+
			Corrective Action	**Plan for restructuring**	**Restructuring**
No actions are required of the school	✓ **Notify parents of the following:** • Meaning of identification • How the school compares in terms of academic achievement to other schools • Reasons for identification • What the school is doing to address the problem • What the local education agency(LEA)/district or state educational agency is doing to help the school • How the parents can become involved • Option to transfer to another school and the names of those schools (at least two schools must be identified, except for single-building districts ✓ **Offer choice** ✓ **Participate in outside technical assistance** **Additional responsibilities:** ✓ Track the following for each identified building through EASIER— •Number of students eligible for choice (transfer) •Number of students requesting choice •Number of students granted choice ✓ Reserve 5% of district Title I allocation for choice-related transportation (unless a smaller amount is needed to comply) ✓ Reserve 15% of district Title I allocation for other needs related to choice ✓ Reserve 10% of building Title I	✓ **Notify parents** ✓ **Offer choice** ✓ **Participate in outside technical assistance** ✓ **Provide Supplemental Education Services** **Additional responsibilities:** ✓ Track the following for each identified building through EASIER— •Number of students eligible for choice (transfer) •Number of students requesting choice •Number of students granted choice Continue to implement additional responsibilities (see Years 1 and 2) ✓ Reserve funds— •5% of allocation for choice-related transportation (unless a lesser amount is needed to comply) •5% of allocation for Supplemental Education Services (unless a smaller amount is needed to comply) •10% of allocation for other needs related to choice •10% of building Title I allocation for professional development in the area of identification ✓ Display <u>prominently</u> on its website the following information regarding SES:	✓ Notify parents ✓ Offer choice ✓ Participate in outside technical assistance ✓ Provide Supplemental Education Services Continue to implement additional responsibilities (see Years 1 and 2) **Corrective Action options:** • Replace staff • New curriculum • Decrease autonomy • Outside expert • Extend school year/day • Restructure	✓ Notify parents ✓ Offer choice ✓ Participate in outside technical assistance ✓ Provide Supplemental Education Services ✓ Continue to implement corrective action ✓ Develop plan for restructure Continue to implement additional responsibilities (see Years 1 and 2)	✓ Notify parents ✓ Offer choice ✓ Participate in outside technical assistance ✓ Provide Supplemental Education Services Continue to implement additional responsibilities (see Years 1 and 2) **Restructuring options:** • Charter • Replace staff • Private management • Other fundamental reform

	allocation for professional development in the area of identification	•The number of students who were eligible for and the number of students who participated in SES •The list of SES providers approved by the State to serve the LEA and the locations where services are provided			